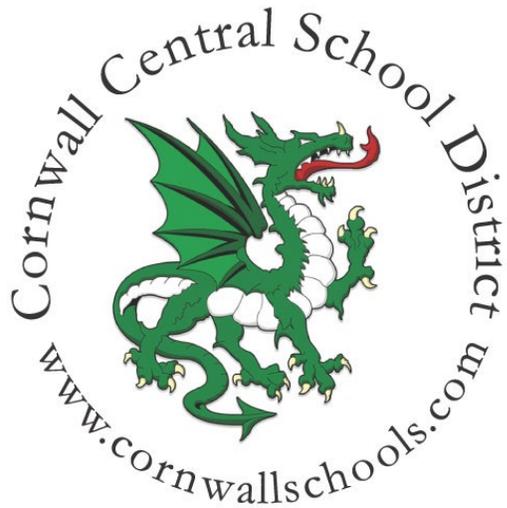


# Cornwall Central School District Proposed Budget Information

**2025 - 2026**

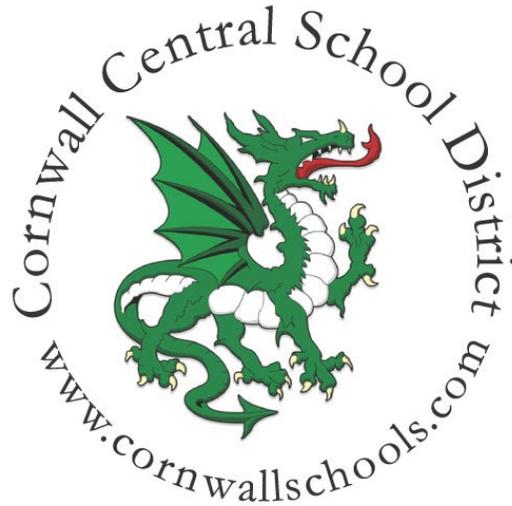


24 Idlewild Avenue  
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[www.cornwallschools.com](http://www.cornwallschools.com)

# **Cornwall Central School District**

*"Striving for Excellence Every Day"*



**Budget Vote:**  
**Tuesday, May 20, 2025**  
**Cornwall Central Middle School Gym**  
**6am to 9pm**

**Board of Education**  
**Jim Creagan, President**  
**Christine Diaz, Vice President**  
**Christian Brunelli**  
**Brendan Carty**  
**Eleonora Fazio**  
**Tiffany Gagliano**  
**Carl Gilpatrick**  
**Richard Schaffner**  
**Bass Shakra**

# **Cornwall Central School District 2025 – 2026 Budget Statement**

## **Mission Statement:**

The Cornwall Central School District is committed to work together with the community to provide a secure and nurturing environment of diverse learning opportunities for all students. It is our goal to help students achieve their dreams and aspirations and to prepare them to confidently face challenges while promoting strength of mind, body and character.

## **Vision Statement:**

We envision a school district in which every staff member is a source of knowledge and inspiration, every building is a place of safety and support, every leader is a pillar of integrity, and every student is a source of pride.

## **ACKNOWLEDGEMENTS**

**The preparation of the annual budget is a substantial leadership responsibility. The development of the proposed 2025 – 2026 school district budget is consistent with the Board of Education goals. The district administrators, building administrators, teachers, and staff all had input into the development of the budget. All are to be commended. The people whose names appear below provided the leadership that made the development of the proposed budget possible.**

**Megan Argenio, Assistant Superintendent for Instruction**

**Karen Brooks, Director of Data and Technology Integration**

**Samantha Buchholz, Principal, Willow Avenue Elementary School**

**Darren Corsetti, Principal, Cornwall-on-Hudson Elementary School**

**Terry J. Dade, Superintendent of Schools**

**Sean Daneshvar, Director of Technology**

**John P. Fink, Assistant Superintendent for Business**

**Robert German, Principal, Cornwall Elementary School**

**Brent Harrington, Director of Human Resources**

**Walter Moran, Director of Facilities**

**Kate Polumbo, Principal, Cornwall Central Middle School**

**Jason Semo, Director of Physical Education, Health and Athletics**

**Nicole Triassi, Director of Pupil Personnel Services**

**Kathryn Wilhelm, Principal Cornwall Central High School**

**In addition to the names above, many other building and department-level administrators, department chairpersons, and staff have also made meaningful contributions to the development of the proposed budget.**

# **Cornwall Central School District**

## **2025 – 2026 Budget Statement**

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Section 5: Notice of Annual Meeting Budget Vote and Election

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Section 7: Local Government Exemption Impact Report

Section 8: Administrative Compensation Information

Section 9: New York State Report Card

Section 10: Glossary of School Business Terminology

# **Cornwall Central School District**

## **2025 – 2026 Budget Statement**



### **Section 1: Budget Highlights**



# CORNWALL

CENTRAL SCHOOL DISTRICT

## Budget Highlights

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Total 2025-26 Proposed Budget:	\$92,986,803
Total 2024-25 Approved Budget:	\$90,260,773
Budget to Budget Increase:	<u>\$2,726,030</u>
Budget to Budget Increase:	<u>3.02%</u>

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Total 2025-26 Estimated Tax Levy:	\$53,906,734
Total 2024-25 Actual Tax Levy:	\$52,462,363
Estimated Tax Levy Increase:	<u>\$1,444,371</u>
Estimated Tax Levy Increase:	<u>2.75%</u>

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# **Cornwall Central School District**

## **2025 – 2026 Budget Statement**



### **Section 2: Revenue Summary**



# CORNWALL

CENTRAL SCHOOL DISTRICT

## 2025-26 Budget REVENUE SUMMARY

	Projected 2025-26	Adopted 2024-25
<b>STATE AID</b> Foundation aid, Special Education aid, BOCES aid, textbook aid, software aid, etc.	\$34,997,138	\$33,612,320
<b>INVESTMENT / OTHER</b> Earnings on investments, refunds of prior years expenses, Medicaid reimbursement, facilities rental, etc.	\$1,593,327	\$1,361,196
<b>ASSIGNED FUND BALANCE / RESERVES</b> Amount of fund balance / reserves to be applied to the tax levy.	\$2,489,604	\$2,824,894
<b>TAX LEVY</b> Amount to be collected from property owners after all other revenues are considered.	\$53,906,734	\$52,462,363
<b>TOTAL REVENUE</b>	<b>\$92,986,803</b>	<b>\$90,260,773</b>

# **Cornwall Central School District**

## **2025 – 2026 Budget Statement**



### **Section 3: The Three-part Budget**

**Administrative Component – Summary and Detail**  
**Program Component – Summary and Detail**  
**Capital Component – Summary and Detail**



# CORNWALL

CENTRAL SCHOOL DISTRICT

## The Three-part Budget

New York State mandates that schools release their proposed annual budget in a three-part component format.

The **administrative component** of the budget contains all administrative (Superintendent, Assistant Superintendents, Principals, Assistant Principals and their respective office staff) salaries, benefits, office and program costs for directing and supervising the instructional activities of the District, as well as legal, auditing, insurance, data processing and BOCES administrative / capital / rental costs.

The **program component** includes salaries and benefits for classroom teaching personnel (including teachers, aides and teaching assistants) instructional materials, supplies and services (such as BOCES programs), interscholastic sports, extracurricular programs, and transportation. All expenses for providing instruction to students are included in this component of the budget.

The **capital component** includes all costs for facility maintenance operations (including salaries, benefits, supplies, and utilities), capital expenditures and debt service.

### SUMMARY:

	2025-26 Proposed Budget	2024-25 Adopted Budget
<b>Administrative Component</b>	\$8,287,857	\$8,062,174
<b>Program Component</b>	71,511,104	69,343,430
<b>Capital Component</b>	13,187,842	12,855,169
<b>TOTAL</b>	<b>\$92,986,803</b>	<b>\$90,260,773</b>

Cornwall Central School District  
 2025-26 Budget - **ADMINISTRATIVE COMPONENT** - Summary

DESCRIPTION	24-25 BUDGET (Approved)	25-26 BUDGET (Proposed)
Total Board of Education	67,096	70,128
Total District Clerk	100	100
Total District Meeting	15,689	49,294
Total Central Administration	408,400	423,023
Total Business Administration	605,216	585,349
Total Auditing	52,415	49,249
Total Treasurer	91,617	97,885
Total Tax Collector	27,126	27,657
Total Legal	292,275	310,050
Total Personnel	319,662	331,229
Total Public Information Service	8,446	8,953
Total Central Data Processing	248,734	258,683
Total Special items	1,390,176	1,446,631
Total Curriculum Develop and Superv.	409,512	430,501
Total Supervision	2,331,073	2,404,488
Component Related Benefits	1,794,637	1,794,637
<b>TOTAL ADMINISTRATIVE BUDGET</b>	<b>8,062,174</b>	<b>8,287,857</b>

Cornwall Central School District  
2025-26 Budget - **ADMINISTRATIVE COMPONENT** - Detail

FUNCTION	BUDGET CODE	APC	DESCRIPTION	24-25 BUDGET (Approved)	25-26 BUDGET (Proposed)
BOARD OF EDUCATION	1010.160.00.00	ADM	SALARY - CLERICAL	21,119	21,963
BOARD OF EDUCATION	1010.400.00.00	ADM	MEMBERSHIPS & CONFERENCES	27,126	28,312
BOARD OF EDUCATION	1010.490.00.00	ADM	BOCES - BOARD OF EDUCATION	18,026	19,028
BOARD OF EDUCATION	1010.501.00.00	ADM	SUPPLIES	825	825
			<b>Total Board of Education</b>	<b>67,096</b>	<b>70,128</b>
DISTRICT CLERK	1040.400.00.00	ADM	CONTRACTUAL	100	100
			<b>Total District Clerk</b>	<b>100</b>	<b>100</b>
DISTRICT MEETING	1060.400.00.00	ADM	CONTRACTUAL	13,319	46,794
DISTRICT MEETING	1060.501.00.00	ADM	SUPPLIES	2,370	2,500
			<b>Total District Meeting</b>	<b>15,689</b>	<b>49,294</b>
			<b>TOTAL BOARD OF EDUCATION</b>	<b>82,885</b>	<b>119,522</b>
CENTRAL ADMINISTRATION	1240.150.00.00	ADM	SALARY	308,418	320,755
CENTRAL ADMINISTRATION	1240.160.00.00	ADM	SALARY - CLERICAL	79,603	80,509
CENTRAL ADMINISTRATION	1240.200.00.00	ADM	EQUIPMENT	1,500	1,500
CENTRAL ADMINISTRATION	1240.400.00.00	ADM	CONTRACTUAL	17,279	18,159
CENTRAL ADMINISTRATION	1240.472.00.00	ADM	XEROX PAPER	300	300
CENTRAL ADMINISTRATION	1240.501.00.00	ADM	SUPPLIES	1,300	1,800
			<b>Total Central Administration</b>	<b>408,400</b>	<b>423,023</b>
			<b>TOTAL CENTRAL ADMINISTRATION</b>	<b>408,400</b>	<b>423,023</b>
BUSINESS ADMINISTRATION	1310.150.00.00	ADM	SALARY	221,496	182,479
BUSINESS ADMINISTRATION	1310.160.00.00	ADM	SALARY - CLERICAL STAFF	271,512	281,674
BUSINESS ADMINISTRATION	1310.200.00.00	ADM	EQUIPMENT	4,500	4,500
BUSINESS ADMINISTRATION	1310.400.00.00	ADM	CONTRACTUAL	21,617	26,871
BUSINESS ADMINISTRATION	1310.472.00.00	ADM	XEROX PAPER	350	350
BUSINESS ADMINISTRATION	1310.473.00.00	ADM	POSTAGE	9,107	9,500
BUSINESS ADMINISTRATION	1310.490.00.00	ADM	BOCES - COOP BID/STATE AID PLANNING	73,534	76,475
BUSINESS ADMINISTRATION	1310.501.00.00	ADM	SUPPLIES	3,100	3,500
			<b>Total Business Administration</b>	<b>605,216</b>	<b>585,349</b>
AUDITING	1320.160.00.00	ADM	INTERNAL CLAIMS AUDITOR	7,415	7,749
AUDITING	1320.400.00.00	ADM	CONTRACTUAL	29,000	29,000
AUDITING	1320.401.00.00	ADM	INTERNAL AUDITOR	16,000	12,500
			<b>Total Auditing</b>	<b>52,415</b>	<b>49,249</b>
TREASURER	1325.160.00.00	ADM	SALARY	91,167	97,435
TREASURER	1325.400.00.00	ADM	CONTRACTUAL	250	250
TREASURER	1325.501.00.00	ADM	SUPPLIES	200	200
			<b>Total Treasurer</b>	<b>91,617</b>	<b>97,885</b>

Board of Education (BOE) expenses include the cost of attendance at local and state school board workshops / training / meetings, materials and supplies for operating BOE meetings, office expenses, cost of the annual district meeting (budget vote / election). Also included are the salaries of a BOE clerk and sound person at the BOE meetings.

Central Administration accounts for expenses related to the office of the Superintendent of Schools, including the salaries of the Superintendent and his secretary. Other expenses include travel, conferences, membership dues, materials and supplies.

Business Administration accounts for the business office operational costs, including salary for the Assistant Superintendent for Business, Purchasing Clerk, Payroll Clerk, Accounts Payable Clerk, Account Clerk. Also includes contract services, BOCES services, general supplies and materials, and professional workshops.

Reflects the mandated cost of the internal claims auditor, internal auditors and external auditors.

Reflects the salary of the District Treasurer, as well as related contract services and office supplies.

Cornwall Central School District  
 2025-26 Budget - **ADMINISTRATIVE COMPONENT** - Detail

FUNCTION	BUDGET CODE	APC	DESCRIPTION	24-25 BUDGET (Approved)	25-26 BUDGET (Proposed)	
TAX COLLECTOR	1330.160.00.00	ADM	SALARY	18,073	18,073	Accounts for the salary for the District Tax Collector, as well as the cost for mailing and collecting school tax bills.
TAX COLLECTOR	1330.400.00.00	ADM	CONTRACTUAL	8,803	9,334	
TAX COLLECTOR	1330.501.00.00	ADM	SUPPLIES	250	250	
			<b>Total Tax Collector</b>	<b>27,126</b>	<b>27,657</b>	
			<b>TOTAL FINANCE</b>	<b>776,374</b>	<b>760,140</b>	
LEGAL	1420.400.00.00	ADM	CONTRACTUAL	292,275	310,050	Reflects the District's legal counsel and hearing officers.
			<b>Total Legal</b>	<b>292,275</b>	<b>310,050</b>	
PERSONNEL	1430.150.00.00	ADM	SALARY	200,401	208,416	Reflects expenses related to District human resources and staff hiring.
PERSONNEL	1430.160.00.00	ADM	SALARY - CLERICAL	30,817	32,204	
PERSONNEL	1430.200.00.00	ADM	EQUIPMENT	2,500	2,500	
PERSONNEL	1430.400.00.00	ADM	CONTRACTUAL	29,418	29,418	
PERSONNEL	1430.490.00.00	ADM	BOCES - PERSONNEL	54,126	56,291	
PERSONNEL	1430.501.00.00	ADM	SUPPLIES	2,400	2,400	
			<b>Total Personnel</b>	<b>319,662</b>	<b>331,229</b>	
PUBLIC INFO SERV.	1480.400.00.00	ADM	CONTRACTUAL	3,730	3,954	Reflects the cost of printing and mailing the annual budget newsletter to all residents.
PUBLIC INFO SERV.	1480.490.00.00	ADM	BOCES	4,716	4,999	
			<b>Total Public Information Service</b>	<b>8,446</b>	<b>8,953</b>	
			<b>TOTAL DISTRICT SUPPORT SERVICES</b>	<b>620,383</b>	<b>650,232</b>	
CENTRAL DATA PROCESSIN	1680.490.00.00	ADM	BOCES - COMPUTER SERVICES	248,734	258,683	Reflects data processing, software, and support services provided by BOCES.
			<b>Total Central Data Processing</b>	<b>248,734</b>	<b>258,683</b>	
INSURANCES	1910.400.00.00	ADM	UNALLOCATED INSURANCES	281,227	314,619	This category includes the payment of the District's various insurance premiums, District memberships, and BOCES administrative and capital charges.
SCHOOL ASSOC. DUES	1920.400.00.00	ADM	MID-HUDSON SCHOOL STUDY COUNCIL	2,350	2,444	
BOCES ADM & RENT	1981.490.00.00	ADM	BOCES - ADMINISTRATIVE CHARGES	528,714	549,863	
BOCES CAPITAL	1983.490.00.00	ADM	BOCES - CAPITAL EXPENSES	577,885	579,705	
			<b>Total Special items</b>	<b>1,390,176</b>	<b>1,446,631</b>	
			<b>TOTAL CENTRAL/SPECIAL SUPPORT</b>	<b>1,638,910</b>	<b>1,705,314</b>	
CURRIC DEV AND SUPV	2010.150.00.00	ADM	SALARY	240,529	250,130	Reflects the salary of the Assistant Superintendent for Instruction and the Director of Technology and Data, as well as their clerical support staff. Also accounts for the expenses for planning, coordination, evaluation, research, and district-wide administration of the K-12 instructional program.
CURRIC DEV AND SUPV	2010.151.00.00	ADM	SALARY - TEACHER CURR. DEVELOPMENT	41,000	41,000	
CURRIC DEV AND SUPV	2010.160.00.00	ADM	SALARY - CLERICAL	52,120	53,397	
CURRIC DEV AND SUPV	2010.200.00.00	ADM	EQUIPMENT	2,500	2,500	
CURRIC DEV AND SUPV	2010.400.00.00	ADM	CONTRACTUAL	34,889	45,000	
CURRIC DEV AND SUPV	2010.401.00.00	ADM	CONTRACTUAL - CONF & TRAVEL	35,724	35,724	
CURRIC DEV AND SUPV	2010.472.00.00	ADM	XEROX PAPER	750	750	
CURRIC DEV AND SUPV	2010.490.00.00	ADM	BOCES	0	0	
CURRIC DEV AND SUPV	2010.501.00.00	ADM	SUPPLIES	2,000	2,000	

Cornwall Central School District  
 2025-26 Budget - **ADMINISTRATIVE COMPONENT** - Detail

FUNCTION	BUDGET CODE	APC	DESCRIPTION	24-25 BUDGET (Approved)	25-26 BUDGET (Proposed)
			<b>Total Curriculum Develop and Supervision</b>	<b>409,512</b>	<b>430,501</b>
SUPV REGULAR DAY	2020.150.01.00	ADM	SALARY- ADMINISTRATION - COH	177,600	183,817
SUPV REGULAR DAY	2020.150.02.00	ADM	SALARY- ADMINISTRATION - CES	313,612	324,589
SUPV REGULAR DAY	2020.150.03.00	ADM	SALARY- ADMINISTRATION - WAES	175,845	182,177
SUPV REGULAR DAY	2020.150.04.00	ADM	SALARY- ADMINISTRATION - HS	464,532	481,173
SUPV REGULAR DAY	2020.150.07.00	ADM	SALARY- ADMINISTRATION - MS	483,721	500,719
SUPV REGULAR DAY	2020.160.01.00	ADM	SALARY - CLERICAL - COH	69,981	80,667
SUPV REGULAR DAY	2020.160.02.00	ADM	SALARY - CLERICAL - CES	140,669	147,181
SUPV REGULAR DAY	2020.160.03.00	ADM	SALARY - CLERICAL - WAES	86,506	73,090
SUPV REGULAR DAY	2020.160.04.00	ADM	SALARY - CLERICAL - HS	246,451	250,612
SUPV REGULAR DAY	2020.160.07.00	ADM	SALARY - CLERICAL - MS	121,970	127,724
SUPV REGULAR DAY	2020.169.01.00	ADM	SALARY - CLERICAL SUB - COH	2,372	2,433
SUPV REGULAR DAY	2020.169.02.00	ADM	SALARY - CLERICAL SUB - CES	2,372	2,433
SUPV REGULAR DAY	2020.169.03.00	ADM	SALARY - CLERICAL SUB - WAES	2,372	2,433
SUPV REGULAR DAY	2020.169.04.00	ADM	SALARY - CLERICAL SUB - HS	7,115	7,300
SUPV REGULAR DAY	2020.169.07.00	ADM	SALARY - CLERICAL SUB - MS	7,115	7,300
SUPV REGULAR DAY	2020.200.05.00	ADM	EQUIPMENT - PUPIL SERVICES	4,500	4,500
SUPV REGULAR DAY	2020.400.01.00	ADM	CONTRACTUAL-COH	0	0
SUPV REGULAR DAY	2020.400.02.00	ADM	CONTRACTUAL - CES	1,000	1,000
SUPV REGULAR DAY	2020.400.03.00	ADM	CONTRACTUAL - WAES	2,500	2,500
SUPV REGULAR DAY	2020.400.04.00	ADM	CONTRACTUAL - HS	1,500	1,500
SUPV REGULAR DAY	2020.400.05.00	ADM	CONTRACTUAL - PUPIL SERVICES	2,000	4,000
SUPV REGULAR DAY	2020.400.07.00	ADM	CONTRACTUAL - CC MIDDLE SCHOOL	3,000	3,000
SUPV REGULAR DAY	2020.501.01.00	ADM	SUPPLIES - COH	1,000	1,000
SUPV REGULAR DAY	2020.501.02.00	ADM	SUPPLIES - CES	1,020	1,020
SUPV REGULAR DAY	2020.501.03.00	ADM	SUPPLIES - WAES	2,300	2,300
SUPV REGULAR DAY	2020.501.04.00	ADM	SUPPLIES - HS	3,500	3,500
SUPV REGULAR DAY	2020.501.05.00	ADM	SUPPLIES - PUPIL SERVICES	4,500	4,500
SUPV REGULAR DAY	2020.501.07.00	ADM	SUPPLIES - MS	2,020	2,020
			<b>Total Supervision</b>	<b>2,331,073</b>	<b>2,404,488</b>
			<b>TOTAL INSTRUCT. ADMIN &amp; IMPROV.</b>	<b>2,740,585</b>	<b>2,834,989</b>
			<b>COMPONENT RELATED BENEFITS</b>	<b>1,794,637</b>	<b>1,794,637</b>
			<b>TOTAL ADMINISTRATIVE BUDGET</b>	<b>8,062,174</b>	<b>8,287,857</b>

This budget area reflects the salaries of the instructional administration, including Principals, Assistant Principals, and Program Directors -- as well as their clerical support staff. Also includes office equipment, supplies, postage, conference and workshop fees, and dues.

Cornwall Central School District  
 2025-26 Budget - **PROGRAM COMPONENT** - Summary

DESCRIPTION	24-25 BUDGET (Approved)	25-26 BUDGET (Proposed)
Inservice Training	113,302	114,960
Teaching Regular School	24,243,026	24,990,475
Programs - Special Needs	11,908,654	12,595,515
Occ Education	1,551,120	1,591,560
Teaching - Summer Schools	62,915	62,915
School Library	634,209	685,180
Computer Aided Instruction	1,458,586	1,511,290
Instructional Media	932,500	1,126,832
Guidance	1,449,057	1,522,062
Health Services	702,366	705,029
Psychological Services	1,233,655	1,106,331
Cocurricular Services	245,132	255,730
Interscholastic Athletics	1,177,305	1,219,954
Aquatics	29,000	29,000
District Transportation	134,680	133,714
Contract Transportation	5,881,885	6,008,134
Youth Programs	24,200	24,684
Employee Benefits	20,169,019	20,290,893
Inter-fund Transfers	537,857	681,884
Benefits Related to Other Components	(3,145,038)	(3,145,038)
<b>TOTAL PROGRAM BUDGET</b>	<b>69,343,430</b>	<b>71,511,104</b>

Cornwall Central School District  
 2025-26 Budget - **PROGRAM COMPONENT** - Detail

FUNCTION	BUDGET CODE	APC	DESCRIPTION	24-25 BUDGET (Approved)	25-26 BUDGET (Proposed)	
INSERVICES TRAINING	2070.150.00.00	PROG	SALARY - INSERVICES TRAINING	22,000	22,000	Reflects the cost of staff development and training.
INSERVICES TRAINING	2070.400.00.00	PROG	CONTRACTUAL	36,250	36,250	
INSERVICES TRAINING	2070.490.00.00	PROG	BOCES	55,052	56,710	
			<b>Total Inservice Training</b>	<b>113,302</b>	<b>114,960</b>	
TEACHING REGULAR SCHOOL	2110.120.01.00	PROG	SALARY - TEACHERS K-3 - COH	1,419,723	1,408,012	
TEACHING REGULAR SCHOOL	2110.120.01.11	PROG	SALARY - TUTORING - COH	10,600	10,600	
TEACHING REGULAR SCHOOL	2110.120.02.00	PROG	SALARY - TEACHERS K-3 - CES	3,300,088	3,364,283	
TEACHING REGULAR SCHOOL	2110.120.02.11	PROG	SALARY - TUTORING - CES	19,976	19,976	
TEACHING REGULAR SCHOOL	2110.120.03.00	PROG	SALARY - TEACHERS K-3 - WAES	1,501,717	1,461,968	
TEACHING REGULAR SCHOOL	2110.120.03.11	PROG	SALARY - TUTORING - WAES	11,016	11,016	
TEACHING REGULAR SCHOOL	2110.121.01.00	PROG	SALARY - TEACHERS 4 - COH	343,666	360,228	
TEACHING REGULAR SCHOOL	2110.121.02.00	PROG	SALARY - TEACHERS 4 - CES	713,629	748,055	
TEACHING REGULAR SCHOOL	2110.121.03.00	PROG	SALARY - TEACHERS 4 - WAES	326,111	338,792	
TEACHING REGULAR SCHOOL	2110.122.04.00	PROG	SALARY - TEACHERS 9-12 - HS	7,179,542	7,542,157	
TEACHING REGULAR SCHOOL	2110.123.07.00	PROG	SALARY - TEACHERS 5-6 - MS	3,632,074	3,730,021	
TEACHING REGULAR SCHOOL	2110.124.07.00	PROG	SALARY - TEACHERS 7-8 - MS	3,433,253	3,547,813	
TEACHING REGULAR SCHOOL	2110.130.04.12	PROG	SALARY - TUTORING - HS	128,928	128,928	
TEACHING REGULAR SCHOOL	2110.130.04.13	PROG	SALARY - PROCTORING - HS	12,900	12,900	
TEACHING REGULAR SCHOOL	2110.130.04.14	PROG	SALARY - CASAP - HS	87,822	87,822	
TEACHING REGULAR SCHOOL	2110.130.07.11	PROG	SALARY - TUTORING - MS	59,228	59,228	
TEACHING REGULAR SCHOOL	2110.130.07.13	PROG	SALARY - PROCTORING - MS	6,850	4,150	
TEACHING REGULAR SCHOOL	2110.140.01.00	PROG	SALARY - SUBSTITUTE TEACHERS - COH	36,954	52,075	
TEACHING REGULAR SCHOOL	2110.140.02.00	PROG	SALARY - SUBSTITUTE TEACHERS - CES	89,758	113,846	
TEACHING REGULAR SCHOOL	2110.140.03.00	PROG	SALARY - SUBSTITUTE TEACHERS - WAES	35,020	25,758	
TEACHING REGULAR SCHOOL	2110.140.04.00	PROG	SALARY - SUBSTITUTE TEACHERS - HS	108,850	119,764	
TEACHING REGULAR SCHOOL	2110.140.07.00	PROG	SALARY - SUBSTITUTE TEACHERS - MS	171,798	150,358	
TEACHING REGULAR SCHOOL	2110.161.01.00	PROG	SALARY - TEACHER ASSTS / AIDES - COH	34,546	35,919	
TEACHING REGULAR SCHOOL	2110.161.02.00	PROG	SALARY - TEACHER ASSTS / AIDES - CES	96,952	89,159	
TEACHING REGULAR SCHOOL	2110.161.03.00	PROG	SALARY - TEACHER ASSTS / AIDES - WAES	57,266	84,920	
TEACHING REGULAR SCHOOL	2110.161.04.00	PROG	SALARY - TEACHER ASSTS / AIDES - HS	75,160	77,963	
TEACHING REGULAR SCHOOL	2110.161.07.00	PROG	SALARY - TEACHER ASSTS / AIDES - MS	76,860	83,783	
TEACHING REGULAR SCHOOL	2110.162.01.00	PROG	SALARY - MONITORS - COH	19,794	19,969	
TEACHING REGULAR SCHOOL	2110.162.02.00	PROG	SALARY - MONITORS - CES	93,296	96,041	
TEACHING REGULAR SCHOOL	2110.162.03.00	PROG	SALARY - MONITORS - WAES	59,097	61,023	
TEACHING REGULAR SCHOOL	2110.162.04.00	PROG	SALARY - MONITORS - HS	84,171	101,760	
TEACHING REGULAR SCHOOL	2110.162.07.00	PROG	SALARY - MONITORS - MS	118,623	103,382	
TEACHING REGULAR SCHOOL	2110.200.01.00	PROG	EQUIPMENT - COH	3,000	3,000	
TEACHING REGULAR SCHOOL	2110.200.02.00	PROG	EQUIPMENT - CES	4,000	4,000	
TEACHING REGULAR SCHOOL	2110.200.03.00	PROG	EQUIPMENT - WAES	3,000	3,000	
TEACHING REGULAR SCHOOL	2110.200.04.00	PROG	EQUIPMENT - HS	6,000	6,000	

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FUNCTION	BUDGET CODE	APC	DESCRIPTION	24-25 BUDGET (Approved)	25-26 BUDGET (Proposed)	
TEACHING REGULAR SCHOOL	2110.200.07.00	PROG	EQUIPMENT - MS	6,365	6,000	
TEACHING REGULAR SCHOOL	2110.400.01.00	PROG	CONTRACTUAL - COH	1,000	1,000	
TEACHING REGULAR SCHOOL	2110.400.01.24	PROG	CONTRACTUAL - MUSIC - COH	1,800	2,000	
TEACHING REGULAR SCHOOL	2110.400.02.00	PROG	CONTRACTUAL - CES	1,923	2,008	
TEACHING REGULAR SCHOOL	2110.400.02.22	PROG	CONTRACTUAL - STRINGS - MUSIC - CES	500	600	
TEACHING REGULAR SCHOOL	2110.400.02.23	PROG	CONTRACTUAL - INSTRUMENTAL - CES	500	600	
TEACHING REGULAR SCHOOL	2110.400.02.24	PROG	CONTRACTUAL - MUSIC - CES	500	600	
TEACHING REGULAR SCHOOL	2110.400.03.00	PROG	CONTRACTUAL - WAES	3,300	3,000	
TEACHING REGULAR SCHOOL	2110.400.03.24	PROG	CONTRACTUAL - MUSIC - WAES	1,000	1,300	
TEACHING REGULAR SCHOOL	2110.400.04.00	PROG	CONTRACTUAL - HS	25,000	25,000	
TEACHING REGULAR SCHOOL	2110.400.04.02	PROG	CONTRACTUAL - HS GRADUATION	23,000	23,000	
TEACHING REGULAR SCHOOL	2110.400.04.24	PROG	CONTRACTUAL - MUSIC - HS	12,409	12,000	
TEACHING REGULAR SCHOOL	2110.400.07.00	PROG	CONTRACTUAL - MS	14,000	14,000	
TEACHING REGULAR SCHOOL	2110.400.07.24	PROG	CONTRACTUAL - MS - MUSIC	5,000	5,000	
TEACHING REGULAR SCHOOL	2110.415.01.00	PROG	MILEAGE - INSTRUCTION - COH	408	440	
TEACHING REGULAR SCHOOL	2110.415.02.00	PROG	MILEAGE - INSTRUCTION - CES	0	0	
TEACHING REGULAR SCHOOL	2110.415.03.00	PROG	MILEAGE - INSTRUCTION - WAES	667	667	
TEACHING REGULAR SCHOOL	2110.415.04.00	PROG	MILEAGE - INSTRUCTION - HS	0	0	
TEACHING REGULAR SCHOOL	2110.415.07.00	PROG	MILEAGE - INSTRUCTION - MS	0	0	
TEACHING REGULAR SCHOOL	2110.471.00.00	PROG	TUITION - OUT OF DISTRICT	95,898	95,898	
TEACHING REGULAR SCHOOL	2110.472.01.00	PROG	XEROX PAPER - COH	5,500	5,500	
TEACHING REGULAR SCHOOL	2110.472.02.00	PROG	XEROX PAPER - CES	5,744	6,000	
TEACHING REGULAR SCHOOL	2110.472.03.00	PROG	XEROX PAPER - WA	3,500	4,000	
TEACHING REGULAR SCHOOL	2110.472.04.00	PROG	XEROX PAPER - HS	9,500	11,500	
TEACHING REGULAR SCHOOL	2110.472.07.00	PROG	XEROX PAPER - MS	13,500	10,000	
TEACHING REGULAR SCHOOL	2110.473.01.00	PROG	POSTAGE - COH	522	585	
TEACHING REGULAR SCHOOL	2110.473.02.00	PROG	POSTAGE - CES	818	916	
TEACHING REGULAR SCHOOL	2110.473.03.00	PROG	POSTAGE - WA	436	488	
TEACHING REGULAR SCHOOL	2110.473.04.00	PROG	POSTAGE - HS	6,268	7,020	
TEACHING REGULAR SCHOOL	2110.473.07.00	PROG	POSTAGE - MS	3,451	3,865	
TEACHING REGULAR SCHOOL	2110.480.01.00	PROG	TEXTBOOKS - COH	14,271	13,980	
TEACHING REGULAR SCHOOL	2110.480.02.00	PROG	TEXTBOOKS - CES	33,785	34,659	
TEACHING REGULAR SCHOOL	2110.480.03.00	PROG	TEXTBOOKS - WA	13,922	13,805	
TEACHING REGULAR SCHOOL	2110.480.04.06	PROG	TEXTBOOKS - ART - HS	2,000	2,000	
TEACHING REGULAR SCHOOL	2110.480.04.08	PROG	TEXTBOOKS - BUSINESS ED - HS	2,000	2,000	
TEACHING REGULAR SCHOOL	2110.480.04.09	PROG	TEXTBOOKS - TECHNOLOGY - HS	1,000	1,000	
TEACHING REGULAR SCHOOL	2110.480.04.12	PROG	TEXTBOOKS - ENGLISH - HS	7,000	6,000	
TEACHING REGULAR SCHOOL	2110.480.04.14	PROG	TEXTBOOKS - FOREIGN LANG. - HS	1,250	1,250	
TEACHING REGULAR SCHOOL	2110.480.04.17	PROG	TEXTBOOKS - HEALTH - HS	1,000	1,000	
TEACHING REGULAR SCHOOL	2110.480.04.18	PROG	TEXTBOOKS - MATHEMATICS - HS	13,000	14,000	
TEACHING REGULAR SCHOOL	2110.480.04.22	PROG	TEXTBOOKS - STRINGS MUSIC - HS	2,000	2,000	
TEACHING REGULAR SCHOOL	2110.480.04.23	PROG	TEXTBOOKS-INSTRUMENTAL MUSIC HS	2,000	2,000	

Captures the cost of the regular instructional program including the salaries of elementary, middle, and high school teachers, as well as the substitute teachers, monitors, and teaching assistants. Other instructionally related expenses include equipment, program supplies, contracted services, testing materials, public and private school textbooks, and BOCES program services for students.

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TEACHING REGULAR SCHOOL	2110.480.04.24	PROG	TEXTBOOKS - CHORAL MUSIC - HS	7,000	7,000
TEACHING REGULAR SCHOOL	2110.480.04.29	PROG	TEXTBOOKS - SCIENCES - HS	11,250	14,000
TEACHING REGULAR SCHOOL	2110.480.04.30	PROG	TEXTBOOKS - SOCIAL STUDIES - HS	10,000	7,250
TEACHING REGULAR SCHOOL	2110.480.06.00	PROG	TEXTBOOKS - PRIVATE SCHOOLS - K-12	2,330	2,500
TEACHING REGULAR SCHOOL	2110.480.07.00	PROG	TEXTBOOKS - MS	53,008	52,658
TEACHING REGULAR SCHOOL	2110.490.00.00	PROG	BOCES	178,718	183,336
TEACHING REGULAR SCHOOL	2110.501.01.00	PROG	SUPPLIES- INSTRUCTION - COH	8,290	10,300
TEACHING REGULAR SCHOOL	2110.501.01.08	PROG	SUPPLIES - TESTING - COH	500	300
TEACHING REGULAR SCHOOL	2110.501.01.11	PROG	SUPPLIES - COH	0	0
TEACHING REGULAR SCHOOL	2110.501.01.13	PROG	SUPPLIES-A-V MEDIA-COH	0	0
TEACHING REGULAR SCHOOL	2110.501.01.19	PROG	SUPPLIES-COMPUTER INS-COH	0	0
TEACHING REGULAR SCHOOL	2110.501.01.24	PROG	SUPPLIES - MUSIC - COH	1,940	1,940
TEACHING REGULAR SCHOOL	2110.501.01.28	PROG	SUPPLIES - PHYS.ED. - COH	1,100	1,100
TEACHING REGULAR SCHOOL	2110.501.01.29	PROG	SUPPLIES-COH SCIENCES	3,410	4,000
TEACHING REGULAR SCHOOL	2110.501.01.99	PROG	SUPPLIES - ART - COH	2,790	2,790
TEACHING REGULAR SCHOOL	2110.501.02.00	PROG	SUPPLIES- INSTRUCTION - CES	13,244	15,200
TEACHING REGULAR SCHOOL	2110.501.02.07	PROG	SUPPLIES - TESTING - CES	0	0
TEACHING REGULAR SCHOOL	2110.501.02.11	PROG	SUPPLIES - CES	23,244	23,500
TEACHING REGULAR SCHOOL	2110.501.02.18	PROG	SUPPLIES - MATH	0	0
TEACHING REGULAR SCHOOL	2110.501.02.22	PROG	SUPPLIES - STRINGS - MUSIC - CES	400	474
TEACHING REGULAR SCHOOL	2110.501.02.23	PROG	SUPPLIES - MUSIC INSTRUMENTAL - CES	700	774
TEACHING REGULAR SCHOOL	2110.501.02.24	PROG	SUPPLIES - MUSIC - CES	900	974
TEACHING REGULAR SCHOOL	2110.501.02.28	PROG	SUPPLIES - PHYS.ED. - CES	1,800	2,000
TEACHING REGULAR SCHOOL	2110.501.02.29	PROG	SUPPLIES-SCIENCES-CES	6,820	7,000
TEACHING REGULAR SCHOOL	2110.501.02.99	PROG	SUPPLIES - ART - CES	2,522	2,574
TEACHING REGULAR SCHOOL	2110.501.03.00	PROG	SUPPLIES - INSTRUCTION - WAES	12,652	14,500
TEACHING REGULAR SCHOOL	2110.501.03.07	PROG	SUPPLIES - TESTING - WILLOW	500	500
TEACHING REGULAR SCHOOL	2110.501.03.11	PROG	SUPPLIES - WAES	0	0
TEACHING REGULAR SCHOOL	2110.501.03.13	PROG	SUPPLIES-A-V MEDIA-WA	0	0
TEACHING REGULAR SCHOOL	2110.501.03.19	PROG	SUPPLIES - COMPUTER INSTR. - WAES	2,000	1,500
TEACHING REGULAR SCHOOL	2110.501.03.22	PROG	SUPPLIES - STRINGS - WAES	500	500
TEACHING REGULAR SCHOOL	2110.501.03.23	PROG	SUPPLIES - INSTRUMENTAL MUSIC - WAES	500	500
TEACHING REGULAR SCHOOL	2110.501.03.24	PROG	SUPPLIES - MUSIC - WAES	500	500
TEACHING REGULAR SCHOOL	2110.501.03.28	PROG	SUPPLIES - PHYS.ED. - WAES	1,000	1,000
TEACHING REGULAR SCHOOL	2110.501.03.29	PROG	SUPPLIES-SCIENCES - WAES	4,451	4,451
TEACHING REGULAR SCHOOL	2110.501.03.99	PROG	SUPPLIES - ART - WAES	2,700	2,700
TEACHING REGULAR SCHOOL	2110.501.04.00	PROG	SUPPLIES - INSTRUCTION - HS	19,500	20,000
TEACHING REGULAR SCHOOL	2110.501.04.06	PROG	SUPPLIES - ART - HS	15,608	17,105
TEACHING REGULAR SCHOOL	2110.501.04.08	PROG	SUPPLIES - BUSINESS EDUCATION - HS	250	500
TEACHING REGULAR SCHOOL	2110.501.04.09	PROG	SUPPLIES - TECHNOLOGY - HS	13,500	15,500
TEACHING REGULAR SCHOOL	2110.501.04.12	PROG	SUPPLIES - ENGLISH - HS	2,000	2,000
TEACHING REGULAR SCHOOL	2110.501.04.14	PROG	SUPPLIES - FOREIGN LANGUAGES - HS	2,000	2,000

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TEACHING REGULAR SCHOOL	2110.501.04.17	PROG	SUPPLIES-HEALTH - HS	250	250
TEACHING REGULAR SCHOOL	2110.501.04.18	PROG	SUPPLIES - MATHEMATICS - HS	1,850	1,850
TEACHING REGULAR SCHOOL	2110.501.04.24	PROG	SUPPLIES - CHORAL MUSIC - HS	7,500	9,000
TEACHING REGULAR SCHOOL	2110.501.04.28	PROG	SUPPLIES - PHYS.ED. - HS	7,300	7,300
TEACHING REGULAR SCHOOL	2110.501.04.29	PROG	SUPPLIES - SCIENCES - HS	22,610	38,200
TEACHING REGULAR SCHOOL	2110.501.04.30	PROG	SUPPLIES - SOCIAL STUDIES - HS	4,900	4,900
TEACHING REGULAR SCHOOL	2110.501.07.00	PROG	SUPPLIES - MS	43,500	48,500
TEACHING REGULAR SCHOOL	2110.501.07.09	PROG	SUPPLIES - TECHNOLOGY - MS	7,985	8,500
TEACHING REGULAR SCHOOL	2110.501.07.10	PROG	SUPPLIES - FACS - MS	2,000	2,000
TEACHING REGULAR SCHOOL	2110.501.07.12	PROG	SUPPLIES - ELA - MS	1,000	1,000
TEACHING REGULAR SCHOOL	2110.501.07.13	PROG	SUPPLIES - AV MEDIA - MS	0	0
TEACHING REGULAR SCHOOL	2110.501.07.14	PROG	SUPPLIES - LOTE - MS	1,000	1,200
TEACHING REGULAR SCHOOL	2110.501.07.18	PROG	SUPPLIES - MATH - MS	500	500
TEACHING REGULAR SCHOOL	2110.501.07.19	PROG	SUPPLIES - COMP INSTRUCTION - MS	5,000	5,000
TEACHING REGULAR SCHOOL	2110.501.07.22	PROG	SUPPLIES - STRINGS - MS	2,000	2,500
TEACHING REGULAR SCHOOL	2110.501.07.23	PROG	SUPPLIES - INSTR MUSIC - MS	2,000	2,500
TEACHING REGULAR SCHOOL	2110.501.07.24	PROG	SUPPLIES - VOCAL MUSIC - MS	3,000	3,000
TEACHING REGULAR SCHOOL	2110.501.07.28	PROG	SUPPLIES - PHYS. ED - MS	2,500	2,500
TEACHING REGULAR SCHOOL	2110.501.07.29	PROG	SUPPLIES - SCIENCES - MS	14,499	15,000
TEACHING REGULAR SCHOOL	2110.501.07.30	PROG	SUPPLIES - SOCIAL STUDIES - MS	500	499
TEACHING REGULAR SCHOOL	2110.501.07.99	PROG	SUPPLIES - ART - MS	8,500	9,000
TEACHING REGULAR SCHOOL	2110.501.08.00	PROG	SUPPLIES-DISTRICT TESTING	0	0
<b>Total Teaching Regular School</b>				<b>24,243,026</b>	<b>24,990,475</b>
PROGS HANDICAPPED CONDIT	2250.140.01.00	PROG	TEACHER SUB - COH	6,403	8,857
PROGS HANDICAPPED CONDIT	2250.140.02.00	PROG	TEACHER SUB - LEE RD	9,858	8,397
PROGS HANDICAPPED CONDIT	2250.140.03.00	PROG	TEACHER SUB - WILLOW	1,538	1,235
PROGS HANDICAPPED CONDIT	2250.140.04.00	PROG	TEACHER SUB - HS	11,197	15,694
PROGS HANDICAPPED CONDIT	2250.140.07.00	PROG	TEACHER SUB - MS	13,339	13,769
PROGS HANDICAPPED CONDIT	2250.150.00.00	PROG	SALARY - ADMIN - PPS	368,486	381,383
PROGS HANDICAPPED CONDIT	2250.150.01.00	PROG	SALARY-TEACHERS - COH	575,496	659,601
PROGS HANDICAPPED CONDIT	2250.150.02.00	PROG	SALARY-TEACHERS - CES	871,437	1,067,170
PROGS HANDICAPPED CONDIT	2250.150.03.00	PROG	SALARY-TEACHERS - WAES	393,833	415,198
PROGS HANDICAPPED CONDIT	2250.150.04.00	PROG	SALARY-TEACHERS - HS	1,301,571	1,272,831
PROGS HANDICAPPED CONDIT	2250.150.05.00	PROG	SALARY-TEACHERS - PPS	127,630	127,496
PROGS HANDICAPPED CONDIT	2250.150.07.00	PROG	SALARY-TEACHERS - MS	1,523,294	1,564,273
PROGS HANDICAPPED CONDIT	2250.160.01.00	PROG	SALARY-TEACHING ASSISTANTS - COH	231,683	267,633
PROGS HANDICAPPED CONDIT	2250.160.02.00	PROG	SALARY-TEACHING ASSISTANTS - CES	403,852	363,995
PROGS HANDICAPPED CONDIT	2250.160.03.00	PROG	SALARY-TEACHING ASSISTANTS - WAES	160,451	161,397
PROGS HANDICAPPED CONDIT	2250.160.04.00	PROG	SALARY-TEACHING ASSISTANTS - HS	374,431	445,579
PROGS HANDICAPPED CONDIT	2250.160.05.00	PROG	SALARY - CLERICAL - PPS	198,226	198,156
PROGS HANDICAPPED CONDIT	2250.160.07.00	PROG	SALARY-TEACHING ASSISTANTS - MS	337,253	302,459

Reflects program costs for students with special needs. Includes salaries for teachers, teaching assistants, teacher aides, clerical support, as well as the Director of Pupil Personnel Services and Supervisor of Special

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PROGS HANDICAPPED CONDIT	2250.161.01.00	PROG	SALARY-SUBSTITUTE TAs - COH	8,623	8,719	Services and supervision of Special Education. Non-salary expenditures include tuition for students attending approved out-of-district educational facilities, legal counsel, and contractual related service costs.	
PROGS HANDICAPPED CONDIT	2250.161.02.00	PROG	SALARY-SUBSTITUTE TAs - CES	15,603	15,777		
PROGS HANDICAPPED CONDIT	2250.161.03.00	PROG	SALARY-SUBSTITUTE TAs - WAES	7,801	7,889		
PROGS HANDICAPPED CONDIT	2250.161.04.00	PROG	SALARY-SUBSTITUTE TAs - HS	12,844	12,987		
PROGS HANDICAPPED CONDIT	2250.161.07.00	PROG	SALARY-SUBSTITUTE TAs - MS	15,603	15,777		
PROGS HANDICAPPED CONDIT	2250.169.05.00	PROG	SALARY - CLERICAL SUBS - PPS	2,372	2,433		
PROGS HANDICAPPED CONDIT	2250.200.00.00	PROG	EQUIPMENT	13,000	13,000		
PROGS HANDICAPPED CONDIT	2250.400.00.00	PROG	CONTRACTUAL - SUPPORT SERVICES	633,359	653,250		
PROGS HANDICAPPED CONDIT	2250.470.00.00	PROG	TUITION - OTHER SCHOOLS	1,639,635	1,786,926		
PROGS HANDICAPPED CONDIT	2250.472.00.00	PROG	XEROX PAPER - PPS	1,000	1,500		
PROGS HANDICAPPED CONDIT	2250.473.00.00	PROG	POSTAGE	5,555	6,222		
PROGS HANDICAPPED CONDIT	2250.490.00.00	PROG	BOCES - TUITION	2,609,781	2,762,412		
PROGS HANDICAPPED CONDIT	2250.501.01.00	PROG	SUPPLIES - SPED - COH	6,500	6,500		
PROGS HANDICAPPED CONDIT	2250.501.02.00	PROG	SUPPLIES - SPED - CES	7,500	7,500		
PROGS HANDICAPPED CONDIT	2250.501.03.00	PROG	SUPPLIES - SPED - WILLOW	2,500	2,500		
PROGS HANDICAPPED CONDIT	2250.501.04.00	PROG	SUPPLIES - SPED - HS	8,000	8,000		
PROGS HANDICAPPED CONDIT	2250.501.07.00	PROG	SUPPLIES - SPED - MS	9,000	9,000		
			<b>Total Programs - Special Needs</b>	<b>11,908,654</b>	<b>12,595,515</b>		
OCCUPATIONAL EDUCATION	2280.490.00.00	PROG	BOCES - OCCUPATIONAL TUITION	0	0		Reflects the occupational / vocational tuition costs for students attending BOCES.
OCCUPATIONAL EDUCATION	2280.490.04.00	PROG	BOCES - OCCUPATIONAL TUITION	1,551,120	1,591,560		
			<b>Total Occ Education</b>	<b>1,551,120</b>	<b>1,591,560</b>		
TEACHING SPECIAL SCHOOLS	2335.150.04.00	PROG	SALARY - SUMMER SCHOOL - HS	54,605	54,605	Reflects the instructional & clerical support salaries and supplies for the HS summer school program.	
TEACHING SPECIAL SCHOOLS	2335.160.04.00	PROG	SALARY - SUMMER SCHOOL - CLERICAL - HS	8,160	8,160		
TEACHING SPECIAL SCHOOLS	2335.501.00.00	PROG	SUPPLIES - SUMMER SCHOOL	150	150		
			<b>Total Teaching - Summer Schools</b>	<b>62,915</b>	<b>62,915</b>		
SCHOOL LIBRARY AUDIOVISUA	2610.150.01.00	PROG	SALARY - LIBRARIANS - COH	51,351	54,322		
SCHOOL LIBRARY AUDIOVISUA	2610.150.02.00	PROG	SALARY - LIBRARIANS - CES	117,171	125,331		
SCHOOL LIBRARY AUDIOVISUA	2610.150.03.00	PROG	SALARY - LIBRARIANS - WAES	51,351	54,322		
SCHOOL LIBRARY AUDIOVISUA	2610.150.04.00	PROG	SALARY - LIBRARIANS - HS	89,980	111,863		
SCHOOL LIBRARY AUDIOVISUA	2610.150.07.00	PROG	SALARY - LIBRARIANS - MS	110,474	116,107		
SCHOOL LIBRARY AUDIOVISUA	2610.160.01.00	PROG	SALARY- COH	31,117	32,660		
SCHOOL LIBRARY AUDIOVISUA	2610.160.02.00	PROG	SALARY- CES	29,629	30,999		
SCHOOL LIBRARY AUDIOVISUA	2610.160.03.00	PROG	SALARY - WAES	36,475	37,619		
SCHOOL LIBRARY AUDIOVISUA	2610.160.04.00	PROG	SALARY- HS	12,835	13,348		
SCHOOL LIBRARY AUDIOVISUA	2610.160.07.00	PROG	SALARY - MS	27,395	28,735		
SCHOOL LIBRARY AUDIOVISUA	2610.400.01.00	PROG	CONTRACTUAL - COH	0	0		
SCHOOL LIBRARY AUDIOVISUA	2610.400.02.00	PROG	CONTRACTUAL - CES	0	0		
SCHOOL LIBRARY AUDIOVISUA	2610.400.03.00	PROG	CONTRACTUAL - WA	1,000	1,000		
SCHOOL LIBRARY AUDIOVISUA	2610.400.04.00	PROG	CONTRACTUAL - HS	18,500	21,000		

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SCHOOL LIBRARY AUDIOVISUA	2610.400.07.00	PROG	CONTRACTUAL - MS	0	0	School Library expenses include the salaries for our Librarians (Library Media Specialists), clerical and para-professional support staff, equipment, subscriptions, A.V. supplies, library books, software, contract services, and BOCES services for library management support.
SCHOOL LIBRARY AUDIOVISUA	2610.460.01.00	PROG	LIBRARY BOOKS - COH	1,531	1,500	
SCHOOL LIBRARY AUDIOVISUA	2610.460.02.00	PROG	LIBRARY BOOKS - CES	3,625	3,719	
SCHOOL LIBRARY AUDIOVISUA	2610.460.03.00	PROG	LIBRARY BOOKS - WA	1,494	1,481	
SCHOOL LIBRARY AUDIOVISUA	2610.460.04.00	PROG	LIBRARY BOOKS - HS	6,388	6,319	
SCHOOL LIBRARY AUDIOVISUA	2610.460.06.00	PROG	LIBRARY BOOKS - PRIVATE SCHOOLS	875	875	
SCHOOL LIBRARY AUDIOVISUA	2610.460.07.00	PROG	LIBRARY BOOKS - MS	5,688	5,650	
SCHOOL LIBRARY AUDIOVISUA	2610.461.01.00	PROG	SUBSCRIPTIONS - COH	2,500	2,500	
SCHOOL LIBRARY AUDIOVISUA	2610.461.02.00	PROG	SUBSCRIPTIONS - CES	1,500	1,500	
SCHOOL LIBRARY AUDIOVISUA	2610.461.03.00	PROG	SUBSCRIPTIONS - WA	1,080	1,080	
SCHOOL LIBRARY AUDIOVISUA	2610.461.04.00	PROG	SUBSCRIPTIONS - HS	0	0	
SCHOOL LIBRARY AUDIOVISUA	2610.461.07.00	PROG	SUBSCRIPTIONS - MS	1,000	1,000	
SCHOOL LIBRARY AUDIOVISUA	2610.462.01.00	PROG	AV VIDEOS/TAPES/CDS - COH	400	400	
SCHOOL LIBRARY AUDIOVISUA	2610.462.02.00	PROG	AV VIDEOS/TAPES/CDS - CES	400	400	
SCHOOL LIBRARY AUDIOVISUA	2610.462.03.00	PROG	AV VIDEOS/TAPES/CDS - WA	0	0	
SCHOOL LIBRARY AUDIOVISUA	2610.462.04.00	PROG	AV VIDEOS/TAPES/CDS - HS	0	0	
SCHOOL LIBRARY AUDIOVISUA	2610.462.07.00	PROG	AV VIDEOS/TAPES/CDS - MS	0	0	
SCHOOL LIBRARY AUDIOVISUA	2610.490.00.00	PROG	BOCES - LIBRARY SERVICES	22,200	22,700	
SCHOOL LIBRARY AUDIOVISUA	2610.501.01.00	PROG	SUPPLIES - COH	1,150	1,150	
SCHOOL LIBRARY AUDIOVISUA	2610.501.02.00	PROG	SUPPLIES - CES	2,500	2,500	
SCHOOL LIBRARY AUDIOVISUA	2610.501.03.00	PROG	SUPPLIES - WA	1,500	1,500	
SCHOOL LIBRARY AUDIOVISUA	2610.501.04.00	PROG	SUPPLIES - HS	1,100	1,600	
SCHOOL LIBRARY AUDIOVISUA	2610.501.07.00	PROG	SUPPLIES - MS	2,000	2,000	
			<b>Total School Library</b>	<b>634,209</b>	<b>685,180</b>	
COMPUTER AIDED INSTRUCTIC	2630.150.00.00	PROG	SALARY - ADMIN - TECHNOLOGY	159,683	158,261	Computer aided instruction includes the salaries of technology teaching assistants, instructional technology equipment, computer software and supplies.
COMPUTER AIDED INSTRUCTIC	2630.160.00.00	PROG	SALARY - NON INSTRUCTION - TECHNOLOGY	518,604	522,142	
COMPUTER AIDED INSTRUCTIC	2630.160.01.00	PROG	SALARY - TECH - COH	24,374	25,599	
COMPUTER AIDED INSTRUCTIC	2630.160.02.00	PROG	SALARY - TECH - CES	24,374	32,615	
COMPUTER AIDED INSTRUCTIC	2630.160.03.00	PROG	SALARY - TECH - WAES	0	0	
COMPUTER AIDED INSTRUCTIC	2630.220.08.00	PROG	EQUIPMENT - DISTRICT	236,000	220,500	
COMPUTER AIDED INSTRUCTIC	2630.400.08.00	PROG	CONTRACTUAL	195,718	225,100	
COMPUTER AIDED INSTRUCTIC	2630.460.01.00	PROG	COMPUTER SOFTWARE - COH	735	720	
COMPUTER AIDED INSTRUCTIC	2630.460.02.00	PROG	COMPUTER SOFTWARE - CES	1,740	1,785	
COMPUTER AIDED INSTRUCTIC	2630.460.03.00	PROG	COMPUTER SOFTWARE - WA	717	711	
COMPUTER AIDED INSTRUCTIC	2630.460.04.00	PROG	COMPUTER SOFTWARE - HS	3,066	3,033	
COMPUTER AIDED INSTRUCTIC	2630.460.06.00	PROG	COMPUTER SOFTWARE - PRIVATE	0	0	
COMPUTER AIDED INSTRUCTIC	2630.460.07.00	PROG	COMPUTER SOFTWARE - MS	2,730	2,712	
COMPUTER AIDED INSTRUCTIC	2630.460.08.00	PROG	COMPUTER SOFTWARE DISTRICT	111,128	164,000	
COMPUTER AIDED INSTRUCTIC	2630.490.00.00	PROG	BOCES - COMPUTER SERVICES	56,267	28,567	
COMPUTER AIDED INSTRUCTIC	2630.501.01.00	PROG	COMPUTER SUPPLIES - COH	4,500	5,095	
COMPUTER AIDED INSTRUCTIC	2630.501.02.00	PROG	COMPUTER SUPPLIES - CES	4,000	4,000	

Cornwall Central School District  
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FUNCTION	BUDGET CODE	APC	DESCRIPTION	24-25 BUDGET (Approved)	25-26 BUDGET (Proposed)	
COMPUTER AIDED INSTRUCTIO	2630.501.03.00	PROG	COMPUTER SUPPLIES - WA	1,450	1,450	
COMPUTER AIDED INSTRUCTIO	2630.501.04.00	PROG	COMPUTER SUPPLIES - HS	6,000	9,000	
COMPUTER AIDED INSTRUCTIO	2630.501.07.00	PROG	COMPUTER SUPPLIES - MS	4,000	4,000	
COMPUTER AIDED INSTRUCTIO	2630.501.08.00	PROG	COMPUTER SUPPLIES - DISTRICT	103,500	102,000	
			<b>Total Computer Aided Instruction</b>	<b>1,458,586</b>	<b>1,511,290</b>	
INSTRUCTIONAL MEDIA	2631.160.00.00	PROG	SALARY - CLERICAL	0	0	
INSTRUCTIONAL MEDIA	2631.200.00.00	PROG	EQUIPMENT	32,791	118,000	Instructional media includes technology support equipment, systems maintenance agreements, software/licensing, and BOCES technology support.
INSTRUCTIONAL MEDIA	2631.400.00.00	PROG	CONTRACTUAL	0	0	
INSTRUCTIONAL MEDIA	2631.460.08.00	PROG	COMPUTER SOFTWARE	102,033	97,769	
INSTRUCTIONAL MEDIA	2631.490.00.00	PROG	BOCES-TECHNOLOGY	792,086	903,495	
INSTRUCTIONAL MEDIA	2631.501.00.00	PROG	SUPPLIES	5,590	7,568	
			<b>Total Instructional Media</b>	<b>932,500</b>	<b>1,126,832</b>	
GUIDANCES REGULAR DAY	2810.150.00.00	PROG	SALARY - ADMIN - GUIDANCE	165,206	170,988	
GUIDANCES REGULAR DAY	2810.150.02.00	PROG	SALARY - COUNSELORS - CES	114,697	111,977	
GUIDANCES REGULAR DAY	2810.150.04.00	PROG	SALARY - COUNSELORS - HS	482,729	567,300	
GUIDANCES REGULAR DAY	2810.150.07.00	PROG	SALARY - COUNSELORS - MS	468,584	458,515	
GUIDANCES REGULAR DAY	2810.160.04.00	PROG	SALARY - CLERICAL - HS	114,325	104,464	
GUIDANCES REGULAR DAY	2810.160.07.00	PROG	SALARY - CLERICAL - MS	97,166	102,468	Reflects the salaries of the guidance counselors, their clerical support staff, and supplies to support their work with students.
GUIDANCES REGULAR DAY	2810.400.04.00	PROG	CONTRACTUAL - HS	1,850	1,850	
GUIDANCES REGULAR DAY	2810.400.07.00	PROG	CONTRACTUAL - MS	0	0	
GUIDANCES REGULAR DAY	2810.501.01.00	PROG	SUPPLIES-COH	0	0	
GUIDANCES REGULAR DAY	2810.501.02.00	PROG	SUPPLIES- CES	0	0	
GUIDANCES REGULAR DAY	2810.501.03.00	PROG	SUPPLIES - WA	500	500	
GUIDANCES REGULAR DAY	2810.501.04.00	PROG	SUPPLIES - HS	3,000	3,000	
GUIDANCES REGULAR DAY	2810.501.07.00	PROG	SUPPLIES - MS	1,000	1,000	
			<b>Total Guidance</b>	<b>1,449,057</b>	<b>1,522,062</b>	
HEALTH SERVICES	2815.160.01.00	PROG	SALARY - NURSES - COH	91,208	68,918	
HEALTH SERVICES	2815.160.02.00	PROG	SALARY - NURSES - CES	155,395	162,213	
HEALTH SERVICES	2815.160.03.00	PROG	SALARY - NURSES - WAES	63,190	66,137	
HEALTH SERVICES	2815.160.04.00	PROG	SALARY - NURSES - HS	146,185	152,729	
HEALTH SERVICES	2815.160.07.00	PROG	SALARY - NURSES - MS	132,482	138,612	
HEALTH SERVICES	2815.161.01.00	PROG	SALARY - NURSE SUBS - COH	2,625	2,800	
HEALTH SERVICES	2815.161.02.00	PROG	SALARY - NURSE SUBS - CES	5,250	5,500	
HEALTH SERVICES	2815.161.03.00	PROG	SALARY - NURSE SUBS - WAES	2,625	2,800	
HEALTH SERVICES	2815.161.04.00	PROG	SALARY - NURSE SUBS - HS	5,250	5,500	Health services includes the salaries of the school nurses, contracted school physician, health services for students attending private schools, equipment and medical supplies.
HEALTH SERVICES	2815.161.07.00	PROG	SALARY - NURSE SUBS - MS	5,250	5,500	
HEALTH SERVICES	2815.200.04.00	PROG	EQUIPMENT - HS	2,000	2,000	
HEALTH SERVICES	2815.400.00.00	PROG	CONTRACTUAL - HEALTH SERVICES	16,563	17,569	
HEALTH SERVICES	2815.401.00.00	PROG	HEALTH SVCS - OTHER DISTRICTS	44,900	44,900	

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FUNCTION	BUDGET CODE	APC	DESCRIPTION	24-25 BUDGET (Approved)	25-26 BUDGET (Proposed)		
HEALTH SERVICES	2815.490.00.00	PROG	BOCES - HEALTH SERVICES	20,393	20,801		
HEALTH SERVICES	2815.501.00.00	PROG	SUPPLIES - HEALTH SERVICES	0	0		
HEALTH SERVICES	2815.501.01.00	PROG	SUPPLIES - HEALTH SERVICES - COH	1,050	1,050		
HEALTH SERVICES	2815.501.02.00	PROG	SUPPLIES - HEALTH SERVICES - CES	1,650	1,650		
HEALTH SERVICES	2815.501.03.00	PROG	SUPPLIES - HEALTH SERVICES - WAES	1,050	1,050		
HEALTH SERVICES	2815.501.04.00	PROG	SUPPLIES - HEALTH SERVICES - HS	2,750	2,750		
HEALTH SERVICES	2815.501.07.00	PROG	SUPPLIES - HEALTH SERVICES - MS	2,550	2,550		
<b>Total Health Services</b>				<b>702,366</b>	<b>705,029</b>		
PSYCHOLOGICAL SERVICES	2820.150.01.00	PROG	SALARY - PSY. SERVICES - COH	205,169	137,980		
PSYCHOLOGICAL SERVICES	2820.150.02.00	PROG	SALARY - PSY. SERVICES - CES	251,949	253,736		
PSYCHOLOGICAL SERVICES	2820.150.03.00	PROG	SALARY - PSY. SERVICES - WAES	192,086	127,116		
PSYCHOLOGICAL SERVICES	2820.150.04.00	PROG	SALARY - PSY. SERVICES - HS	360,985	372,102		
PSYCHOLOGICAL SERVICES	2820.150.07.00	PROG	SALARY - PSY. SERVICES - MS	216,466	206,297		
PSYCHOLOGICAL SERVICES	2820.400.00.00	PROG	CONTRACTUAL	0	0	Reflects the salaries of the District's Social Workers and Psychologist and office supplies.	
PSYCHOLOGICAL SERVICES	2820.501.00.00	PROG	SUPPLIES	0	0		
PSYCHOLOGICAL SERVICES	2820.501.01.00	PROG	SUPPLIES - PSY SVCS - COH	1,000	2,300		
PSYCHOLOGICAL SERVICES	2820.501.02.00	PROG	SUPPLIES - PSY SVCS - CES	2,500	2,200		
PSYCHOLOGICAL SERVICES	2820.501.03.00	PROG	SUPPLIES - PSY SVCS -WAES	500	800		
PSYCHOLOGICAL SERVICES	2820.501.04.00	PROG	SUPPLIES - PSY SVCS -HS	1,500	2,300		
PSYCHOLOGICAL SERVICES	2820.501.07.00	PROG	SUPPLIES - PSY SVCS -MS	1,500	1,500		
<b>Total Psychological Services</b>				<b>1,233,655</b>	<b>1,106,331</b>		
COCURRICULAR SERVICES	2850.150.01.00	PROG	SALARY-ACTIVITIES & CLUBS - COH	4,373	4,604		Reflects the funds to operate all after-school clubs and activities that take place outside of regular school hours.
COCURRICULAR SERVICES	2850.150.02.00	PROG	SALARY-ACTIVITIES & CLUBS - CES	8,863	10,031		
COCURRICULAR SERVICES	2850.150.03.00	PROG	SALARY-ACTIVITIES & CLUBS - WA	4,071	5,213		
COCURRICULAR SERVICES	2850.150.04.00	PROG	SALARY-ACTIVITIES & CLUBS - HS	106,382	110,615		
COCURRICULAR SERVICES	2850.150.07.00	PROG	SALARY-ACTIVITIES & CLUBS - MS	97,418	101,242		
COCURRICULAR SERVICES	2850.151.01.00	PROG	SALARY-CO-CURRICULAR SUPV - COH	1,050	1,050		
COCURRICULAR SERVICES	2850.151.02.00	PROG	SALARY CO-CURRICULAR SUPV - CES	2,475	2,475		
COCURRICULAR SERVICES	2850.151.03.00	PROG	SALARY CO-CURRICULAR SUPV - WA	1,050	1,050		
COCURRICULAR SERVICES	2850.151.04.00	PROG	SALARY CO-CURRICULAR SUPV - HS	6,975	6,975		
COCURRICULAR SERVICES	2850.151.07.00	PROG	SALARY-CO-CURRICULAR SUPV - MS	6,975	6,975		
COCURRICULAR SERVICES	2850.160.07.00	PROG	SALARY-CLERICAL-MS PRGM	0	0		
COCURRICULAR SERVICES	2850.501.07.00	PROG	SUPPLIES - MS PROGRAM	5,500	5,500		
<b>Total Cocurricular Services</b>				<b>245,132</b>	<b>255,730</b>		
INTERSCHOLASTIC ATHLETICS	2855.150.00.00	PROG	SALARY - CERT ADMIN - ATHLETICS	229,266	182,495		
INTERSCHOLASTIC ATHLETICS	2855.151.00.00	PROG	SALARY - CROWD CONTROL	51,819	51,819		
INTERSCHOLASTIC ATHLETICS	2855.156.00.00	PROG	COACHES	523,527	579,129		
INTERSCHOLASTIC ATHLETICS	2855.160.00.00	PROG	SALARY - CLERICAL	34,751	36,598		
INTERSCHOLASTIC ATHLETICS	2855.200.00.00	PROG	EQUIPMENT	51,700	55,000		

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FUNCTION	BUDGET CODE	APC	DESCRIPTION	24-25 BUDGET (Approved)	25-26 BUDGET (Proposed)	
INTERSCHOLASTIC ATHLETICS	2855.400.00.00	PROG	CONTRACTUAL - ATHLETICS OFFICES	28,500	28,500	
INTERSCHOLASTIC ATHLETICS	2855.406.10.52	PROG	DUES & FEES - BASKETBALL	400	300	
INTERSCHOLASTIC ATHLETICS	2855.406.10.53	PROG	DUES & FEES - BASEBALL	0	300	
INTERSCHOLASTIC ATHLETICS	2855.406.10.54	PROG	DUES & FEES - TRACK	9,000	9,200	
INTERSCHOLASTIC ATHLETICS	2855.406.10.55	PROG	DUES & FEES - GOLF	5,000	5,000	
INTERSCHOLASTIC ATHLETICS	2855.406.10.56	PROG	DUES & FEES - WRESTLING	3,000	3,000	
INTERSCHOLASTIC ATHLETICS	2855.406.10.58	PROG	DUES & FEES - FOOTBALL	0	0	
INTERSCHOLASTIC ATHLETICS	2855.406.10.59	PROG	DUES & FEES - SKIING	5,700	6,000	
INTERSCHOLASTIC ATHLETICS	2855.406.10.60	PROG	DUES & FEES - CHEERLEADING	5,000	5,500	
INTERSCHOLASTIC ATHLETICS	2855.406.10.61	PROG	DUES & FEES - SOFTBALL	0	350	
INTERSCHOLASTIC ATHLETICS	2855.406.10.62	PROG	DUES & FEES - LACROSSE	0	0	
INTERSCHOLASTIC ATHLETICS	2855.406.10.85	PROG	DUES & FEES - VOLLEYBALL	2,150	2,250	
INTERSCHOLASTIC ATHLETICS	2855.406.10.95	PROG	DUES & FEES - SWIMMING	1,000	500	
INTERSCHOLASTIC ATHLETICS	2855.407.10.00	PROG	EQUIPMENT REPAIR	15,000	18,000	
INTERSCHOLASTIC ATHLETICS	2855.416.10.00	PROG	TRAVEL - CONFERENCE	13,500	13,500	
INTERSCHOLASTIC ATHLETICS	2855.490.10.00	PROG	ATHLETICS COORDINATION	129,492	134,713	
INTERSCHOLASTIC ATHLETICS	2855.501.10.05	PROG	SUPPLIES - OFFICES	2,000	2,000	
INTERSCHOLASTIC ATHLETICS	2855.501.10.06	PROG	SUPPLIES - ALL SPORT TRAINING	0	0	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5101	PROG	SUPPLIES - SOCCER - BOYS	1,800	2,000	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5102	PROG	SUPPLIES - SOCCER - GIRLS	1,800	2,000	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5201	PROG	SUPPLIES - BASKETBALL - BOYS	1,800	2,000	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5202	PROG	SUPPLIES - BASKETBALL - GIRLS	1,800	2,000	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5203	PROG	SUPPLIES - UNIFIED SPORTS	4,000	4,000	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5301	PROG	SUPPLIES - BASEBALL - BOYS	4,000	11,000	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5302	PROG	SUPPLIES - SOFTBALL - GIRLS	3,000	10,000	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5401	PROG	SUPPLIES - TRACK - BOYS	7,500	3,000	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5402	PROG	SUPPLIES - TRACK - GIRLS	7,500	3,000	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5501	PROG	SUPPLIES - GOLF - BOYS	500	500	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5502	PROG	SUPPLIES - GOLF - GIRLS	500	500	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5601	PROG	SUPPLIES - WRESTLING	2,000	2,000	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5701	PROG	SUPPLIES - TENNIS - BOYS	500	750	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5702	PROG	SUPPLIES - TENNIS - GIRLS	500	750	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5801	PROG	SUPPLIES - FOOTBALL - BOYS	600	21,000	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5901	PROG	SUPPLIES - SKIING - BOYS	200	250	
INTERSCHOLASTIC ATHLETICS	2855.501.10.5902	PROG	SUPPLIES - SKIING - GIRLS	200	250	
INTERSCHOLASTIC ATHLETICS	2855.501.10.8502	PROG	SUPPLIES - VOLLEYBALL - GIRLS	4,500	2,000	
INTERSCHOLASTIC ATHLETICS	2855.501.10.9002	PROG	SUPPLIES - CHEERLEADING	1,600	1,600	
INTERSCHOLASTIC ATHLETICS	2855.501.10.9501	PROG	SUPPLIES - SWIMMING - BOYS	1,600	1,600	
INTERSCHOLASTIC ATHLETICS	2855.501.10.9502	PROG	SUPPLIES - SWIMMING - GIRLS	1,600	1,600	
INTERSCHOLASTIC ATHLETICS	2855.501.10.9601	PROG	SUPPLIES - LACROSSE - BOYS	7,500	5,000	
INTERSCHOLASTIC ATHLETICS	2855.501.10.9602	PROG	SUPPLIES - LACROSSE - GIRLS	7,500	5,000	
INTERSCHOLASTIC ATHLETICS	2855.501.10.49	PROG	SUPPLIES - ALL SPORT TRAINING	4,000	4,000	

These expenditures reflect the District's interscholastic athletic program costs. This includes coaching stipends, athletic trainer services, clerical support, athletic event supervision, event fees and dues, equipment refurbishment, supplies, and event officials.

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FUNCTION	BUDGET CODE	APC	DESCRIPTION	24-25 BUDGET (Approved)	25-26 BUDGET (Proposed)	
			<b>Total Interscholastic Athletics</b>	<b>1,177,305</b>	<b>1,219,954</b>	
AQUATICS	2856.160.10.00	PROG	AQUATICS - NON-INSTRUCTIONAL	25,000	25,000	Reflects the cost of lifeguards and supplies related to the High School pool.
AQUATICS	2856.501.10.00	PROG	AQUATICS - SUPPLIES	4,000	4,000	
			<b>Total Aquatics</b>	<b>29,000</b>	<b>29,000</b>	
DISTRICT TRANSPORTATION	5510.150.00.00	PROG	TRANSPORTATION - SALARY - ADMIN	55,374	45,620	Reflects the in-district cost of managing / supervising transportation. Includes supervisor and clerical support salaries. Additionally, the cost of routing software, insurance, and supplies.
DISTRICT TRANSPORTATION	5510.160.00.00	PROG	TRANSPORTATION - SALARY - CLERICAL	31,854	35,270	
DISTRICT TRANSPORTATION	5510.400.00.00	PROG	TRANSPORTATION - CONTRACTUAL	22,469	23,368	
DISTRICT TRANSPORTATION	5510.401.00.00	PROG	TRANSPORTATION - INSURANCE	24,358	28,831	
DISTRICT TRANSPORTATION	5510.501.00.00	PROG	TRANSPORTATION - SUPPLIES	625	625	
			<b>Total District Transportation</b>	<b>134,680</b>	<b>133,714</b>	
CONTRACT TRANSPORTATION	5540.401.00.00	PROG	TRANSPORTATION - PUBLIC SCHOOLS	2,834,401	2,896,159	These costs reflect the busing costs associated with all student transportation. The District does not own its own buses -- it contracts student transportation from West Point Tours.
CONTRACT TRANSPORTATION	5540.402.00.00	PROG	TRANSPORTATION - PRIVATE SCHOOLS	405,940	414,058	
CONTRACT TRANSPORTATION	5540.403.00.00	PROG	TRANSPORTATION - HANDICAPPED	1,953,488	1,996,101	
CONTRACT TRANSPORTATION	5540.404.01.00	PROG	CONTRACTUAL-FIELD TRIPS-COH	5,171	5,275	
CONTRACT TRANSPORTATION	5540.404.02.00	PROG	CONTRACTUAL-FIELD TRIPS-CE	11,377	11,604	
CONTRACT TRANSPORTATION	5540.404.03.00	PROG	CONTRACTUAL-FIELD TRIPS-WA	6,206	6,330	
CONTRACT TRANSPORTATION	5540.404.04.00	PROG	CONTRACTUAL-FIELD TRIPS-CCHS	2,069	2,110	
CONTRACT TRANSPORTATION	5540.404.07.00	PROG	CONTRACTUAL-FIELD TRIPS-CCMS	2,586	2,637	
CONTRACT TRANSPORTATION	5540.405.00.00	PROG	TRANSPORTATION - TEAM TRAVEL	226,249	230,774	
CONTRACT TRANSPORTATION	5540.409.00.00	PROG	TRANSPORTATION - BOCES	434,398	443,086	
CONTRACT TRANSPORTATION	5540.490.00.00	PROG	TRANSPORTATION - BOCES COSER	0	0	
			<b>Total Contract Transportation</b>	<b>5,881,885</b>	<b>6,008,134</b>	
YOUTH PROGRAMS	7310.150.09.00	PROG	SALARY - ENRICHMENT PRGM - TEACHERS	0	0	
YOUTH PROGRAMS	7310.160.09.00	PROG	SALARY - ENRICHMENT PRGM - NURSES	0	0	
YOUTH PROGRAMS	7310.400.01.00	PROG	MUSEUM HUDSON HIGHLANDS	0	0	
YOUTH PROGRAMS	7310.400.02.00	PROG	SANDS RING HOMESTEAD	0	0	
YOUTH PROGRAMS	7310.400.08.00	PROG	BLACK ROCK	24,200	24,684	
YOUTH PROGRAMS	7310.501.09.00	PROG	SUPPLIES - ENRICHMENT PROGRAM	0	0	
			<b>Total Youth Programs</b>	<b>24,200</b>	<b>24,684</b>	
EMPLOYEES RETIREMENT SYS	9010.800.00.00	PROG	EMPLOYEES RETIREMENT	939,836	1,004,333	Employee benefits include required contributions to the New York State retirement plans, workers' compensation insurance, health / dental / vision insurance, Social Security taxes, and unemployment insurance.
TEACHERS RETIREMENT SYST	9020.800.00.00	PROG	TEACHERS RETIREMENT	3,739,610	3,620,303	
SOCIAL SECURITY	9030.800.00.00	PROG	SOCIAL SECURITY	3,365,067	3,347,867	
WORKERS COMPENSATION	9040.800.00.00	PROG	WORKMENS COMPENSATION	241,139	226,614	
INSURANCES - UNEMPLOY	9050.800.00.00	PROG	UNEMPLOYMENT INSURANCES	65,520	67,730	
HEALTH INS	9060.150.00.00	PROG	OPTION PAYMENTS	316,100	329,650	
HEALTH INS	9060.800.00.00	PROG	HEALTH INSURANCES	11,496,117	11,687,640	
CAFETERIA PLAN	9089.800.00.00	PROG	OTHER EMPLOYEE BENEFITS	5,630	6,756	

Cornwall Central School District  
 2025-26 Budget - **PROGRAM COMPONENT** - Detail

FUNCTION	BUDGET CODE	APC	DESCRIPTION	24-25 BUDGET (Approved)	25-26 BUDGET (Proposed)
			<b>Total Benefits</b>	<b>20,169,019</b>	<b>20,290,893</b>
TRANSFERS	9901.930.00.00	PROG	TRANSFER TO CAFETERIA FUND	12,500	12,500
TRANSFERS	9901.950.00.00	PROG	TRANSFER TO SPECIAL AID FUND	525,357	669,384
			<b>Total Transfers</b>	<b>537,857</b>	<b>681,884</b>
			<b>Benefits Pro-rated to Other Components</b>	<b>(3,145,038)</b>	<b>(3,145,038)</b>
			<b>TOTAL PROGRAM BUDGET</b>	<b>69,343,430</b>	<b>71,511,104</b>

Costs of summer school program for students with disabilities. Also unpaid food service balances.

Cornwall Central School District  
 2025-26 Budget - **CAPITAL COMPONENT** - Summary

DESCRIPTION	24-25 BUDGET (Approved)	25-26 BUDGET (Proposed)
Total Operations of Plant	4,502,505	4,687,222
Total Maintenance of Plant	2,479,316	2,537,634
Total Special items	82,688	101,043
Total Debt Service	3,809,259	4,211,542
Total Transfers	631,000	300,000
Component Related Benefits	1,350,401	1,350,401
<b>TOTAL CAPITAL BUDGET</b>	<b>12,855,169</b>	<b>13,187,842</b>

Cornwall Central School District  
 2025-26 Budget - **CAPITAL COMPONENT** - Detail

FUNCTION	BUDGET CODE	APC	DESCRIPTION	24-25 BUDGET (Approved)	25-26 BUDGET (Proposed)	
OPERATIONS OF PLANT	1620.160.16.00	CAP	SALARY - CUSTODIAL STAFF	1,451,090	1,519,196	Reflects the operational costs of the District's facilities and grounds, including the salary for the Director of Facilities, clerical support, building custodial staff, contract repair and maintenance, utilities, equipment rentals, vehicle repairs, and custodial supplies.
OPERATIONS OF PLANT	1620.161.16.00	CAP	SALARY - CLERICAL	120,338	77,864	
OPERATIONS OF PLANT	1620.163.16.00	CAP	SALARY - SUPERVISORY	332,052	334,428	
OPERATIONS OF PLANT	1620.165.16.00	CAP	SALARY - OVERTIME	75,000	80,000	
OPERATIONS OF PLANT	1620.166.16.00	CAP	SALARY - OVERTIME - ATHLETICS	18,500	18,500	
OPERATIONS OF PLANT	1620.167.16.00	CAP	SALARY - OVERTIME - EXTRACURRICULAR	8,500	10,000	
OPERATIONS OF PLANT	1620.200.16.00	CAP	EQUIPMENT	10,000	15,000	
OPERATIONS OF PLANT	1620.400.16.10	CAP	CONTRACTUAL - SUPT B&G	3,500	3,500	
OPERATIONS OF PLANT	1620.400.16.11	CAP	CONTRACTUAL - HEATING OIL	11,778	11,778	
OPERATIONS OF PLANT	1620.400.16.12	CAP	CONTRACTUAL - ELECTRIC	648,877	662,111	
OPERATIONS OF PLANT	1620.400.16.13	CAP	CONTRACTUAL - NATURAL GAS	380,438	368,652	
OPERATIONS OF PLANT	1620.400.16.15	CAP	CONTRACTUAL - WATER SERVICES & FEES	120,568	231,848	
OPERATIONS OF PLANT	1620.400.16.16	CAP	CONTRACTUAL - POOL MAINTENANCES	75,000	75,000	
OPERATIONS OF PLANT	1620.400.16.18	CAP	CONTRACTUAL - TELEPHONES	0	0	
OPERATIONS OF PLANT	1620.400.16.19	CAP	CONTRACTUAL - AFTER HOURS SECURITY	45,000	50,000	
OPERATIONS OF PLANT	1620.400.16.20	CAP	CONTRACTUAL - FACILITIES SECURITY	735,189	735,255	
OPERATIONS OF PLANT	1620.400.16.21	CAP	CONTRACTUAL - REFUSE REMOVAL	75,000	85,000	
OPERATIONS OF PLANT	1620.400.16.22	CAP	CONTRACTUAL - SECURITY MAINTENANCE	35,000	35,000	
OPERATIONS OF PLANT	1620.400.16.36	CAP	CONTRACTUAL - RENTALS	25,000	68,000	
OPERATIONS OF PLANT	1620.400.16.39	CAP	CONTRACTUAL - INSERVICES TRAINING	10,000	10,000	
OPERATIONS OF PLANT	1620.472.00.00	CAP	XEROX PAPER	0	0	
OPERATIONS OF PLANT	1620.472.16.00	CAP	XEROX PAPER	200	200	
OPERATIONS OF PLANT	1620.490.00.00	CAP	E-RATE	0	0	
OPERATIONS OF PLANT	1620.490.16.00	CAP	BOCES	69,725	42,640	
OPERATIONS OF PLANT	1620.501.16.01	CAP	SUPPLIES - GENERAL CUSTODIAL	165,000	165,000	
OPERATIONS OF PLANT	1620.501.16.10	CAP	SUPPLIES - OFFICES	2,500	2,500	
OPERATIONS OF PLANT	1620.501.16.31	CAP	SUPPLIES - UNIFORMS	23,500	25,000	
OPERATIONS OF PLANT	1620.501.16.43	CAP	SUPPLIES - PAPER PRODUCTS	45,000	45,000	
OPERATIONS OF PLANT	1620.501.16.60	CAP	SUPPLIES - PROTECTIVE GEAR	750	750	
OPERATIONS OF PLANT	1620.501.16.62	CAP	SUPPLIES - MATS,CARPETS,SHADES	15,000	15,000	
OPERATIONS OF PLANT	1620.501.16.63	CAP	SUPPLIES - COVID	0	0	
			<b>Total Operations of Plant</b>	<b>4,502,505</b>	<b>4,687,222</b>	
MAINT OF PLANT	1621.160.16.00	CAP	SALARY - MAINTENANCES & GROUNDS	891,024	941,870	
MAINT OF PLANT	1621.165.16.00	CAP	SALARY - OVERTIME	18,000	18,000	
MAINT OF PLANT	1621.166.16.00	CAP	SALARY - OVERTIME - ATHLETICS	9,500	9,500	
MAINT OF PLANT	1621.200.16.00	CAP	EQUIPMENT	27,000	30,000	
MAINT OF PLANT	1621.208.16.00	CAP	DISTRICT - REPLACEMENT ITEMS	75,000	75,000	

Cornwall Central School District  
 2025-26 Budget - **CAPITAL COMPONENT** - Detail

FUNCTION	BUDGET CODE	APC	DESCRIPTION	24-25 BUDGET (Approved)	25-26 BUDGET (Proposed)	
MAINT OF PLANT	1621.400.16.22	CAP	CONTRACTUAL - SNOW REMOVAL	5,000	5,000	Reflects the maintenance of District facilities and grounds, including salaries for grounds staff, maintenance mechanics, contract maintenance services, architect / engineer services, snow removal costs, and supplies for maintenance / grounds / athletic fields.
MAINT OF PLANT	1621.400.16.24	CAP	CONTRACTUAL - GENERAL REPAIRS	385,000	400,000	
MAINT OF PLANT	1621.400.16.30	CAP	CONTRACTUAL - SERVICES	495,000	400,000	
MAINT OF PLANT	1621.400.16.45	CAP	CONTRACTUAL - FIRE & SAFETY	35,000	35,000	
MAINT OF PLANT	1621.400.16.46	CAP	CONTRACTUAL - TREE REMOVAL	15,000	15,000	
MAINT OF PLANT	1621.400.16.48	CAP	CONTRACTUAL - ELECTRIC	5,000	5,000	
MAINT OF PLANT	1621.400.16.49	CAP	CONTRACTUAL - PLUMBING	1,000	5,000	
MAINT OF PLANT	1621.400.16.50	CAP	CONTRACTUAL - GLASS REPAIR	1,000	3,500	
MAINT OF PLANT	1621.400.16.70	CAP	CONTRACTUAL - VEHICLE REPAIRS	30,000	30,000	
MAINT OF PLANT	1621.400.16.75	CAP	CONTRACTUAL - HEATING & HVAC	10,000	15,000	
MAINT OF PLANT	1621.400.16.80	CAP	CONTRACTUAL - ENGINEERING SERVICES	30,000	30,000	
MAINT OF PLANT	1621.490.16.00	CAP	BOCES - RISK MANAGEMENT	86,792	90,264	
MAINT OF PLANT	1621.501.16.24	CAP	SUPPLIES - GENERAL REPAIR	95,000	85,000	
MAINT OF PLANT	1621.501.16.45	CAP	SUPPLIES - FIRE & SAFETY	7,500	75,000	
MAINT OF PLANT	1621.501.16.46	CAP	SUPPLIES - HARDWARE/HAND TOOLS	8,500	8,500	
MAINT OF PLANT	1621.501.16.47	CAP	SUPPLIES - LUMBER	15,000	15,000	
MAINT OF PLANT	1621.501.16.48	CAP	SUPPLIES - ELECTRICAL	15,000	15,000	
MAINT OF PLANT	1621.501.16.49	CAP	SUPPLIES - PLUMBING	25,000	25,000	
MAINT OF PLANT	1621.501.16.51	CAP	SUPPLIES - PAINT	15,000	20,000	
MAINT OF PLANT	1621.501.16.52	CAP	SUPPLIES - GROUNDS	85,000	85,000	
MAINT OF PLANT	1621.501.16.60	CAP	SUPPLIES - PLAYGROUNDS	20,000	20,000	
MAINT OF PLANT	1621.501.16.61	CAP	SUPPLIES - ROOFING	1,000	1,000	
MAINT OF PLANT	1621.501.16.70	CAP	SUPPLIES - DISTRICT VEHICLES	5,000	5,000	
MAINT OF PLANT	1621.501.16.71	CAP	SUPPLIES - GAS & OIL	18,000	25,000	
MAINT OF PLANT	1621.501.16.75	CAP	SUPPLIES - HEATING & HVAC	50,000	50,000	
			<b>Total Maintenance of Plant</b>	<b>2,479,316</b>	<b>2,537,634</b>	
ASSESSMENTS ON SCHOOL	1950.400.00.00	CAP	ASSESSMENT OF SCHOOL PROPERTY	7,688	26,043	Reflects sewer tax to the Town of Cornwall and Town of New Windsor and payments for real property assessment judgements.
REFUND P/Y TAXES	1960.400.00.00	CAP	REFUND OF PRIOR YEAR TAXES	75,000	75,000	
			<b>Total Special items</b>	<b>82,688</b>	<b>101,043</b>	
SERIAL BONDS	9711.600.00.00	CAP	SERIAL BOND SCHOOL PRINCIPAL	2,471,072	2,594,391	Reflects the funds necessary for the payment of principal and interest on the District's outstanding borrowings/debt.
SERIAL BONDS	9711.700.00.00	CAP	SERIAL BOND SCHOOL INTEREST	779,524	649,151	
SERIAL BONDS	9731.600.00.00	CAP	BOND ANTICIPATION NOTE - PRINCIPAL	55,000	205,000	
BAN - INTEREST	9731.700.00.00	CAP	BOND ANTICIPATION NOTE - INTEREST	503,663	763,000	
			<b>Total Debt Service</b>	<b>3,809,259</b>	<b>4,211,542</b>	
TRANSFERS	9950.900.00.00	CAP	TRANSFER TO CAPITAL FUND	631,000	300,000	Funding for small district-wide capital projects.
			<b>Total Transfers</b>	<b>631,000</b>	<b>300,000</b>	

Cornwall Central School District  
 2025-26 Budget - **CAPITAL COMPONENT** - Detail

FUNCTION	BUDGET CODE	APC	DESCRIPTION	24-25 BUDGET (Approved)	25-26 BUDGET (Proposed)
			Component Related Benefits	1,350,401	1,350,401
			<b>TOTAL CAPITAL BUDGET</b>	<b>12,855,169</b>	<b>13,187,842</b>

# **Cornwall Central School District**

## **2025 – 2026 Budget Statement**



### **Section 4: Cornwall Central School District Budget Notice**

# SCHOOL BUDGET VOTE

CORNWALL CENTRAL SCHOOL DISTRICT

Show your

**DRAGON PRIDE  
VOTE**

**Tues., May 20, 2025**

**Middle School:  
6 am - 9 pm**

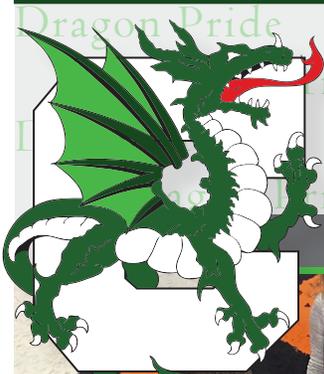
**SUPPORTING  
EXCELLENCE**

**Both inside the Classroom...**

- CCSD is rated #1 in Orange County for Grades 3-8 NYS ELA and Math
- CCSD is Best School District in Orange County (by Niche)
- CCSD – Top 6% in the Nation for “Best School Districts in America” (by Niche)
- CCHS - Ranked Top 11% in Nation (U.S. News and World Report)
- CCHS - College Readiness – Top 12% in the Nation (U.S. News and World Report)
- CCHS 97% Graduation Rate

**... And Out!**

- Section IX Champions: Cross Country, Football, Cheerleading, Volleyball and Indoor Track & Field
- 4 All-Americans: Girls T&F Distance Medley Relay
- 421 Fall Athletes, 392 Winter Athletes, 506 Spring Athletes
- 10 Senior athletes committed to compete in college/universities next year
- 4 Coaches named NYS Coach of the Year Honors
- 2 All State Musicians
- 11 Area All State Musicians
- The New York State HS Premier for Harry Potter and the Cursed Child



## 2025-26 BUDGET VOTE!

### Addressing Key Needs While Mitigating Tax Impact

This is a challenging time to create a school budget. Just like our taxpayers are facing rising costs in their own budgets, the Cornwall Central School District is managing the increased cost of many essential services. To meet these challenges, the district has crafted a budget that efficiently reallocates resources while investing in high-needs areas, allowing it to make critical improvements while staying below the tax cap.

### Securing Our Buildings

Next year's proposed budget makes two key investments in building safety. First: a district-wide lockdown system that would allow administrators to lock every door in their buildings and activate an emergency strobe lighting system with the push of a button. Second: an additional safety monitor at Willow Avenue Elementary School. Together, these improvements would create a safer environment for every student and staff member in the district.

### Lowering the Tax Burden

To reduce the impact of next year's proposed budget on local taxpayers, the district is assigning nearly \$2.5 million from fund balance. This money goes directly toward the tax levy and significantly lowers the impact on each household.



# CORNWALL BUDGET

## THREE-PART BUDGET

New York regulations require school districts to present their budget in a three-part format -- the Administrative, Program, and Capital Component. Cornwall's three-part budget breaks down as follows:

ADMINISTRATIVE		
2025-26	\$8,287,857	8.91%
2024-25	\$8,062,174	8.93%

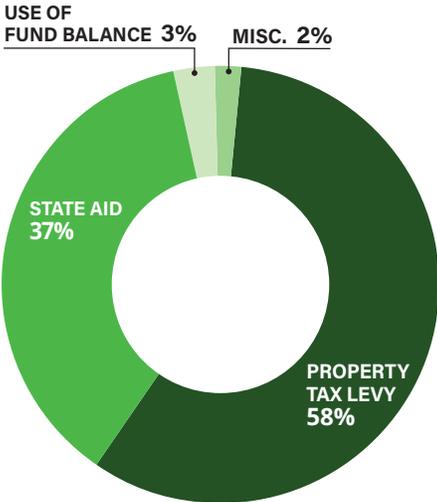
The **Administrative Component** contains all administrative personnel and their respective office staff salaries, benefits, office, and program costs for directing and supervising the instructional activities of the District, as well as Board of Education, legal, auditing, insurance, data processing, and BOCES administrative and capital costs.

PROGRAM		
2025-26	\$71,511,104	76.90%
2024-25	\$69,343,430	76.83%

The **Program Component** includes salaries and benefits for classroom teaching and support staff (i.e., teachers, guidance, aides, nurses, librarians, and teaching assistants), instructional materials, supplies and services (such as BOCES programs), interscholastic sports, extracurricular programs, and transportation. All expenses for providing instruction to students are included here.

CAPITAL		
2025-26	\$13,187,842	14.18%
2024-25	\$12,855,169	14.24%

The **Capital Component** includes all the costs for facility maintenance operations (including salaries, benefits, supplies, services and utilities), capital expenditures, and debt service.

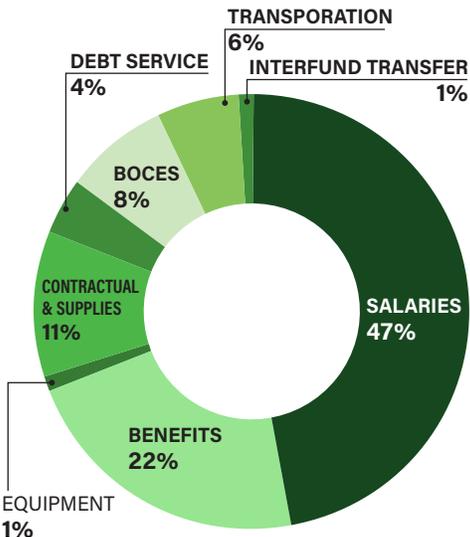


## REVENUE SUMMARY

	Budget 2024-25	Proposed 2025-26	\$ Change
Property Tax Levy	\$52,462,363	\$53,906,734	\$1,444,371
State Aid	\$33,612,320	\$34,997,138	\$1,384,818
Use of Fund Balance	\$2,824,894	\$2,489,604	\$(335,290)
Miscellaneous	\$1,361,196	\$1,593,327	\$232,131
<b>Total Revenues</b>	<b>\$90,260,773</b>	<b>\$92,986,803</b>	<b>\$2,726,030</b>

## EXPENSE SUMMARY

	Budget 2024-25	Proposed 2025-26	\$ Change
Salaries	\$42,366,645	\$43,762,975	\$1,396,330
Benefits	\$20,169,019	\$20,290,893	\$121,874
Equipment	\$425,356	\$509,000	\$83,644
Contractual and Supplies	\$9,444,431	\$9,922,022	\$477,591
BOCES	\$6,947,869	\$7,247,529	\$299,660
Debt Service	\$3,809,259	\$4,211,542	\$402,283
Transportation	\$5,929,337	\$6,060,958	\$131,621
Interfund Transfer	\$1,168,857	\$981,884	\$(186,973)
<b>Total Expenditures</b>	<b>\$90,260,773</b>	<b>\$92,986,803</b>	<b>\$2,726,030</b>



# VOTE NEWS



## A CLOSER LOOK AT THIS YEAR'S BUDGET ITEMS

The proposed budget maintains all of our current programs in academics, athletics, and the arts, while adding a few important items that address key needs. Here's a deeper dive into each item, and why they were selected.

### ■ DISTRICT WIDE LOCKDOWN & EMERGENCY NOTIFICATION SYSTEM

Through a transfer to capital approach, the district would install emergency lockdown buttons in strategic locations in all schools to immediately place a school in lockdown, and enable telephone and smartphone capabilities to perform these actions as well. The work includes the installation of interior and exterior strobe lights to notify of emergency situations and provide new access control servers to support configurations.

### ■ SECURITY MONITOR AT WILLOW AVENUE ELEMENTARY SCHOOL

In order to maximize the effectiveness of the security services at the building and ensure student safety, a security monitor will be added to our Willow Avenue Elementary School.

### ■ 20 ADDITIONAL SEATS FOR UNIVERSAL PRE-K

To meet the rising demand for this program in our district, the proposed budget would fund 20 additional seats totaling 118 students entering the UPK program in the Fall of 2025.

### ■ EARLY INTERVENTION SUPPORT TEACHER SPLIT BETWEEN 2 SCHOOLS

Due to the increase in students requiring early intervention services, COH and WAE need additional support. This early intervention teacher, shared by both schools, will help identify learning gaps, create plans to address those learning gaps and progress monitor interventions for success.

## ★ ADDITIONAL BALLOT PROPOSITION ★

**RESOLVED**, that the Cornwall Central School District, is hereby authorized to establish **A NEW CAPITAL RESERVE FUND** pursuant to Section 3651 of the Education Law to be designated 2025 Buildings and Facilities Capital Reserve Fund for the construction of additions to, improvements to, reconstruction and equipping of School District buildings, facilities and athletic fields and tracks, including original furnishings, equipment, machinery, apparatus, appurtenances, and site and incidental improvements and expenses in connection therewith, at an ultimate amount of \$5,000,000, plus accrued interest and investment earnings, with a probable term of ten (10) years, the source of funding to be surplus dollars and/or legally available funds available to the District when it closes its books every June 30.

## ■ FAQ's

### (Frequently Asked Questions)

#### Why vote?

Your vote helps determine what academic opportunities are available to students, what repairs can be made to facilities, and what investments can be made in the arts, athletics, and more.

#### What's the process for crafting the budget?

Each year, key stakeholders from across the district, including teachers, principals, and administrators, identify critical needs in academics, athletics, and the arts.

Central administration evaluates those needs and crafts a fiscally responsible budget for the Board to consider.

#### Why were these budget addition items chosen in particular?

Student safety continues to be a top priority. By investing in building security, we aim to create an environment where every student feels safe and supported. We're also focused on our youngest learners. Studies show that early education has an outsized impact on student achievement, allowing us to invest in the future in a cost-effective way.

#### What happens if the budget is voted down?

The school district would have two options: hold a second vote or adopt a "contingent budget". Under a contingent budget, the district would be forced to revert back to the previous year's tax levy, which means the 2025-26 proposed budget would need to be cut by \$1,444,371, having a significant impact on programming.

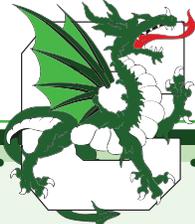


**BOARD OF EDUCATION**

Jim Creagan - President.  
Christine Diaz - Vice President  
Christian Brunelli  
Brendan Carty  
Eleonora Fazio  
Tiffany Gagliano  
Carl Gilpatrick  
Richard Schaffner  
Bass Shakra

**SUPERINTENDENT**

Terry J. Dade



**Cornwall**

**Central School District**

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Cornwall-on-Hudson, NY 12520

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**2025-26 Cornwall Central School District Budget Notice 4**

Show your  
**DRAGON PRIDE**  
**VOTE**  
Tues., May 20, 2025  
Middle School:  
6 am - 9 pm

**WHERE DO I VOTE?**

**Cornwall Central Middle School Gymnasium**  
122 Main Street, Cornwall, NY 12518

**WHAT AM I VOTING ON?**

- The proposed 2025-2026 school budget
- There are also three open seats on the Board of Education. The following candidates are running:
  - Richard Schaffner
  - Bass Shakra
  - Jamie Fox
  - Brendan Carty
  - Lofton Riser

**WHO CAN VOTE?**

**Residents of the Cornwall Central School District are eligible to vote in the annual school budget vote if they are:**

- U.S. Citizen
- 18 years of age or older
- A resident of the Cornwall Central School District for at least 30 days prior to the vote.
- Registered to vote in advance of the vote — either with the Orange County Board of Elections or the Cornwall Central School District.

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 90,260,773	\$ 92,986,803	\$ 91,542,432
Increase/Decrease for the 2025-26 School Year		\$ 2,726,029	\$ 1,281,659
Percentage Increase/Decrease in Proposed Budget		3.02 %	1.42%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 52,462,363	\$ 53,906,734	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
<b>E. Total Proposed School Year Tax Levy (A + B + C - D)</b>	<b>\$ 52,462,363</b>	<b>\$ 53,906,734</b>	<b>\$ 52,462,363</b>
F. Total Permissible Exclusions	\$ 2,253,862	\$ 2,441,810	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 50,928,869	\$ 51,636,366	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 50,208,501	\$ 51,464,924	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)	\$ 720,368	\$ 171,442	
Administrative Component	\$ 8,062,174	\$ 8,287,857	\$ 8,222,857
Capital Component	\$ 69,343,430	\$ 71,511,104	\$ 70,541,733
Program Component	\$ 12,855,169	\$ 13,187,842	\$ 12,777,842

\*STATEMENT OF ASSUMPTION: If the proposed budget is defeated (pursuant to Section 2023 of the Education Law) the Board of Education may resubmit the budget to the voters or immediately adopt a contingency budget. The contingency budget will result in the elimination / reduction of various equipment slated to be purchased in 2025-26 (excluding health & safety and NYS hardware aided amounts), various staff positions, and capital projects funded directly by the budget (transfer to capital). Additionally, in accordance with NYS Law, under a contingency budget the District would have to charge all outside groups to use District facilities.

Description	Amount
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.)	\$
	\$

Estimated Basic STAR Exemption Savings <sup>1</sup>	Under the Budget Proposed for the 2025-26 School Year
<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.	\$710

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Cornwall Central School District, Orange County, New York, will be held at the Cornwall Central Middle School Gymnasium in said district on Tuesday, May 20, 2025 between the hours of 6:00 A.M. and 9:00 P.M., at which time the polls will be opened to vote by voting ballot or machine.

# **Cornwall Central School District**

## **2025 – 2026 Budget Statement**



### **Section 5: Notice of Annual Meeting Budget Vote and Election**

**NOTICE OF ANNUAL MEETING  
BUDGET VOTE  
AND ELECTION  
Cornwall Central School District,  
Town of Cornwall,  
Orange County, New York**

NOTICE IS HEREBY GIVEN that a public hearing of the qualified voters of the Cornwall Central School District, Orange County, Cornwall, New York will be held in the Cafetorium of the Cornwall Elementary School, 99 Lee Road, Cornwall, NY on May 6, 2025 at 7:00 P.M. prevailing time for the presentation of the budget. The budget will be available for review beginning May 7, 2025 at each school in the District, at the Cornwall Public Library and on the District's website ([www.cornwallschools.com](http://www.cornwallschools.com)).

NOTICE IS HEREBY GIVEN that the annual meeting of the qualified voters of the Cornwall Central School District of the Town of Cornwall, Orange County, New York, will be held at the Cornwall Central Middle School Gymnasium at 122 Main Street, Cornwall, New York on Tuesday, May 20, 2025 from 6:00 A.M. to 9:00 P.M., at which time the polls will be opened to vote by voting ballot or machine upon the following items:

1. To adopt the annual budget of the School District for the fiscal year 2025-2026 and to authorize the requisite portion thereof to be raised by taxation on the taxable property of the District.
2. To elect (3) candidates to the Board of Education, each for a three (3) year term, to fill the vacancies created by the expiration of the terms of Bass Shakra, Richard Schaffner and Brendan Carty.
3. To transact such other business as may properly come before the meeting pursuant to the Education Law of the State of New York and vote upon the following propositions:

**PROPOSITION 2  
Capital Reserve**

Shall the Board of Education of the Cornwall Central School District be authorized to: (1) create a Capital Reserve Fund pursuant to Education Law § 3651(1) for the purpose of financing the construction of additions to, improvements to, reconstruction and equipping of School District buildings, facilities and athletic fields and tracks, including original furnishings, equipment, machinery, apparatus, appurtenances, and site and incidental improvements and expenses in connection therewith; (2) the maximum amount for such fund shall be capped at \$5,000,000 ; (3) deposit into the Capital Reserve Fund such surplus dollars and/or legally available funds; and interest income related to investment monies in the fund. The probable duration of the Capital Reserve Fund is ten (10) years.

NOTICE IS ALSO GIVEN that a copy of the statement of the amount of money which will be required to fund the School District's budget for 2025-2026, exclusive of public monies, may be obtained by any resident of the District during business hours beginning Wednesday, May 7, 2025 at each school in the District between the hours of 9:00 A.M. and 2:00 P.M., excepting a Saturday, Sunday or holiday.

AND FURTHER NOTICE IS HEREBY GIVEN that petitions nominating candidates for the office of member of the Board of Education shall be filed with Clerk of said School District at his office in the Administration Office, 24 Idlewild Avenue, Cornwall-on-Hudson, NY not later than Monday, April 21, 2025 between 9:00 A.M. and 5:00 P.M. Each petition shall be directed to the Clerk of the District and shall be signed by at least 31 voters of the District and must state the name and residence of the candidate. Please be advised that the office hours for Monday, April 14, 2025 through Thursday, April 17, 2025, Spring Recess, will be from 8:30 A.M. to 3:00 P.M. and the office will be closed on Friday, April 18, 2025 in observance of Good Friday.

AND FURTHER NOTICE IS HEREBY GIVEN that applications for absentee ballots will be obtainable between the hours of 9:00 A.M. and 4:00 P.M. Monday through Friday, except holidays, from the District Clerk and on the District's website ([www.cornwallschools.com](http://www.cornwallschools.com)). Completed applications must be received by the District Clerk at least seven (7) days before the election if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be picked up. Absentee ballots must be received by the District Clerk not later than 5:00 P.M., prevailing time, on Tuesday, May 20, 2025.

A list of persons to whom absentee ballots are issued will be available for inspection to qualified voters of the District in the office of the District Clerk between the hours of 9:00 A.M. and 4:00 P.M. on weekdays prior to the day set for the annual election and on May 20, 2025, the day set for the election where said list will be posted at the polling place at the election. Any qualified voter present in the polling place may object to the voting of the ballot upon appropriate grounds for making his/her challenge and the reasons therefore known to the Inspector of Election before the close of the polls.

NOTICE IS FURTHER GIVEN that personal registration of voters is required pursuant to Education Law §2014 and any eligible person shall be entitled to have their name placed upon the Register of the School District if they are known or proven to the satisfaction of the District Clerk to be then or thereafter entitled to vote. Personal registration occurs at the District Offices, located at 24 Idlewild Avenue, Cornwall-on-Hudson, New York, on business days from 9:00 A.M. – 4:00 P.M., excluding the five (5) calendar days preceding an election or vote. If a voter has heretofore registered to vote with the School District and has voted at an annual or special school district meeting within the last four calendar years, s/he is eligible to vote at this election and vote. If an eligible voter is currently registered to vote with the Orange County Board of Elections, s/he is also eligible to vote in this election and vote.

AND FURTHER NOTICE IS HEREBY GIVEN, that the Board of Registration will meet for the purpose of registering all qualified voters of the District and prepare the Register of the School District pursuant to Section 2014 of the Education Law at the District Offices, located at 24 Idlewild Avenue, Cornwall-on-Hudson, New York, on May 14, 2025, between the hours of 1:00 P.M. and 5:00 P.M. to add any additional name to the Register to be used at the aforesaid election, at which time any person will be entitled to have his/her name placed on such Register, provided that at such meeting of the Board of Registration he/she is known or proven to the satisfaction of said Board of Registration to be then or thereafter entitled to vote at such election for which the register is prepared. The register so prepared pursuant to Section 2014 of the Education Law will be filed in the Office of the Clerk of the School District in the District Office, and will be open for inspection by any qualified voter of the District, on each of the five days prior to the day of the election, except Saturday, May 17, 2025 and Sunday, May 18, 2025, between the hours of 9:00 A.M. and 4:00 P.M., prevailing time and at the polling place on the day of the vote.

AND FURTHER NOTICE IS HEREBY GIVEN, that pursuant to a rule adopted by the Board of Education in accordance with §2035 and §2008 of the Education Law, any referenda or propositions to amend the budget, otherwise to be submitted for voting at said election, must be filed with the Cornwall Central School District Board of Education at the Administration Building, 24 Idlewild Avenue, Cornwall-on-Hudson, NY on or before April 21, 2025 at 4:00 P.M. prevailing time; must be typed or printed in English, must be directed to the Clerk of the School District and signed by at least 77 qualified voters of the District and must state the name and residence of each signer. However, the School Board will not entertain any petition to place before the voters any proposition the purpose of which is not within the powers of the voters to determine, or any proposition which fails to include a specific appropriation where the expenditure of monies is required by the proposition.

FURTHER NOTICE IS HEREBY GIVEN, that military voters who are qualified voters of the Cornwall Central School District may request an application for a military ballot from the District Clerk by mail to 24 Idlewild Avenue, Cornwall-on-Hudson, NY 12520, by email to [jfink@cornwallschools.com](mailto:jfink@cornwallschools.com), or fax sent to (845)534-9032. In such request, the military voter may indicate their preference for receiving the application by mail, fax or email. A military voter must return the original military ballot application by mail to the office of the District Clerk at 24 Idlewild Avenue, Cornwall-on-Hudson, NY 12520. In order for a military voter to be issued a military ballot, a valid military ballot application must be received in the office of the District Clerk no later than 5:00 P.M., on April 25, 2025. Military ballot applications received in accordance with the foregoing will be processed in the same manner as a non-military ballot application under Section 2018-b of the Education Law. The application for military ballot may include the military voter's preference for receipt of the military ballot by mail, fax, or email.

AND FURTHER NOTICE IS HEREBY GIVEN, a military voter's original military ballot must be returned by mail or in person to the office of the District Clerk at 24 Idlewild Avenue, Cornwall-on-Hudson, NY 12520. Military ballots shall be canvassed if they are received by the District Clerk before 5:00 P.M. on May 20, 2025 and signed and dated by the military voter and one witness thereto, with a date which is ascertained to be not later than the day before the election.

AND FURTHER NOTICE IS HEREBY GIVEN, a military voter who is not currently registered to vote may apply to register as a qualified voter of the School District by requesting and returning a registration application and ballot application by April 25, 2025 in order to receive a military ballot, or, to vote by absentee ballot, by requesting and returning a registration application at least seven (7) days before the election if the ballot is to be mailed, or the day before the election, if the ballot is to be picked up

AND FURTHER NOTICE IS HEREBY GIVEN, that applications for early mail ballots will be obtainable during school business hours from the District Clerk, applications will be accepted by the District Clerk beginning April 21, 2025; completed applications must be received by the District Clerk at least seven (7) days before the election if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be delivered personally to the voter. Early mail ballots must be received by the District Clerk no later than 5:00 P.M., prevailing time, on May 20, 2025. A list of persons to whom early mail ballots are issued will be available for inspection to qualified voters of the District in the office of the District Clerk during each of the five days prior to the day of the election, except Sunday, between the hours of 9:00 P.M. and 4:00 P.M.

Dated: Cornwall, New York  
4/4/25, 4/18/25, 5/2/25, 5/16/25

CORNWALL CENTRAL SCHOOL DISTRICT  
TOWN OF CORNWALL, COUNTY OF ORANGE

BY:   
\_\_\_\_\_  
John P. Fink  
School District Clerk

# **Cornwall Central School District**

## **2025 – 2026 Budget Statement**



### **Section 6: NYS Property Tax Report Card**

**Property Tax Report Card**  
**440301 - CORNWALL CSD**

**2024-2025 - Page 1**  
**Official - as of 04/25/2025 11:52 AM**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

**Form Due - April 28, 2025**

Form Preparer Name:   
 Preparer's Telephone Number:

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2024-25 (A)</b>	<b>Proposed Budget 2025-26 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	90,260,773	92,986,803	3.02 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	52,462,363	53,906,734	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	52,462,363	53,906,734	2.75 %
F. Permissible Exclusions to the School Tax Levy Limit	2,253,862	2,441,810	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	50,928,869	51,636,366	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	50,208,501	51,464,924	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	720,368	171,442	
Public School Enrollment	3,033	2,987	-1.52 %
Consumer Price Index			2.95 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	9,459,890	9,459,890
Assigned Appropriated Fund Balance	2,824,894	2,489,604
Adjusted Unrestricted Fund Balance	3,610,431	3,719,472
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL RESERVE - 3	For the cost of any object or purpose for which bonds may be issued.	0	500,000	Future capital projects, construction and renovations.
Capital	CAPITAL RESERVE - 2	For the cost of any object or purpose for which bonds may be issued.	5,078,103	5,078,103	Future capital projects, construction and renovations.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	16,786	17,000	Future settlement of outstanding claims.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	918,064	925,000	Future settlement of outstanding claims.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	583,085	600,000	Future payments of employee benefits due.
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,295,204	1,400,000	Future payments to ERS.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE	To fund employer retirement contributions to New York State Teachers' Retirement System (TRS)	2,130,540	2,400,000	Future payments to TRS.

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

# **Cornwall Central School District**

## **2025 – 2026 Budget Statement**



### **Section 7: Local Government Exemption Impact Report**

**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
 (for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 4/16/2025

Taxing Jurisdiction: Cornwall Central School District

Fiscal Year Beginning: 2025-2026

Total equalized value in taxing jurisdiction: \$ 3,385,505,008

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Total Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS Owned Property	RPTL 404(1)	8	3,390,114	0.10
12360	NYS Environmen'l Facilities Corp	RPTL 412	1	2,310,705	0.07
13100	County Owned (Generally)	RPTL 406(1)	1	57,244	0.00
13500	Town Owned Property (Generally)	RPTL 406(1)	39	50,155,256	1.48
13520	Town - Not Ex By RPTL 406(1)	GEN MUNY L 411	1	4,699	0.00
13580	Town O/S Limits - Aviation	RPTL 406(7)	2	263,004	0.01
13650	VG - Generally	RPTL 406(1)	50	15,465,007	0.46
13730	VG O/S Limits - Specified Uses	RPTL 406(2)	1	1,089,567	0.03
13800	School District Property	RPTL 408	10	69,212,367	2.04
13850	Boces property	RPTL 408	4	2,195,950	0.06
13890	Public Authority State	RPTL 412	2	3,443,927	0.10
14100	USA - Generally	RPTL 400(1)	4	1,893,970	0.06
19950	Municipal Railroad	RPTL 456	4	5,045,082	0.15
21600	Clergy Residence	RPTL 462	5	2,978,365	0.09
25110	NonProf Orgnztn-Religious	RPTL 420-a	10	10,066,711	0.30
25120	NonProf Orgnztn-Educational	RPTL 420-a	4	27,454,479	0.81
25130	NonProf Orgnztn-Charitable	RPTL 420-a	3	2,941,000	0.09
25230	NonProf Orgnztn-Moral/Mental Imp	RPTL 420-a	12	7,332,208	0.22
25300	NonProf Corp - Specified Uses	RPTL 420-b	49	39,206,560	1.16
25500	NonProf Med, Dental, Hosp Service	RPTL 486	2	25,764,001	0.76
26250	Historical Society	RPTL 444	1	4,656,015	0.14
26400	Volunteer Fire Comp or Dept	RPTL 464(2)	1	461,562	0.01
27350	Cemetery-Private	RPTL 446	9	852,794	0.03
28240	Non Profit - Housing/Indust Fac	CLS UCON CH 270	1	293,233	0.01
28540	Not-For-Profit Hous Co-Hoste	RPTL 422	2	1,054,320	0.03
29350	Trustees - Hosp, Lib, Playground	RPTL 438	2	9,532,093	0.28
32300	NYS Land Taxable for School On	RPTL 536	1	806,046	0.02
41120	Alt. Vet. Ex-War Period -Non-Comb	RPTL 458-a	296	1,836,039	0.05
41130	Alt. Vet. Ex-War Period -Combat	RPTL 458-a	318	3,289,548	0.10
41140	Alt. Vet. Ex-War Period -Disibility	RPTL 458-a	228	4,677,570	0.14
41144	Alt. Vet. Ex-War Period -Disibility	RPTL 458-a	1	20,639	0.00
41400	Clergy	RPTL 460	2	19,398	0.00
41630	Vol Firefighters and Amb	RPTL 466-c,d,e,f,g,h	31	1,424,892	0.04
41635	Vol Firefighters and Amb	RPTL 466-c,d,e,f,g,h	13	622,026	0.02
41690	Vol Firefighters and Amb	RPTL 466-c,d,e,f,g,h	3	9,318	0.00
41720	Agricultural Dist. (NYS,CO)	AG-MKTS L 305	38	11,097,261	0.33
41730	Agricultural Land Not in Ag. Dist.	AG-MKTS L 306	1	190,594	0.01
41800	Person Aged 65 yrs or older	RPTL 467	73	11,133,200	0.33
41805	Person Aged 65 yrs or older	RPTL 467	8	692,265	0.02
41834	Star-Enhanced	RPTL 425	517	57,765,355	1.71
41854	Star-Basic 1999-2000	RPTL 425	1,524	62,702,312	1.85
41930	Person W/Disability & LTD Inc	RPTL 459-c	1	137,870	0.00
41934	Person W/Disability & LTD Inc	RPTL 459-c	4	635,305	0.02
42120	Temporary Greenhouses	RPTL 483-c	1	1,807,284	0.05
47460	Forestland certif after 8/74	RPTL 480-a	9	1,676,397	0.05
47610	Busns Invest:Not NYC;>8/4/97	RPTL 485-b	1	725,648	0.02
49505	Private Solar/Wind Systems	RPTL 487	2	2,735,592	0.08
50000	System Code	Stat. Auth. Not Def.	1	675,771	0.02
<b>Totals</b>			<b>3,301</b>	<b>451,800,563</b>	<b>13.35</b>

The exempt amounts do not take into consideration any payments for municipal services. Amount, if any, attributed to payments in lieu of taxes: \$0.00

Equalized Total Assessed Value 3,385,505,008

School District - 332401 Cornwall Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	3,390,114	0.10
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	2,310,705	0.07
13100	CO - GENERALLY	RPTL 406(1)	1	57,244	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	39	50,155,256	1.48
13520	TOWN - NOT EX BY RPTL 406(1)	GEN MUNY L 411	1	4,699	0.00
13580	TOWN O/S LIMITS - AVIATION	RPTL 406(7)	2	263,004	0.01
13650	VG - GENERALLY	RPTL 406(1)	50	15,465,007	0.46
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	1,089,567	0.03
13800	SCHOOL DISTRICT	RPTL 408	10	69,212,367	2.04
13850	BOCES	RPTL 408	4	2,195,950	0.06
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	3,443,927	0.10
14100	USA - GENERALLY	RPTL 400(1)	4	1,893,970	0.06
19950	MUNICIPAL RAILROAD	RPTL 456	4	5,045,082	0.15
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	2,978,365	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	10,066,711	0.30
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	27,454,479	0.81
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	2,941,000	0.09
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	12	7,332,208	0.22
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	49	39,206,560	1.16
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	2	25,764,001	0.76
26250	HISTORICAL SOCIETY	RPTL 444	1	4,656,015	0.14
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	461,562	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	852,794	0.03
28240	NONPROF - HOUSING/INDUST FAC	CLS UCON CH 270	1	293,233	0.01
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	1,054,320	0.03
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	2	9,532,093	0.28
32300	NYS LAND TAXABLE FOR SCHOOL ON	RPTL 536	1	806,046	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	296	1,836,039	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	318	3,289,548	0.10
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	228	4,677,570	0.14
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	20,639	0.00
41400	CLERGY	RPTL 460	2	19,398	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	31	1,424,892	0.04

Equalized Total Assessed Value 3,385,505,008

School District - 332401 Cornwall Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41635	VOL/FIRE/AMB	RPTL 466-a	13	622,026	0.02
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	9,318	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	38	11,097,261	0.33
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	190,594	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	73	11,133,200	0.33
41805	PERSONS AGE 65 OR OVER	RPTL 467	8	692,265	0.02
41834	ENHANCED STAR	RPTL 425	517	57,765,355	1.71
41854	BASIC STAR 1999-2000	RPTL 425	1,524	62,702,312	1.85
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	137,870	0.00
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	635,305	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	1,807,284	0.05
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	9	1,676,397	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	725,648	0.02
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	2,735,592	0.08
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	675,771	0.02
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>3,300</b>	<b>451,124,792</b>	<b>13.33</b>
<b>Total System Exemptions:</b>			<b>1</b>	<b>675,771</b>	<b>0.02</b>
<b>Totals:</b>			<b>3,301</b>	<b>451,800,563</b>	<b>13.35</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 620,901,033

School District - 332401 Cornwall Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	111,554	0.02
13650	VG - GENERALLY	RPTL 406(1)	43	10,598,433	1.71
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	1,089,567	0.18
13800	SCHOOL DISTRICT	RPTL 408	5	4,476,139	0.72
13850	BOCES	RPTL 408	3	1,845,942	0.30
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	4,832,439	0.78
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	6,678,226	1.08
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	7,058	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	1,310,879	0.21
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	4,684,057	0.75
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	276,354	0.04
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	608,409	0.10
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	2	9,532,093	1.54
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	77	478,170	0.08
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	74	765,900	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	52	1,074,558	0.17
41635	VOL/FIRE/AMB	RPTL 466-a	11	506,268	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	1,304,847	0.21
41834	ENHANCED STAR	RPTL 425	113	12,650,689	2.04
41854	BASIC STAR 1999-2000	RPTL 425	279	11,524,653	1.86
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	162,402	0.03
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>689</b>	<b>74,518,637</b>	<b>12.00</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>689</b>	<b>74,518,637</b>	<b>12.00</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,912,710,250

School District - 332401 Cornwall Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	966,242	0.05
13500	TOWN - GENERALLY	RPTL 406(1)	22	17,509,587	0.92
13580	TOWN O/S LIMITS - AVIATION	RPTL 406(7)	2	263,004	0.01
13800	SCHOOL DISTRICT	RPTL 408	5	64,736,228	3.38
13850	BOCES	RPTL 408	1	350,008	0.02
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	2,291,238	0.12
14100	USA - GENERALLY	RPTL 400(1)	4	1,893,970	0.10
19950	MUNICIPAL RAILROAD	RPTL 456	4	5,045,082	0.26
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	2,978,365	0.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	1,709,836	0.09
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	20,776,253	1.09
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,933,942	0.15
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	11	6,021,329	0.31
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	42	34,522,503	1.80
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	2	25,764,001	1.35
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	461,562	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	529,691	0.03
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	445,911	0.02
32300	NYS LAND TAXABLE FOR SCHOOL ON	RPTL 536	1	806,046	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	160	992,135	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	168	1,738,800	0.09
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	116	2,377,330	0.12
41630	VOL/FIRE/AMB	RPTL 466-a	26	1,214,256	0.06
41635	VOL/FIRE/AMB	RPTL 466-a	2	115,758	0.01
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	9,318	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	24	4,947,928	0.26
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	190,594	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	44	6,374,396	0.33
41834	ENHANCED STAR	RPTL 425	300	33,561,653	1.75
41854	BASIC STAR 1999-2000	RPTL 425	806	33,665,209	1.76
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	137,870	0.01
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	371,677	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	1,413,288	0.07

Equalized Total Assessed Value 1,912,710,250

School District - 332401 Cornwall Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	725,648	0.04
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	675,771	0.04
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,783</b>	<b>277,840,658</b>	<b>14.53</b>
<b>Total System Exemptions:</b>			<b>1</b>	<b>675,771</b>	<b>0.04</b>
<b>Totals:</b>			<b>1,784</b>	<b>278,516,429</b>	<b>14.56</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 682,967,096

School District - 332401 Cornwall Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	2,423,872	0.35
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	2,310,705	0.34
13500	TOWN - GENERALLY	RPTL 406(1)	15	32,326,129	4.73
13520	TOWN - NOT EX BY RPTL 406(1)	GEN MUNY L 411	1	4,699	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	3,524,436	0.52
26250	HISTORICAL SOCIETY	RPTL 444	1	4,656,015	0.68
28240	NONPROF - HOUSING/INDUST FAC	CLS UCON CH 270	1	293,233	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	43	266,342	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	60	619,200	0.09
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	49	1,005,644	0.15
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	20,639	0.00
41400	CLERGY	RPTL 460	1	14,098	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	6,149,333	0.90
41800	PERSONS AGE 65 OR OVER	RPTL 467	17	3,225,158	0.47
41805	PERSONS AGE 65 OR OVER	RPTL 467	5	454,286	0.07
41834	ENHANCED STAR	RPTL 425	75	8,315,413	1.22
41854	BASIC STAR 1999-2000	RPTL 425	317	12,632,450	1.85
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	263,628	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	1,807,284	0.26
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	2,735,592	0.40

Total Exemptions Exclusive of System Exemptions:

612 83,048,156 12.16

Total System Exemptions:

0 0 0.00

Totals:

612 83,048,156 12.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 165,934,580

School District - 332401 Cornwall Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	57,244	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	1	207,986	0.13
13650	VG - GENERALLY	RPTL 406(1)	7	4,866,574	2.93
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	1,152,689	0.69
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	46,749	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	16	99,392	0.06
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	16	165,648	0.10
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	11	220,038	0.13
41400	CLERGY	RPTL 460	1	5,300	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	5	210,636	0.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	228,799	0.14
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	237,979	0.14
41834	ENHANCED STAR	RPTL 425	29	3,237,600	1.95
41854	BASIC STAR 1999-2000	RPTL 425	122	4,880,000	2.94
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	100,707	0.06
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>216</b>	<b>15,717,341</b>	<b>9.47</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>216</b>	<b>15,717,341</b>	<b>9.47</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 426,148

School District - 332401 Cornwall Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
Total Exemptions Exclusive of System Exemptions:			0	0	0.00
Total System Exemptions:			0	0	0.00
Totals:			0	0	0.00

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# **Cornwall Central School District**

## **2025 – 2026 Budget Statement**



### **Section 8: Administrative Compensation Information**

Salary: Administrative Compensation Information  
440301 - CORNWALL CSD

2024-2025 - Page 1  
Official - as of 04/25/2025 11:52 AM

Form Due May 12, 2025

2025-2026 Salary Threshold =  
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	304,164	74,908	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	216,300	38,060	
3.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	237,192	69,959	
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Salary: Administrative Compensation Information  
440301 - CORNWALL CSD

2024-2025 - Page 2  
Official - as of 04/25/2025 11:52 AM

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information  
440301 - CORNWALL CSD

2024-2025 Claim Year - Page 3  
Official - as of 04/25/2025 11:52 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$174,000 or More in Salary

71.	DIRECTOR OF HUMAN RESOURCES	197,636
72.	DIRECTOR OF FACILITIES	198,105
73.	PRINCIPAL - MIDDLE SCHOOL	189,724
74.	PRINCIPAL - HIGH SCHOOL	184,979
75.	DIRECTOR OF PPS	188,957
76.	PRINCIPAL - ELEMENTARY	175,836
77.	PRINCIPAL - ELEMENTARY	174,309
78.	ATHLETIC DIRECTOR	175,179
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**Salary: Administrative Compensation Information**  
**440301 - CORNWALL CSD**

**2024-2025 Claim Year - Page 4**  
**Official - as of 04/25/2025 11:52 AM**

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**Salary: Administrative Compensation Information 2024-2025 - Page 5**  
**440301 - CORNWALL CSD Official - as of 04/25/2025 11:52 AM**

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# **Cornwall Central School District**

## **2025 – 2026 Budget Statement**



### **Section 9: New York State Report Card**

## CORNWALL CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

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For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2023-24 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant](#)
- [2023-24 Title I School Improvement Grant 1003 High School Redesign \(HSR\) Continuation Grant](#)
- [2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant](#)
- [2024 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2024 Title I School Improvement Grant 1003 Supplemental Support](#)
- [2024 Title I School Improvement Grant 1003 Resource Allocation Review \(RAR\) Pilot](#)
- [2020-24 NYSIP-PLC Phase III](#)

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	2	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	4	4	—	4
Hispanic or Latino	3	3	—	3
Multiracial	4	4	—	4
White	4	4	—	4
English Language Learner	4	3	2	3
Students with Disabilities	4	4	—	4
Economically Disadvantaged	4	4	2	4

### ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,159	170.4	4
	Math	1,149	187.2	
	Combined	2,308	178.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	90	188.3	4
	Math	91	207.1	
	Combined	181	197.8	
Black or African American	ELA	65	162.3	4
	Math	64	182	
	Combined	129	172.1	
Hispanic or Latino	ELA	288	141.8	3
	Math	283	161.1	
	Combined	571	151.4	
Multiracial	ELA	65	160	4
	Math	63	183.3	
	Combined	128	171.5	
White	ELA	651	182.3	4
	Math	648	196.7	
	Combined	1,299	189.5	
English Language Learner	ELA	55	81.8	4
	Math	58	122.4	
	Combined	113	102.7	
Students with Disabilities	ELA	177	89.5	4
	Math	174	112.4	
	Combined	351	100.9	
Economically Disadvantaged	ELA	272	130.9	4
	Math	261	150	
	Combined	533	140.2	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,268	155.7	4
	Math	1,272	169.1	
	Combined	2,540	162.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	90	188.3	4
	Math	91	207.1	
	Combined	181	197.8	
Black or African American	ELA	75	140.7	4
	Math	76	153.3	
	Combined	151	147	
Hispanic or Latino	ELA	318	128.5	3
	Math	318	143.4	
	Combined	636	135.9	
Multiracial	ELA	67	155.2	4
	Math	67	172.4	
	Combined	134	163.8	
White	ELA	719	165.1	4
	Math	720	177	
	Combined	1,439	171.1	
English Language Learner	ELA	29	17.2	3
	Math	61	116.4	
	Combined	90	84.4	
Students with Disabilities	ELA	215	73.7	4
	Math	215	90.9	
	Combined	430	82.3	
Economically Disadvantaged	ELA	312	114.1	4
	Math	315	124.3	
	Combined	627	119.2	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	48	49%	35%	0.7	2
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	–
Black or African American	4	–	–	–	–
Hispanic or Latino	26	–	–	–	–
Multiracial	2	–	–	–	–
White	9	–	–	–	–
English Language Learner	48	49%	35%	0.7	2
Students with Disabilities	12	–	–	–	–
Economically Disadvantaged	30	45%	33%	0.7	2

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,796	202	11.2%	4
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	115	11	9.6%	4
Black or African American	115	12	10.4%	4
Hispanic or Latino	430	62	14.4%	3
Multiracial	98	10	10.2%	4
White	1,036	107	10.3%	4
English Language Learner	94	17	18.1%	3
Students with Disabilities	299	49	16.4%	4
Economically Disadvantaged	432	78	18.1%	4

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,369	86.9%
Asian or Native Hawaiian/Other Pacific Islander	✓	95	96.8%
Black or African American	X	89	83.2%
Hispanic or Latino	X	346	86.1%
Multiracial	X	76	92.1%
White	X	763	85.9%
English Language Learner	—	39	—
Students with Disabilities	X	198	79.3%
Economically Disadvantaged	X	336	83%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,369	85.7%
Asian or Native Hawaiian/Other Pacific Islander	✓	95	95.8%
Black or African American	X	89	79.8%
Hispanic or Latino	X	346	84.4%
Multiracial	X	76	88.2%
White	X	763	85.5%
English Language Learner	—	39	—
Students with Disabilities	X	198	77.3%
Economically Disadvantaged	X	336	78.6%

**NYSESLAT USED FOR PARTICIPATION**

Grade	Number Taking NYSESLAT
Grade 4	—
Grade 5	—
Grade 6	—
Grade 7	—

**SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	–	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	4
Black or African American	2	2	4	–	2
Hispanic or Latino	3	3	4	–	3
Multiracial	3	3	–	–	3
White	4	4	4	–	3
Students with Disabilities	2	2	3	–	3
Economically Disadvantaged	3	3	4	–	3

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	268	210.3	180	4
	Math	224	146.4		
	Science	264	185		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	225	209.7	4
	Math	18	191.7		
	Science	18	213.9		
Black or African American	ELA	23	132.6	106.1	2
	Math	18	75		
	Science	23	113		
Hispanic or Latino	ELA	72	193.8	164.4	3
	Math	54	127.8		
	Science	72	175		
Multiracial	ELA	11	190.9	165	3
	Math	9	127.8		
	Science	11	181.8		
White	ELA	143	231.5	196.3	4
	Math	125	159.6		
	Science	139	198.6		
English Language Learner	ELA	6	58.3	—	—
	Math	6	100		
	Science	4	—		
Students with Disabilities	ELA	28	103.6	74.9	2
	Math	20	45		
	Science	28	76.8		
Economically Disadvantaged	ELA	66	165.9	143.9	3
	Math	49	115.3		
	Science	64	153.9		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	269	209.5	170	4
	Math	267	122.8		
	Science	269	181.6		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	225	209.7	4
	Math	18	191.7		
	Science	18	213.9		
Black or African American	ELA	23	132.6	100	2
	Math	23	58.7		
	Science	23	113		
Hispanic or Latino	ELA	73	191.1	151.3	3
	Math	71	97.2		
	Science	73	172.6		
Multiracial	ELA	11	190.9	156.2	3
	Math	11	104.5		
	Science	11	181.8		
White	ELA	143	231.5	187.4	4
	Math	143	139.5		
	Science	143	193		
English Language Learner	ELA	6	58.3	—	—
	Math	6	100		
	Science	6	66.7		
Students with Disabilities	ELA	28	103.6	70.1	2
	Math	28	32.1		
	Science	28	76.8		
Economically Disadvantaged	ELA	66	165.9	132.1	3
	Math	65	86.9		
	Science	66	149.2		

**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	261	252	96.6%	96.4%	4
	5-year	293	283	96.6%		
	6-year	297	285	96%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	14	—	—	100%	4
	5-year	22	22	100%		
	6-year	15	15	100%		
Black or African American	4-year	22	22	100%	98.3%	4
	5-year	23	23	100%		
	6-year	20	19	95%		
Hispanic or Latino	4-year	47	45	95.7%	96.9%	4
	5-year	41	39	95.1%		
	6-year	54	54	100%		
Multiracial	4-year	2	—	—	—	—
	5-year	10	—	—		
	6-year	6	—	—		
White	4-year	176	170	96.6%	96.2%	4
	5-year	196	190	96.9%		
	6-year	200	190	95%		
English Language Learner	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	4	—	—		
Students with Disabilities	4-year	28	—	—	80%	3
	5-year	21	—	—		
	6-year	40	32	80%		
Economically Disadvantaged	4-year	54	50	92.6%	91.4%	4
	5-year	56	53	94.6%		
	6-year	62	54	87.1%		

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	6	–	–	–	–
White	2	–	–	–	–
English Language Learner	10	–	–	–	–
Students with Disabilities	4	–	–	–	–
Economically Disadvantaged	9	–	–	–	–

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,035	178	17.2%	4
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	62	2	3.2%	4
Black or African American	83	21	25.3%	2
Hispanic or Latino	272	52	19.1%	3
Multiracial	39	9	23.1%	3
White	578	93	16.1%	3
English Language Learner	21	–	–	–
Students with Disabilities	146	44	30.1%	3
Economically Disadvantaged	266	71	26.7%	3

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	268	100%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	18	–
Black or African American	–	25	–
Hispanic or Latino	✓	72	100%
Multiracial	–	11	–
White	✓	141	100%
English Language Learner	–	4	–
Students with Disabilities	–	27	–
Economically Disadvantaged	✓	65	100%

**SECONDARY MATHEMATICS PARTICIPATION RATE**

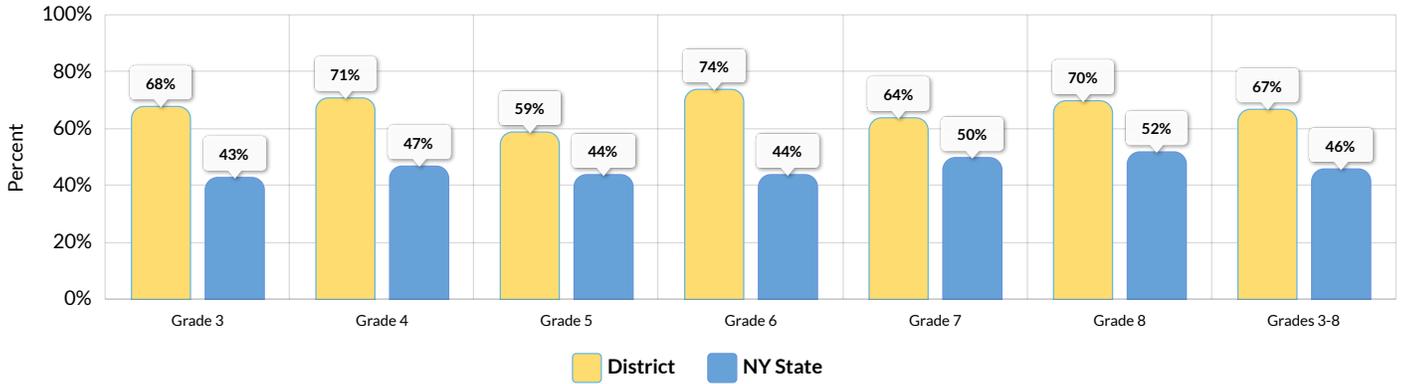
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	266	83.5%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	18	–
Black or African American	–	25	–
Hispanic or Latino	✗	70	75.7%
Multiracial	–	11	–
White	✗	141	87.2%
English Language Learner	–	4	–
Students with Disabilities	–	27	–
Economically Disadvantaged	✗	64	75%

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade

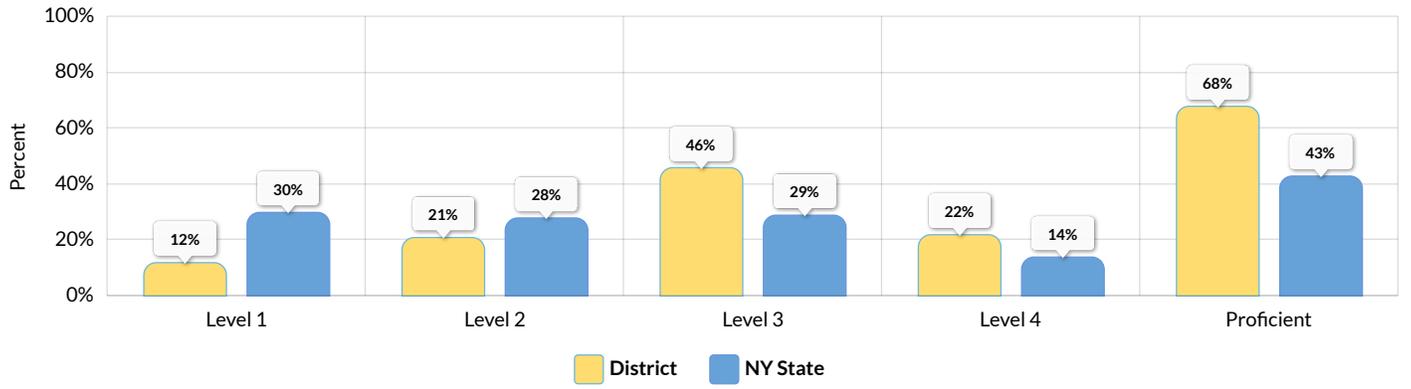


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	208	13	6%	195	94%	23	12%	40	21%	89	46%	43	22%	132	68%
Grade 4	234	19	8%	215	92%	24	11%	38	18%	84	39%	69	32%	153	71%
Grade 5	226	18	8%	208	92%	43	21%	43	21%	88	42%	34	16%	122	59%
Grade 6	202	34	17%	168	83%	12	7%	32	19%	66	39%	58	35%	124	74%
Grade 7	241	53	22%	188	78%	22	12%	46	24%	69	37%	51	27%	120	64%
Grade 8	259	62	24%	197	76%	18	9%	41	21%	78	40%	60	30%	138	70%
Grades 3-8	1,370	199	15%	1,171	85%	142	12%	240	20%	474	40%	315	27%	789	67%

### GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

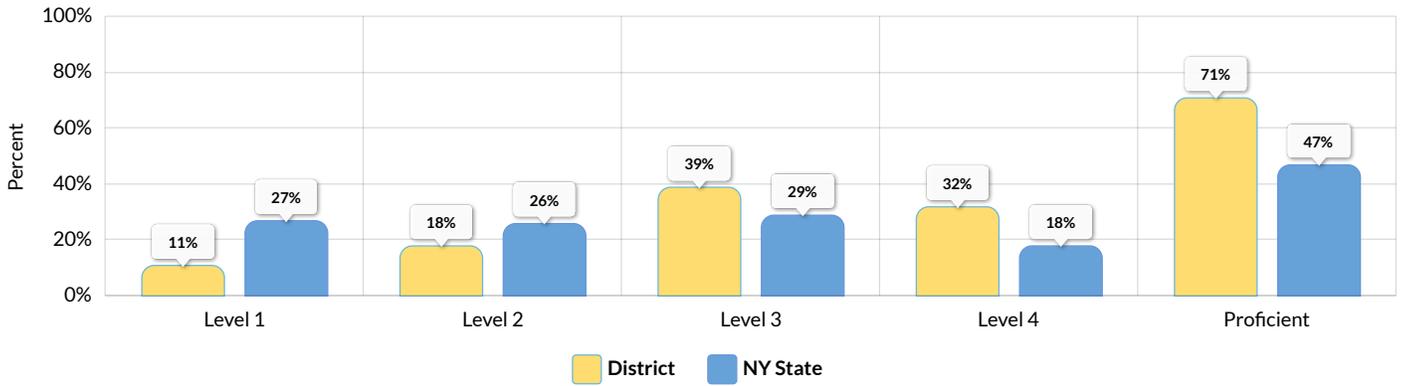


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	13	6%	195	94%	23	12%	40	21%	89	46%	43	22%	132	68%
Female	109	9	8%	100	92%	10	10%	16	16%	52	52%	22	22%	74	74%
Male	99	4	4%	95	96%	13	14%	24	25%	37	39%	21	22%	58	61%
General Education Students	178	5	3%	173	97%	12	7%	36	21%	85	49%	40	23%	125	72%
Students with Disabilities	30	8	27%	22	73%	11	50%	4	18%	4	18%	3	14%	7	32%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	0	0%	4	25%	8	50%	4	25%	12	75%
Black or African American	12	2	17%	10	83%	3	30%	2	20%	4	40%	1	10%	5	50%
Hispanic or Latino	44	3	7%	41	93%	5	12%	8	20%	22	54%	6	15%	28	68%
White	122	8	7%	114	93%	13	11%	23	20%	47	41%	31	27%	78	68%
Multiracial	14	0	0%	14	100%	2	14%	3	21%	8	57%	1	7%	9	64%
Economically Disadvantaged	50	4	8%	46	92%	9	20%	13	28%	16	35%	8	17%	24	52%
Not Economically Disadvantaged	158	9	6%	149	94%	14	9%	27	18%	73	49%	35	23%	108	72%
English Language Learner	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	204	13	6%	191	94%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	207	13	6%	194	94%	-	-	-	-	-	-	-	-	-	-
Not Homeless	208	13	6%	195	94%	23	12%	40	21%	89	46%	43	22%	132	68%
Not Migrant	208	13	6%	195	94%	23	12%	40	21%	89	46%	43	22%	132	68%
Parent in Armed Forces	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	204	13	6%	191	94%	-	-	-	-	-	-	-	-	-	-

### GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

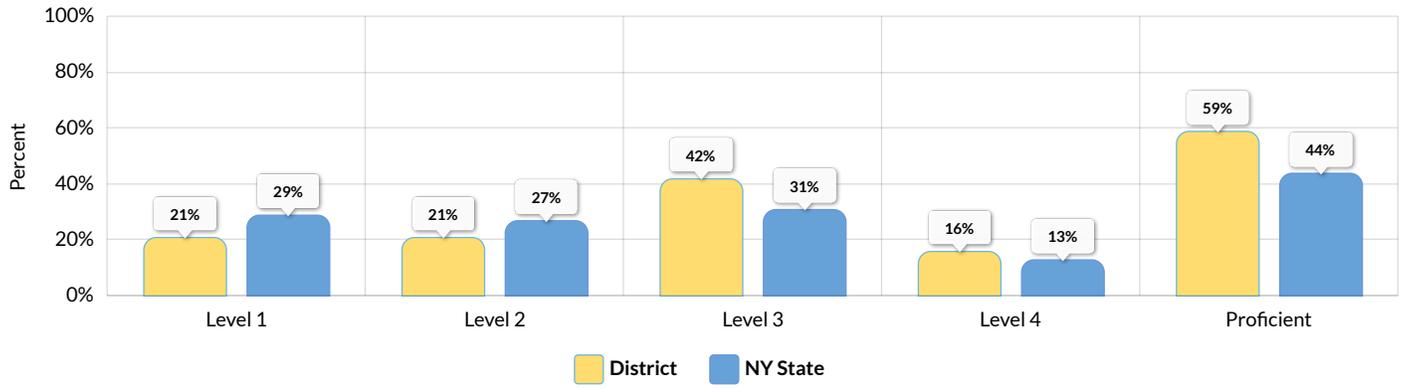


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	19	8%	215	92%	24	11%	38	18%	84	39%	69	32%	153	71%
Female	100	9	9%	91	91%	6	7%	9	10%	42	46%	34	37%	76	84%
Male	134	10	7%	124	93%	18	15%	29	23%	42	34%	35	28%	77	62%
General Education Students	205	15	7%	190	93%	13	7%	29	15%	79	42%	69	36%	148	78%
Students with Disabilities	29	4	14%	25	86%	11	44%	9	36%	5	20%	0	0%	5	20%
Asian or Native Hawaiian/Other Pacific Islander	22	1	5%	21	95%	2	10%	3	14%	7	33%	9	43%	16	76%
Black or African American	14	2	14%	12	86%	4	33%	3	25%	2	17%	3	25%	5	42%
Hispanic or Latino	63	8	13%	55	87%	15	27%	9	16%	19	35%	12	22%	31	56%
White	124	7	6%	117	94%	3	3%	22	19%	52	44%	40	34%	92	79%
Multiracial	11	1	9%	10	91%	0	0%	1	10%	4	40%	5	50%	9	90%
Economically Disadvantaged	63	4	6%	59	94%	17	29%	13	22%	18	31%	11	19%	29	49%
Not Economically Disadvantaged	171	15	9%	156	91%	7	4%	25	16%	66	42%	58	37%	124	79%
English Language Learner	11	1	9%	10	91%	7	70%	3	30%	0	0%	0	0%	0	0%
Non-English Language Learner	223	18	8%	205	92%	17	8%	35	17%	84	41%	69	34%	153	75%
Not in Foster Care	234	19	8%	215	92%	24	11%	38	18%	84	39%	69	32%	153	71%
Homeless	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	231	19	8%	212	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	234	19	8%	215	92%	24	11%	38	18%	84	39%	69	32%	153	71%
Parent in Armed Forces	12	0	0%	12	100%	1	8%	0	0%	4	33%	7	58%	11	92%
Parent Not in Armed Forces	222	19	9%	203	91%	23	11%	38	19%	80	39%	62	31%	142	70%

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

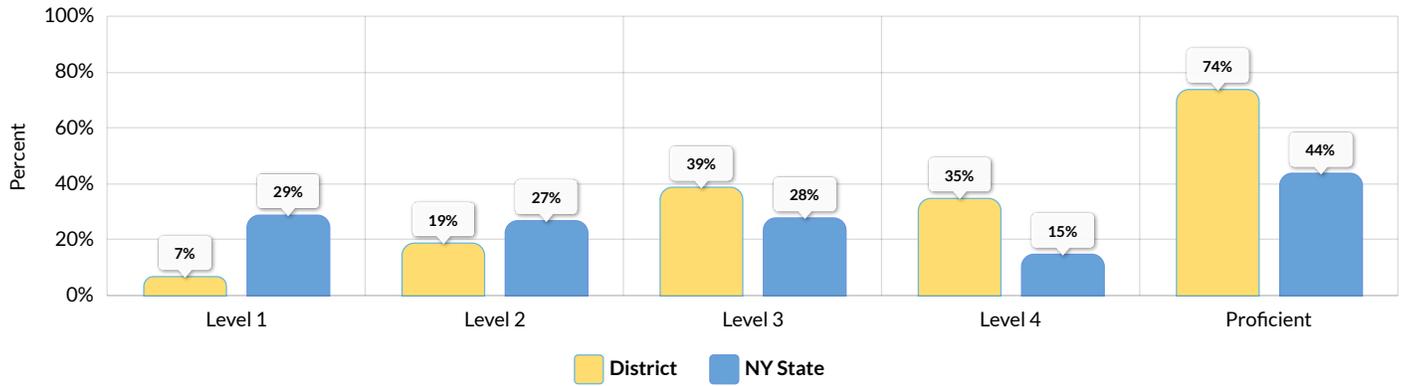


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	226	18	8%	208	92%	43	21%	43	21%	88	42%	34	16%	122	59%
Female	119	7	6%	112	94%	20	18%	25	22%	43	38%	24	21%	67	60%
Male	107	11	10%	96	90%	23	24%	18	19%	45	47%	10	10%	55	57%
General Education Students	186	10	5%	176	95%	17	10%	41	23%	84	48%	34	19%	118	67%
Students with Disabilities	40	8	20%	32	80%	26	81%	2	6%	4	13%	0	0%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	3	20%	3	20%	5	33%	4	27%	9	60%
Black or African American	14	3	21%	11	79%	4	36%	2	18%	3	27%	2	18%	5	45%
Hispanic or Latino	56	3	5%	53	95%	17	32%	14	26%	18	34%	4	8%	22	42%
White	127	10	8%	117	92%	15	13%	20	17%	61	52%	21	18%	82	70%
Multiracial	13	1	8%	12	92%	4	33%	4	33%	1	8%	3	25%	4	33%
Economically Disadvantaged	55	6	11%	49	89%	20	41%	9	18%	14	29%	6	12%	20	41%
Not Economically Disadvantaged	171	12	7%	159	93%	23	14%	34	21%	74	47%	28	18%	102	64%
English Language Learner	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	219	17	8%	202	92%	38	19%	42	21%	88	44%	34	17%	122	60%
Not in Foster Care	226	18	8%	208	92%	43	21%	43	21%	88	42%	34	16%	122	59%
Not Homeless	226	18	8%	208	92%	43	21%	43	21%	88	42%	34	16%	122	59%
Not Migrant	226	18	8%	208	92%	43	21%	43	21%	88	42%	34	16%	122	59%
Parent in Armed Forces	9	0	0%	9	100%	0	0%	3	33%	5	56%	1	11%	6	67%
Parent Not in Armed Forces	217	18	8%	199	92%	43	22%	40	20%	83	42%	33	17%	116	58%

### GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

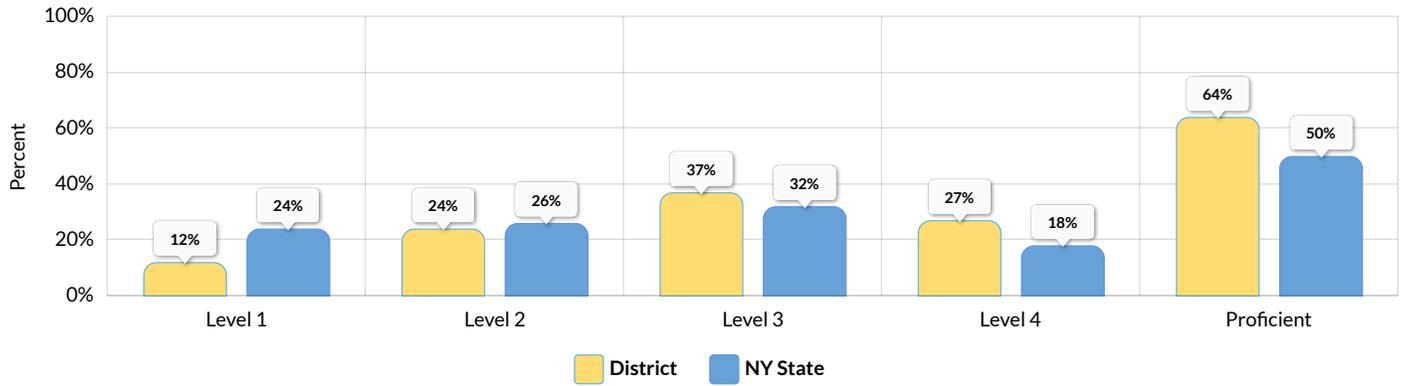


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	34	17%	168	83%	12	7%	32	19%	66	39%	58	35%	124	74%
Female	99	19	19%	80	81%	5	6%	16	20%	30	38%	29	36%	59	74%
Male	103	15	15%	88	85%	7	8%	16	18%	36	41%	29	33%	65	74%
General Education Students	178	24	13%	154	87%	9	6%	26	17%	61	40%	58	38%	119	77%
Students with Disabilities	24	10	42%	14	58%	3	21%	6	43%	5	36%	0	0%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	2	15%	5	38%	6	46%	11	85%
Black or African American	17	5	29%	12	71%	1	8%	1	8%	9	75%	1	8%	10	83%
Hispanic or Latino	55	11	20%	44	80%	5	11%	9	20%	19	43%	11	25%	30	68%
White	103	18	17%	85	83%	4	5%	18	21%	28	33%	35	41%	63	74%
Multiracial	14	0	0%	14	100%	2	14%	2	14%	5	36%	5	36%	10	71%
Economically Disadvantaged	53	12	23%	41	77%	6	15%	11	27%	12	29%	12	29%	24	59%
Not Economically Disadvantaged	149	22	15%	127	85%	6	5%	21	17%	54	43%	46	36%	100	79%
English Language Learner	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	196	32	16%	164	84%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	202	34	17%	168	83%	12	7%	32	19%	66	39%	58	35%	124	74%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	201	33	16%	168	84%	12	7%	32	19%	66	39%	58	35%	124	74%
Not Migrant	202	34	17%	168	83%	12	7%	32	19%	66	39%	58	35%	124	74%
Parent in Armed Forces	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Parent Not in Armed Forces	196	34	17%	162	83%	12	7%	32	20%	63	39%	55	34%	118	73%

### GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

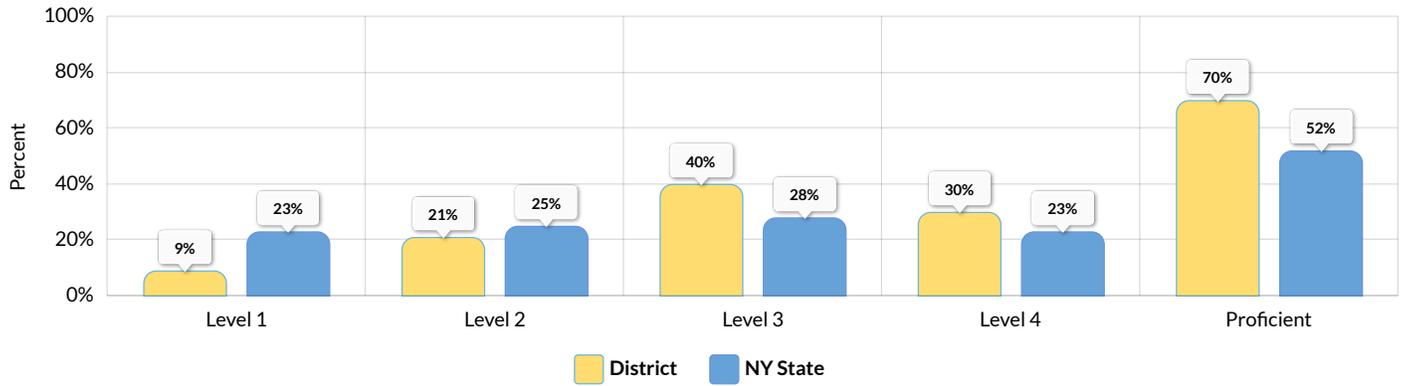


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	241	53	22%	188	78%	22	12%	46	24%	69	37%	51	27%	120	64%
Female	113	34	30%	79	70%	8	10%	15	19%	29	37%	27	34%	56	71%
Male	128	19	15%	109	85%	14	13%	31	28%	40	37%	24	22%	64	59%
General Education Students	203	43	21%	160	79%	9	6%	38	24%	62	39%	51	32%	113	71%
Students with Disabilities	38	10	26%	28	74%	13	46%	8	29%	7	25%	0	0%	7	25%
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	0	0%	0	0%	6	67%	3	33%	9	100%
Black or African American	13	3	23%	10	77%	2	20%	3	30%	4	40%	1	10%	5	50%
Hispanic or Latino	72	15	21%	57	79%	14	25%	16	28%	21	37%	6	11%	27	47%
White	133	30	23%	103	77%	4	4%	26	25%	35	34%	38	37%	73	71%
Multiracial	12	3	25%	9	75%	2	22%	1	11%	3	33%	3	33%	6	67%
Economically Disadvantaged	64	24	38%	40	63%	11	28%	14	35%	10	25%	5	13%	15	38%
Not Economically Disadvantaged	177	29	16%	148	84%	11	7%	32	22%	59	40%	46	31%	105	71%
English Language Learner	7	4	57%	3	43%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	234	49	21%	185	79%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	241	53	22%	188	78%	22	12%	46	24%	69	37%	51	27%	120	64%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	239	53	22%	186	78%	-	-	-	-	-	-	-	-	-	-
Not Migrant	241	53	22%	188	78%	22	12%	46	24%	69	37%	51	27%	120	64%
Parent in Armed Forces	12	1	8%	11	92%	0	0%	0	0%	5	45%	6	55%	11	100%
Parent Not in Armed Forces	229	52	23%	177	77%	22	12%	46	26%	64	36%	45	25%	109	62%

### GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



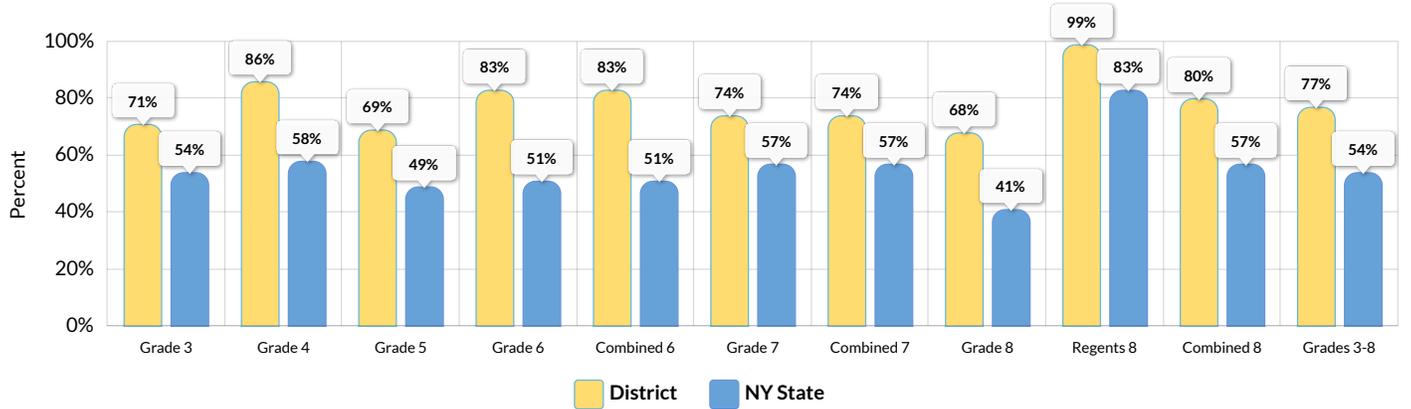
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	62	24%	197	76%	18	9%	41	21%	78	40%	60	30%	138	70%
Female	114	29	25%	85	75%	6	7%	17	20%	32	38%	30	35%	62	73%
Male	145	33	23%	112	77%	12	11%	24	21%	46	41%	30	27%	76	68%
General Education Students	221	49	22%	172	78%	9	5%	30	17%	74	43%	59	34%	133	77%
Students with Disabilities	38	13	34%	25	66%	9	36%	11	44%	4	16%	1	4%	5	20%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	16	94%	1	6%	2	13%	8	50%	5	31%	13	81%
Black or African American	19	6	32%	13	68%	0	0%	4	31%	2	15%	7	54%	9	69%
Hispanic or Latino	57	13	23%	44	77%	10	23%	12	27%	13	30%	9	20%	22	50%
White	154	40	26%	114	74%	5	4%	20	18%	54	47%	35	31%	89	78%
Multiracial	12	2	17%	10	83%	2	20%	3	30%	1	10%	4	40%	5	50%
Economically Disadvantaged	52	19	37%	33	63%	8	24%	12	36%	8	24%	5	15%	13	39%
Not Economically Disadvantaged	207	43	21%	164	79%	10	6%	29	18%	70	43%	55	34%	125	76%
English Language Learner	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	255	62	24%	193	76%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	259	62	24%	197	76%	18	9%	41	21%	78	40%	60	30%	138	70%
Homeless	4	3	75%	1	25%	-	-	-	-	-	-	-	-	-	-
Not Homeless	255	59	23%	196	77%	-	-	-	-	-	-	-	-	-	-
Not Migrant	259	62	24%	197	76%	18	9%	41	21%	78	40%	60	30%	138	70%
Parent in Armed Forces	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Parent Not in Armed Forces	252	62	25%	190	75%	18	9%	41	22%	74	39%	57	30%	131	69%

## GRADES 3-8 MATHEMATICS RESULTS (2023-24)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



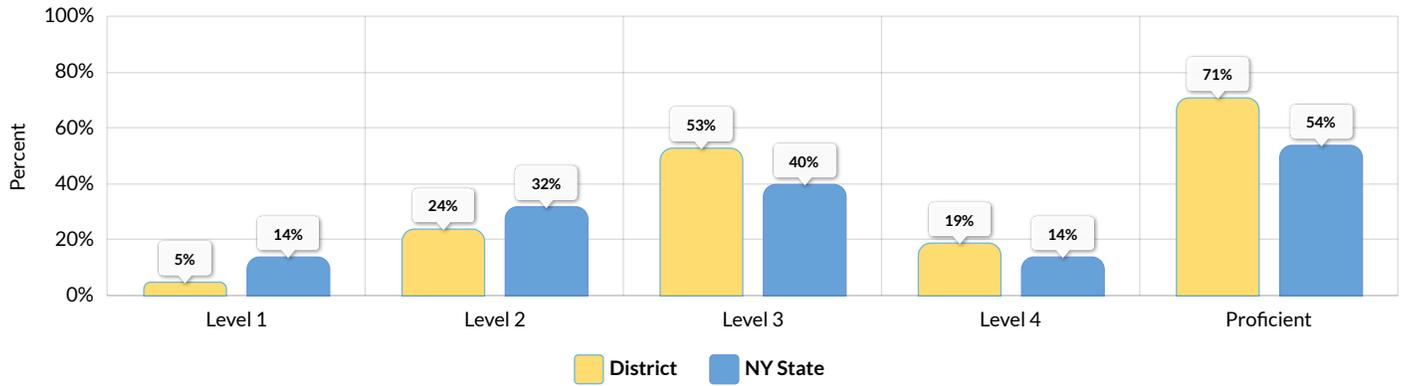
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	208	12	6%	196	94%	9	5%	47	24%	103	53%	37	19%	140	71%
Grade 4	234	19	8%	215	92%	7	3%	23	11%	110	51%	75	35%	185	86%
Grade 5	226	24	11%	202	89%	25	12%	38	19%	91	45%	48	24%	139	69%
Grade 6	202	30	15%	172	85%	3	2%	27	16%	97	56%	45	26%	142	83%
Combined 6	202	30	15%	172	85%	3	2%	27	16%	97	56%	45	26%	142	83%
Grade 7	241	56	23%	185	77%	14	8%	34	18%	55	30%	82	44%	137	74%
Combined 7	241	56	23%	185	77%	14	8%	34	18%	55	30%	82	44%	137	74%
Grade 8	259	144	56%	115	44%	14	12%	23	20%	63	55%	15	13%	78	68%
Regents 8	—	—	—	77	30%	0	0%	1	1%	0	0%	76	99%	76	99%
Combined 8	259	67	26%	192	74%	14	7%	24	13%	63	33%	91	47%	154	80%
Grades 3-8	1,370	208	15%	1,162	85%	72	6%	193	17%	519	45%	378	33%	897	77%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

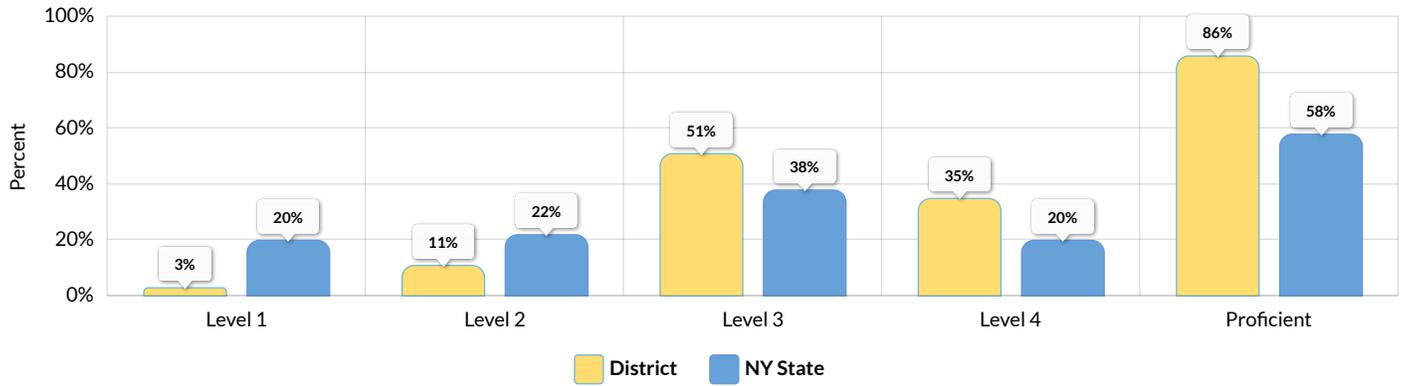


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	12	6%	196	94%	9	5%	47	24%	103	53%	37	19%	140	71%
Female	109	8	7%	101	93%	7	7%	27	27%	50	50%	17	17%	67	66%
Male	99	4	4%	95	96%	2	2%	20	21%	53	56%	20	21%	73	77%
General Education Students	178	5	3%	173	97%	4	2%	35	20%	99	57%	35	20%	134	77%
Students with Disabilities	30	7	23%	23	77%	5	22%	12	52%	4	17%	2	9%	6	26%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	0	0%	2	13%	9	60%	4	27%	13	87%
Black or African American	12	2	17%	10	83%	0	0%	6	60%	3	30%	1	10%	4	40%
Hispanic or Latino	44	2	5%	42	95%	1	2%	14	33%	19	45%	8	19%	27	64%
White	122	7	6%	115	94%	8	7%	23	20%	62	54%	22	19%	84	73%
Multiracial	14	0	0%	14	100%	0	0%	2	14%	10	71%	2	14%	12	86%
Economically Disadvantaged	50	5	10%	45	90%	4	9%	16	36%	21	47%	4	9%	25	56%
Not Economically Disadvantaged	158	7	4%	151	96%	5	3%	31	21%	82	54%	33	22%	115	76%
English Language Learner	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	204	12	6%	192	94%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	207	12	6%	195	94%	-	-	-	-	-	-	-	-	-	-
Not Homeless	208	12	6%	196	94%	9	5%	47	24%	103	53%	37	19%	140	71%
Not Migrant	208	12	6%	196	94%	9	5%	47	24%	103	53%	37	19%	140	71%
Parent in Armed Forces	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	204	12	6%	192	94%	-	-	-	-	-	-	-	-	-	-

### GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

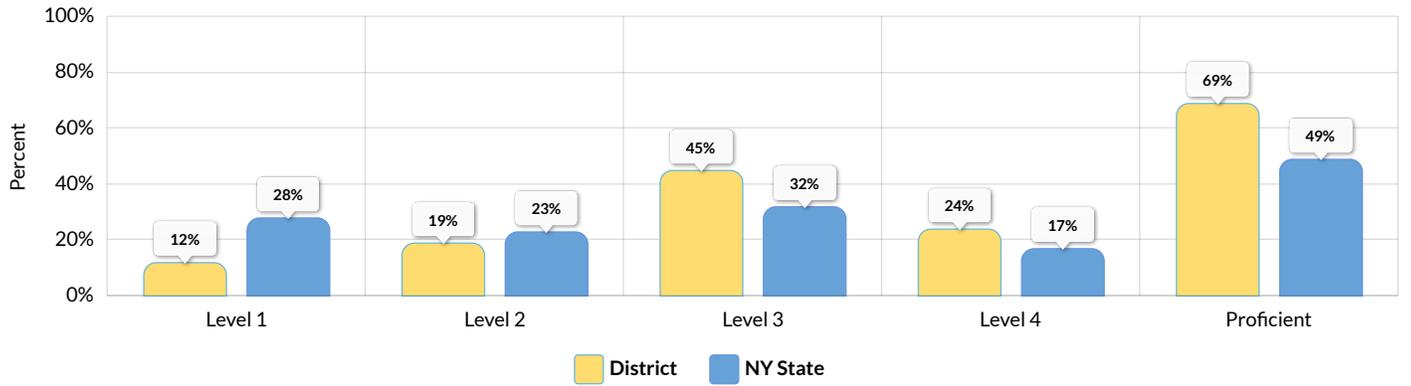


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	19	8%	215	92%	7	3%	23	11%	110	51%	75	35%	185	86%
Female	100	7	7%	93	93%	1	1%	11	12%	50	54%	31	33%	81	87%
Male	134	12	9%	122	91%	6	5%	12	10%	60	49%	44	36%	104	85%
General Education Students	205	14	7%	191	93%	2	1%	16	8%	99	52%	74	39%	173	91%
Students with Disabilities	29	5	17%	24	83%	5	21%	7	29%	11	46%	1	4%	12	50%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	0	0%	2	9%	9	41%	11	50%	20	91%
Black or African American	14	3	21%	11	79%	0	0%	2	18%	8	73%	1	9%	9	82%
Hispanic or Latino	63	6	10%	57	90%	6	11%	13	23%	24	42%	14	25%	38	67%
White	124	10	8%	114	92%	1	1%	6	5%	64	56%	43	38%	107	94%
Multiracial	11	0	0%	11	100%	0	0%	0	0%	5	45%	6	55%	11	100%
Economically Disadvantaged	63	6	10%	57	90%	6	11%	15	26%	24	42%	12	21%	36	63%
Not Economically Disadvantaged	171	13	8%	158	92%	1	1%	8	5%	86	54%	63	40%	149	94%
English Language Learner	11	1	9%	10	91%	1	10%	5	50%	4	40%	0	0%	4	40%
Non-English Language Learner	223	18	8%	205	92%	6	3%	18	9%	106	52%	75	37%	181	88%
Not in Foster Care	234	19	8%	215	92%	7	3%	23	11%	110	51%	75	35%	185	86%
Homeless	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	231	18	8%	213	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	234	19	8%	215	92%	7	3%	23	11%	110	51%	75	35%	185	86%
Parent in Armed Forces	12	0	0%	12	100%	0	0%	1	8%	3	25%	8	67%	11	92%
Parent Not in Armed Forces	222	19	9%	203	91%	7	3%	22	11%	107	53%	67	33%	174	86%

### GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

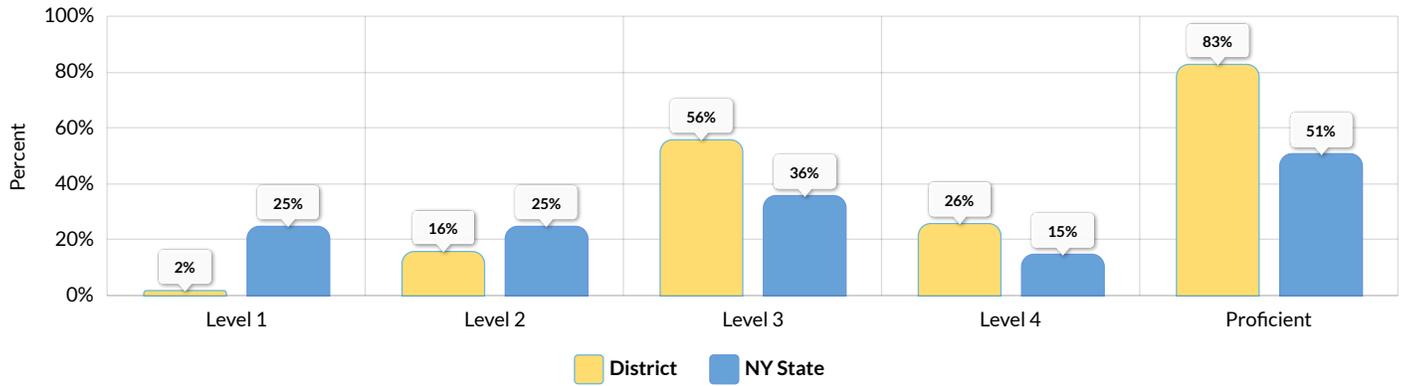


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	226	24	11%	202	89%	25	12%	38	19%	91	45%	48	24%	139	69%
Female	119	10	8%	109	92%	13	12%	21	19%	54	50%	21	19%	75	69%
Male	107	14	13%	93	87%	12	13%	17	18%	37	40%	27	29%	64	69%
General Education Students	186	15	8%	171	92%	6	4%	31	18%	86	50%	48	28%	134	78%
Students with Disabilities	40	9	23%	31	78%	19	61%	7	23%	5	16%	0	0%	5	16%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	3	19%	1	6%	7	44%	5	31%	12	75%
Black or African American	14	4	29%	10	71%	2	20%	2	20%	2	20%	4	40%	6	60%
Hispanic or Latino	56	5	9%	51	91%	13	25%	11	22%	22	43%	5	10%	27	53%
White	127	13	10%	114	90%	5	4%	21	18%	55	48%	33	29%	88	77%
Multiracial	13	2	15%	11	85%	2	18%	3	27%	5	45%	1	9%	6	55%
Economically Disadvantaged	55	8	15%	47	85%	15	32%	8	17%	17	36%	7	15%	24	51%
Not Economically Disadvantaged	171	16	9%	155	91%	10	6%	30	19%	74	48%	41	26%	115	74%
English Language Learner	7	0	0%	7	100%	5	71%	1	14%	1	14%	0	0%	1	14%
Non-English Language Learner	219	24	11%	195	89%	20	10%	37	19%	90	46%	48	25%	138	71%
Not in Foster Care	226	24	11%	202	89%	25	12%	38	19%	91	45%	48	24%	139	69%
Not Homeless	226	24	11%	202	89%	25	12%	38	19%	91	45%	48	24%	139	69%
Not Migrant	226	24	11%	202	89%	25	12%	38	19%	91	45%	48	24%	139	69%
Parent in Armed Forces	9	0	0%	9	100%	0	0%	2	22%	3	33%	4	44%	7	78%
Parent Not in Armed Forces	217	24	11%	193	89%	25	13%	36	19%	88	46%	44	23%	132	68%

### GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

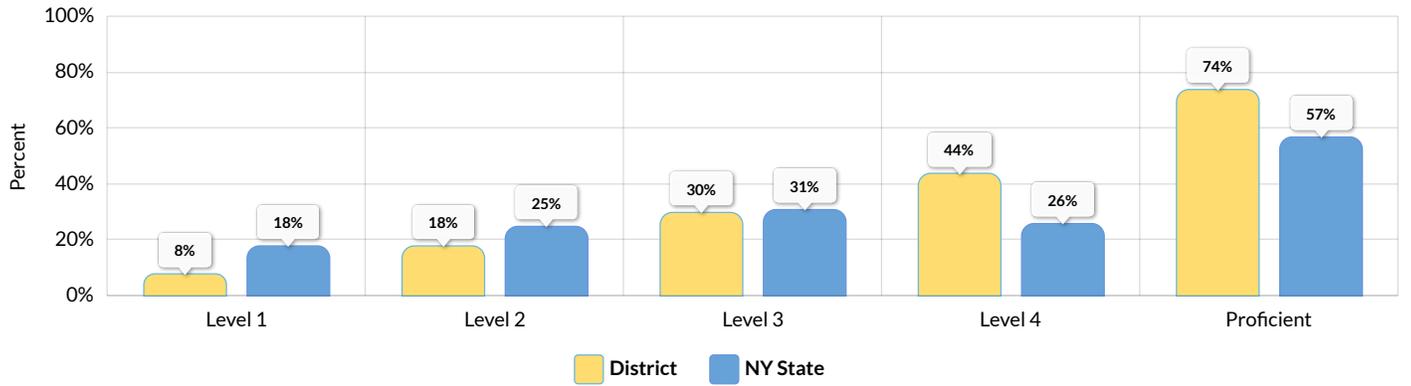


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	30	15%	172	85%	3	2%	27	16%	97	56%	45	26%	142	83%
Female	99	20	20%	79	80%	1	1%	16	20%	40	51%	22	28%	62	78%
Male	103	10	10%	93	90%	2	2%	11	12%	57	61%	23	25%	80	86%
General Education Students	178	19	11%	159	89%	1	1%	22	14%	91	57%	45	28%	136	86%
Students with Disabilities	24	11	46%	13	54%	2	15%	5	38%	6	46%	0	0%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	0	0%	7	54%	6	46%	13	100%
Black or African American	17	2	12%	15	88%	1	7%	5	33%	6	40%	3	20%	9	60%
Hispanic or Latino	55	11	20%	44	80%	2	5%	11	25%	22	50%	9	20%	31	70%
White	103	17	17%	86	83%	0	0%	8	9%	56	65%	22	26%	78	91%
Multiracial	14	0	0%	14	100%	0	0%	3	21%	6	43%	5	36%	11	79%
Economically Disadvantaged	53	13	25%	40	75%	2	5%	11	28%	20	50%	7	18%	27	68%
Not Economically Disadvantaged	149	17	11%	132	89%	1	1%	16	12%	77	58%	38	29%	115	87%
English Language Learner	6	1	17%	5	83%	1	20%	4	80%	0	0%	0	0%	0	0%
Non-English Language Learner	196	29	15%	167	85%	2	1%	23	14%	97	58%	45	27%	142	85%
Not in Foster Care	202	30	15%	172	85%	3	2%	27	16%	97	56%	45	26%	142	83%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	201	29	14%	172	86%	3	2%	27	16%	97	56%	45	26%	142	83%
Not Migrant	202	30	15%	172	85%	3	2%	27	16%	97	56%	45	26%	142	83%
Parent in Armed Forces	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Parent Not in Armed Forces	196	30	15%	166	85%	3	2%	27	16%	93	56%	43	26%	136	82%

### GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

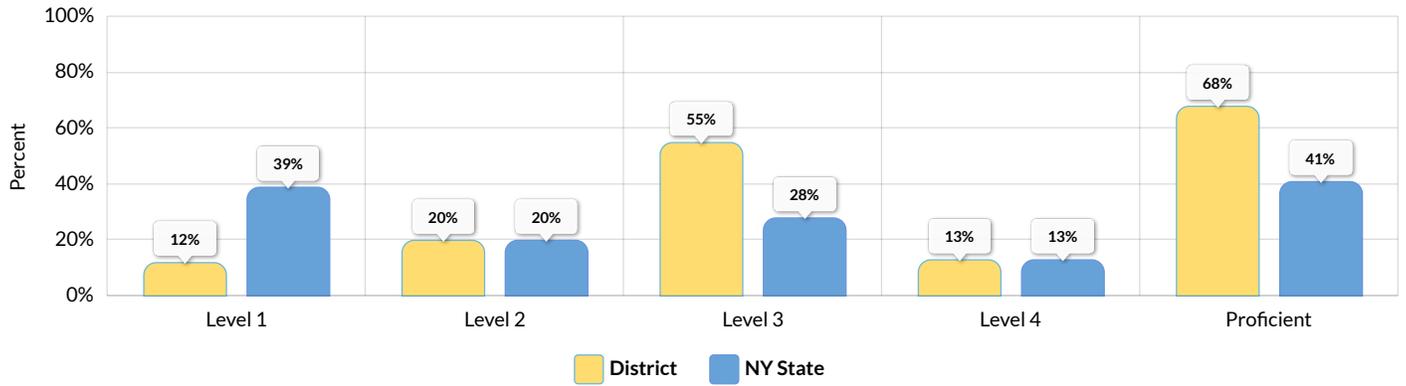


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	241	56	23%	185	77%	14	8%	34	18%	55	30%	82	44%	137	74%
Female	113	33	29%	80	71%	9	11%	15	19%	24	30%	32	40%	56	70%
Male	128	23	18%	105	82%	5	5%	19	18%	31	30%	50	48%	81	77%
General Education Students	203	47	23%	156	77%	5	3%	21	13%	50	32%	80	51%	130	83%
Students with Disabilities	38	9	24%	29	76%	9	31%	13	45%	5	17%	2	7%	7	24%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	1	10%	5	50%	4	40%	9	90%
Black or African American	13	4	31%	9	69%	1	11%	3	33%	4	44%	1	11%	5	56%
Hispanic or Latino	72	15	21%	57	79%	10	18%	12	21%	15	26%	20	35%	35	61%
White	133	33	25%	100	75%	2	2%	15	15%	29	29%	54	54%	83	83%
Multiracial	12	3	25%	9	75%	1	11%	3	33%	2	22%	3	33%	5	56%
Economically Disadvantaged	64	24	38%	40	63%	6	15%	11	28%	16	40%	7	18%	23	58%
Not Economically Disadvantaged	177	32	18%	145	82%	8	6%	23	16%	39	27%	75	52%	114	79%
English Language Learner	7	1	14%	6	86%	2	33%	2	33%	2	33%	0	0%	2	33%
Non-English Language Learner	234	55	24%	179	76%	12	7%	32	18%	53	30%	82	46%	135	75%
Not in Foster Care	241	56	23%	185	77%	14	8%	34	18%	55	30%	82	44%	137	74%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	239	56	23%	183	77%	–	–	–	–	–	–	–	–	–	–
Not Migrant	241	56	23%	185	77%	14	8%	34	18%	55	30%	82	44%	137	74%
Parent in Armed Forces	12	1	8%	11	92%	0	0%	0	0%	3	27%	8	73%	11	100%
Parent Not in Armed Forces	229	55	24%	174	76%	14	8%	34	20%	52	30%	74	43%	126	72%

### GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	144	56%	115	44%	14	12%	23	20%	63	55%	15	13%	78	68%
Female	114	65	57%	49	43%	6	12%	8	16%	29	59%	6	12%	35	71%
Male	145	79	54%	66	46%	8	12%	15	23%	34	52%	9	14%	43	65%
General Education Students	221	128	58%	93	42%	5	5%	17	18%	56	60%	15	16%	71	76%
Students with Disabilities	38	16	42%	22	58%	9	41%	6	27%	7	32%	0	0%	7	32%
Asian or Native Hawaiian/Other Pacific Islander	17	10	59%	7	41%	-	-	-	-	-	-	-	-	-	-
Black or African American	19	12	63%	7	37%	0	0%	0	0%	6	86%	1	14%	7	100%
Hispanic or Latino	57	23	40%	34	60%	7	21%	7	21%	16	47%	4	12%	20	59%
White	154	90	58%	64	42%	6	9%	14	22%	35	55%	9	14%	44	69%
Multiracial	12	9	75%	3	25%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	29	19	66%	10	34%	1	10%	2	20%	6	60%	1	10%	7	70%
Economically Disadvantaged	52	26	50%	26	50%	8	31%	7	27%	9	35%	2	8%	11	42%
Not Economically Disadvantaged	207	118	57%	89	43%	6	7%	16	18%	54	61%	13	15%	67	75%
English Language Learner	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	255	143	56%	112	44%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	259	144	56%	115	44%	14	12%	23	20%	63	55%	15	13%	78	68%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	255	140	55%	115	45%	14	12%	23	20%	63	55%	15	13%	78	68%
Not Migrant	259	144	56%	115	44%	14	12%	23	20%	63	55%	15	13%	78	68%
Parent in Armed Forces	7	3	43%	4	57%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	252	141	56%	111	44%	-	-	-	-	-	-	-	-	-	-

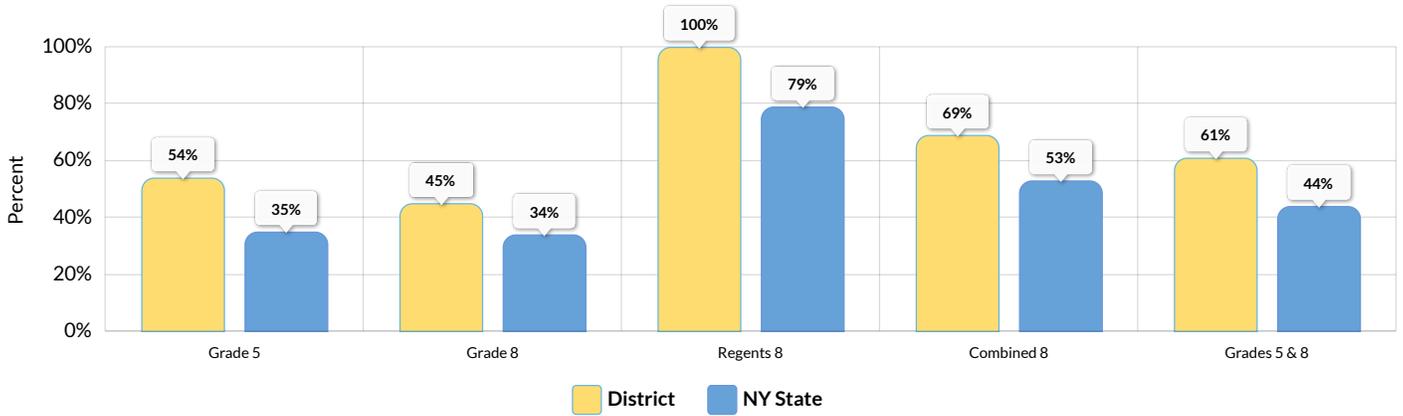
### GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

#### SUMMARY RESULTS



Percent Scoring Proficient by Grade



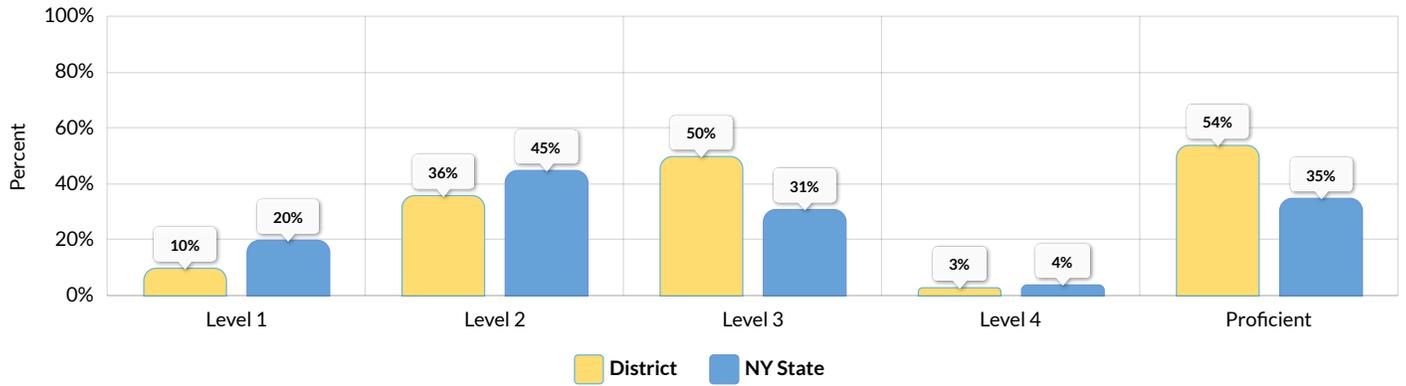
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	226	18	8%	208	92%	21	10%	75	36%	105	50%	7	3%	112	54%
Grade 8	259	150	58%	109	42%	14	13%	46	42%	44	40%	5	5%	49	45%
Regents 8	—	—	—	85	33%	0	0%	0	0%	24	28%	61	72%	85	100%
Combined 8	259	65	25%	194	75%	14	7%	46	24%	68	35%	66	34%	134	69%
Grades 5 & 8	485	83	17%	402	83%	35	9%	121	30%	173	43%	73	18%	246	61%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

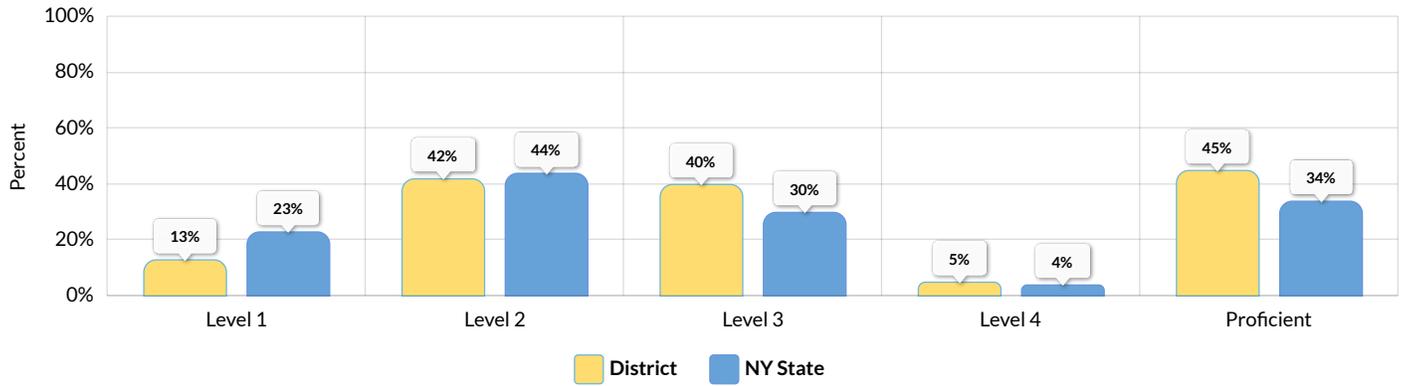


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	226	18	8%	208	92%	21	10%	75	36%	105	50%	7	3%	112	54%
Female	119	7	6%	112	94%	9	8%	43	38%	53	47%	7	6%	60	54%
Male	107	11	10%	96	90%	12	13%	32	33%	52	54%	0	0%	52	54%
General Education Students	186	9	5%	177	95%	9	5%	58	33%	103	58%	7	4%	110	62%
Students with Disabilities	40	9	23%	31	78%	12	39%	17	55%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	1	6%	6	38%	6	38%	3	19%	9	56%
Black or African American	14	3	21%	11	79%	3	27%	3	27%	5	45%	0	0%	5	45%
Hispanic or Latino	56	4	7%	52	93%	11	21%	25	48%	15	29%	1	2%	16	31%
White	127	9	7%	118	93%	5	4%	36	31%	75	64%	2	2%	77	65%
Multiracial	13	2	15%	11	85%	1	9%	5	45%	4	36%	1	9%	5	45%
Economically Disadvantaged	55	7	13%	48	87%	10	21%	21	44%	15	31%	2	4%	17	35%
Not Economically Disadvantaged	171	11	6%	160	94%	11	7%	54	34%	90	56%	5	3%	95	59%
English Language Learner	7	0	0%	7	100%	3	43%	4	57%	0	0%	0	0%	0	0%
Non-English Language Learner	219	18	8%	201	92%	18	9%	71	35%	105	52%	7	3%	112	56%
Not in Foster Care	226	18	8%	208	92%	21	10%	75	36%	105	50%	7	3%	112	54%
Not Homeless	226	18	8%	208	92%	21	10%	75	36%	105	50%	7	3%	112	54%
Not Migrant	226	18	8%	208	92%	21	10%	75	36%	105	50%	7	3%	112	54%
Parent in Armed Forces	9	0	0%	9	100%	0	0%	3	33%	5	56%	1	11%	6	67%
Parent Not in Armed Forces	217	18	8%	199	92%	21	11%	72	36%	100	50%	6	3%	106	53%

### GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	150	58%	109	42%	14	13%	46	42%	44	40%	5	5%	49	45%
Female	114	73	64%	41	36%	5	12%	19	46%	14	34%	3	7%	17	41%
Male	145	77	53%	68	47%	9	13%	27	40%	30	44%	2	3%	32	47%
General Education Students	221	139	63%	82	37%	7	9%	33	40%	37	45%	5	6%	42	51%
Students with Disabilities	38	11	29%	27	71%	7	26%	13	48%	7	26%	0	0%	7	26%
Asian or Native Hawaiian/Other Pacific Islander	17	10	59%	7	41%	1	14%	3	43%	3	43%	0	0%	3	43%
Black or African American	19	13	68%	6	32%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	57	23	40%	34	60%	7	21%	14	41%	12	35%	1	3%	13	38%
White	154	95	62%	59	38%	5	8%	25	42%	26	44%	3	5%	29	49%
Multiracial	12	9	75%	3	25%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	31	22	71%	9	29%	1	11%	4	44%	3	33%	1	11%	4	44%
Economically Disadvantaged	52	23	44%	29	56%	8	28%	14	48%	6	21%	1	3%	7	24%
Not Economically Disadvantaged	207	127	61%	80	39%	6	8%	32	40%	38	48%	4	5%	42	53%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	255	149	58%	106	42%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	259	150	58%	109	42%	14	13%	46	42%	44	40%	5	5%	49	45%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	255	146	57%	109	43%	14	13%	46	42%	44	40%	5	5%	49	45%
Not Migrant	259	150	58%	109	42%	14	13%	46	42%	44	40%	5	5%	49	45%
Parent in Armed Forces	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	252	147	58%	105	42%	–	–	–	–	–	–	–	–	–	–

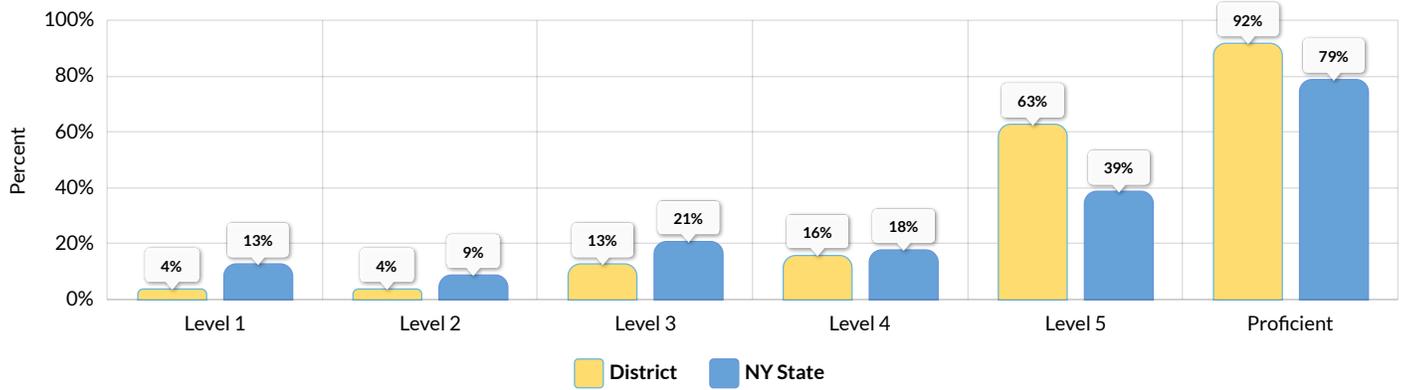
## **ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

### ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

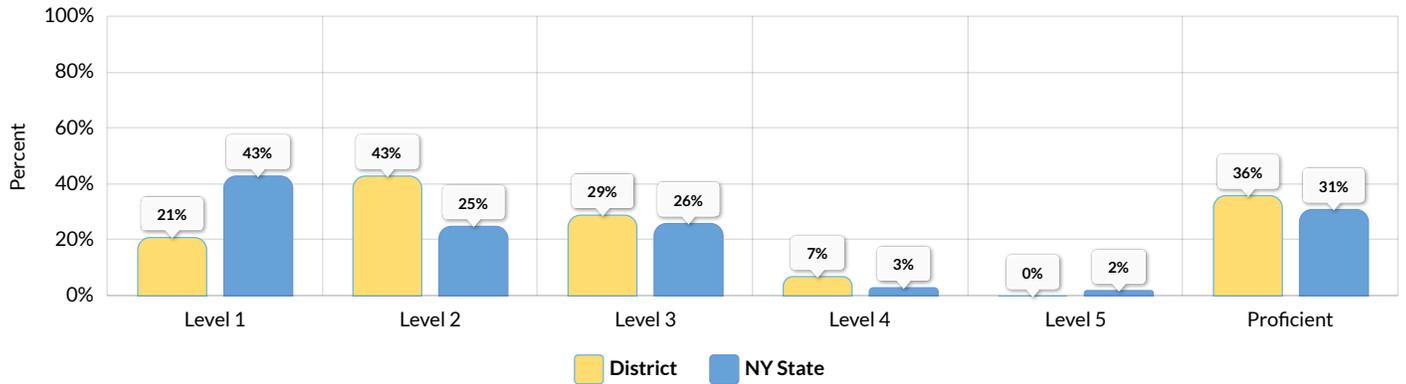


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	10	4%	10	4%	32	13%	42	16%	161	63%	235	92%
Female	125	1	1%	6	5%	16	13%	18	14%	84	67%	118	94%
Male	130	9	7%	4	3%	16	12%	24	18%	77	59%	117	90%
General Education Students	217	0	0%	4	2%	22	10%	34	16%	157	72%	213	98%
Students with Disabilities	38	10	26%	6	16%	10	26%	8	21%	4	11%	22	58%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	0	0%	1	6%	1	6%	15	88%	17	100%
Black or African American	25	3	12%	1	4%	6	24%	2	8%	13	52%	21	84%
Hispanic or Latino	68	3	4%	7	10%	9	13%	19	28%	30	44%	58	85%
White	140	3	2%	2	1%	16	11%	18	13%	101	72%	135	96%
Multiracial	5	1	20%	0	0%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	66	6	9%	4	6%	12	18%	8	12%	36	55%	56	85%
Not Economically Disadvantaged	189	4	2%	6	3%	20	11%	34	18%	125	66%	179	95%
English Language Learner	6	2	33%	2	33%	2	33%	0	0%	0	0%	2	33%
Non-English Language Learner	249	8	3%	8	3%	30	12%	42	17%	161	65%	233	94%
Not in Foster Care	255	10	4%	10	4%	32	13%	42	16%	161	63%	235	92%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	253	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	255	10	4%	10	4%	32	13%	42	16%	161	63%	235	92%
Parent in Armed Forces	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Parent Not in Armed Forces	250	10	4%	10	4%	31	12%	41	16%	158	63%	230	92%

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

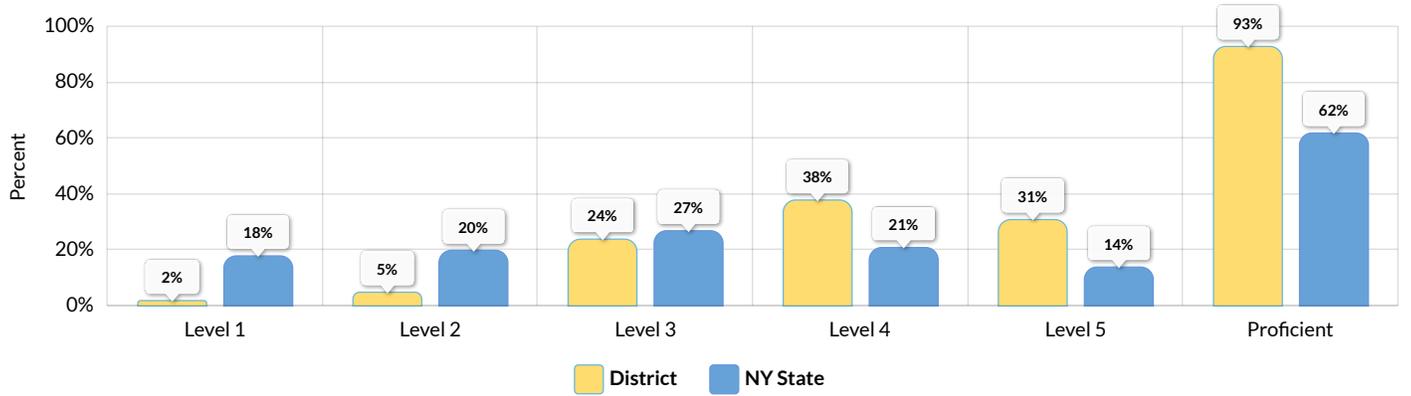


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	3	21%	6	43%	4	29%	1	7%	0	0%	5	36%
Female	3	–	–	–	–	–	–	–	–	–	–	–	–
Male	11	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	14	3	21%	6	43%	4	29%	1	7%	0	0%	5	36%
General Education Students	11	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	6	1	17%	4	67%	1	17%	0	0%	0	0%	1	17%
Small Group Total: Race & Ethnicity	8	2	25%	2	25%	3	38%	1	13%	0	0%	4	50%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	10	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	14	3	21%	6	43%	4	29%	1	7%	0	0%	5	36%
Not in Foster Care	14	3	21%	6	43%	4	29%	1	7%	0	0%	5	36%
Not Homeless	14	3	21%	6	43%	4	29%	1	7%	0	0%	5	36%
Not Migrant	14	3	21%	6	43%	4	29%	1	7%	0	0%	5	36%
Parent Not in Armed Forces	14	3	21%	6	43%	4	29%	1	7%	0	0%	5	36%

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

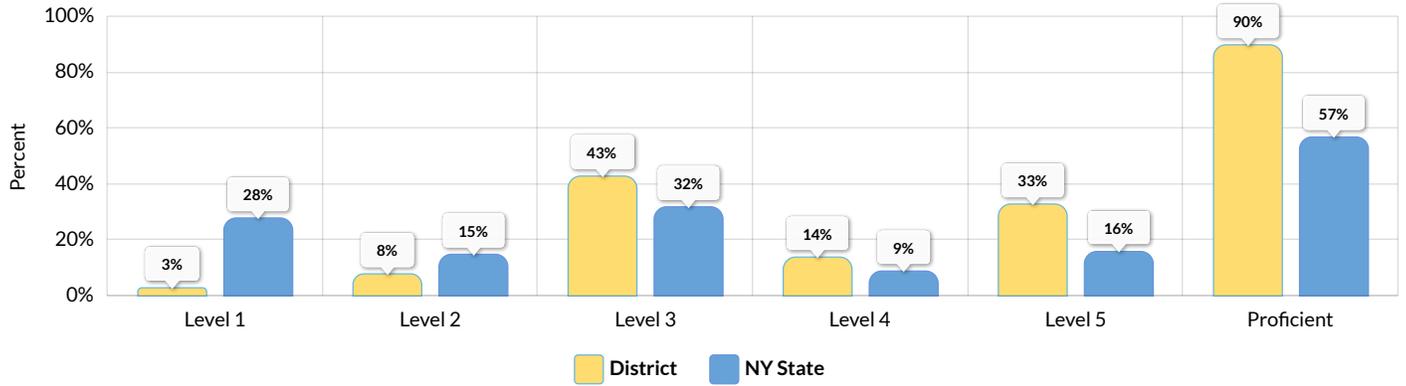


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	5	2%	13	5%	64	24%	102	38%	83	31%	249	93%
Female	119	0	0%	6	5%	29	24%	40	34%	44	37%	113	95%
Male	148	5	3%	7	5%	35	24%	62	42%	39	26%	136	92%
General Education Students	231	4	2%	7	3%	44	19%	93	40%	83	36%	220	95%
Students with Disabilities	36	1	3%	6	17%	20	56%	9	25%	0	0%	29	81%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	0	0%	2	12%	6	35%	9	53%	17	100%
Black or African American	20	0	0%	3	15%	7	35%	5	25%	5	25%	17	85%
Hispanic or Latino	76	2	3%	6	8%	21	28%	31	41%	16	21%	68	89%
White	142	3	2%	4	3%	30	21%	57	40%	48	34%	135	95%
Multiracial	12	0	0%	0	0%	4	33%	3	25%	5	42%	12	100%
Economically Disadvantaged	66	2	3%	5	8%	25	38%	30	45%	4	6%	59	89%
Not Economically Disadvantaged	201	3	1%	8	4%	39	19%	72	36%	79	39%	190	95%
English Language Learner	5	0	0%	1	20%	3	60%	1	20%	0	0%	4	80%
Non-English Language Learner	262	5	2%	12	5%	61	23%	101	39%	83	32%	245	94%
Not in Foster Care	267	5	2%	13	5%	64	24%	102	38%	83	31%	249	93%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	264	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	267	5	2%	13	5%	64	24%	102	38%	83	31%	249	93%
Parent in Armed Forces	7	0	0%	0	0%	0	0%	3	43%	4	57%	7	100%
Parent Not in Armed Forces	260	5	2%	13	5%	64	25%	99	38%	79	30%	242	93%

### ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

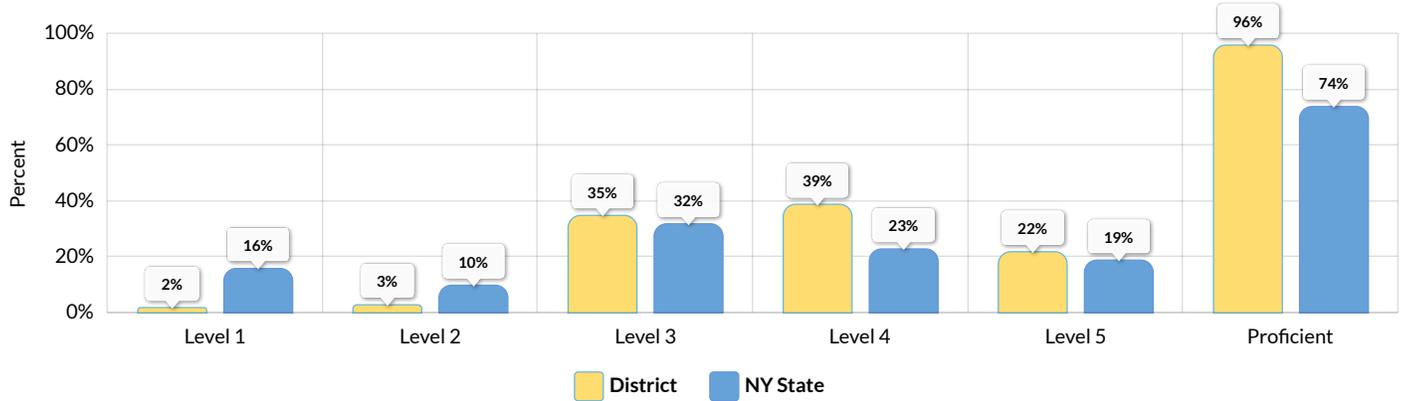


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	5	3%	14	8%	78	43%	26	14%	60	33%	164	90%
Female	95	0	0%	8	8%	44	46%	17	18%	26	27%	87	92%
Male	87	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	88	5	6%	6	7%	34	39%	9	10%	34	39%	77	88%
General Education Students	174	2	1%	14	8%	74	43%	26	15%	58	33%	158	91%
Students with Disabilities	9	3	33%	0	0%	4	44%	0	0%	2	22%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Black or African American	10	2	20%	1	10%	2	20%	1	10%	4	40%	7	70%
Hispanic or Latino	43	1	2%	6	14%	22	51%	7	16%	7	16%	36	84%
White	116	2	2%	6	5%	51	44%	18	16%	39	34%	108	93%
Multiracial	9	0	0%	1	11%	2	22%	0	0%	6	67%	8	89%
Economically Disadvantaged	34	4	12%	5	15%	13	38%	5	15%	7	21%	25	74%
Not Economically Disadvantaged	149	1	1%	9	6%	65	44%	21	14%	53	36%	139	93%
Non-English Language Learner	183	5	3%	14	8%	78	43%	26	14%	60	33%	164	90%
Not in Foster Care	183	5	3%	14	8%	78	43%	26	14%	60	33%	164	90%
Not Homeless	183	5	3%	14	8%	78	43%	26	14%	60	33%	164	90%
Not Migrant	183	5	3%	14	8%	78	43%	26	14%	60	33%	164	90%
Parent in Armed Forces	9	0	0%	0	0%	6	67%	1	11%	2	22%	9	100%
Parent Not in Armed Forces	174	5	3%	14	8%	72	41%	25	14%	58	33%	155	89%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

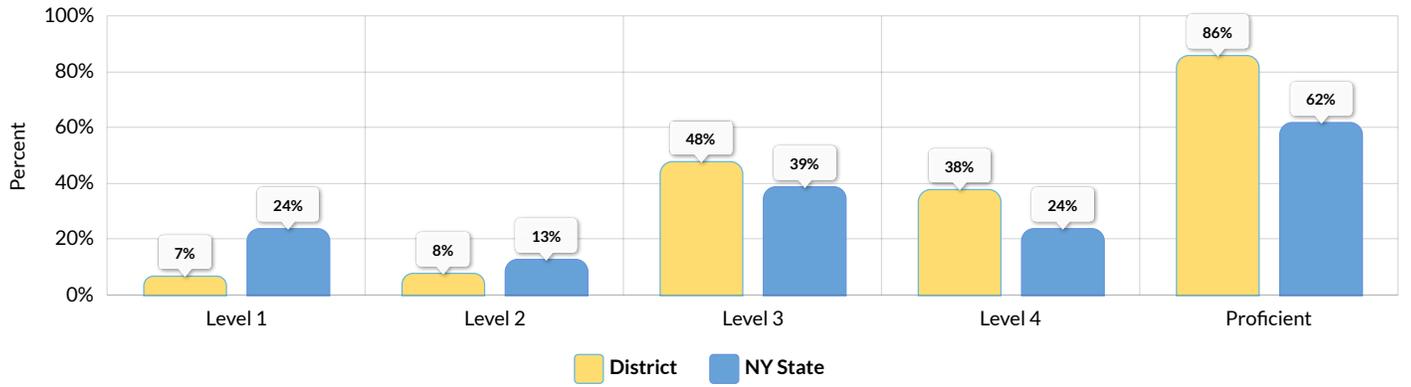


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	186	3	2%	5	3%	65	35%	72	39%	41	22%	178	96%
Female	95	2	2%	5	5%	35	37%	33	35%	20	21%	88	93%
Male	91	1	1%	0	0%	30	33%	39	43%	21	23%	90	99%
General Education Students	183	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	3	21%	7	50%	4	29%	14	100%
Black or African American	9	0	0%	0	0%	4	44%	4	44%	1	11%	9	100%
Hispanic or Latino	36	1	3%	3	8%	18	50%	9	25%	5	14%	32	89%
White	119	2	2%	2	2%	39	33%	51	43%	25	21%	115	97%
Multiracial	8	0	0%	0	0%	1	13%	1	13%	6	75%	8	100%
Economically Disadvantaged	35	1	3%	1	3%	17	49%	9	26%	7	20%	33	94%
Not Economically Disadvantaged	151	2	1%	4	3%	48	32%	63	42%	34	23%	145	96%
Non-English Language Learner	186	3	2%	5	3%	65	35%	72	39%	41	22%	178	96%
Not in Foster Care	186	3	2%	5	3%	65	35%	72	39%	41	22%	178	96%
Not Homeless	186	3	2%	5	3%	65	35%	72	39%	41	22%	178	96%
Not Migrant	186	3	2%	5	3%	65	35%	72	39%	41	22%	178	96%
Parent in Armed Forces	4	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	182	-	-	-	-	-	-	-	-	-	-	-	-

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

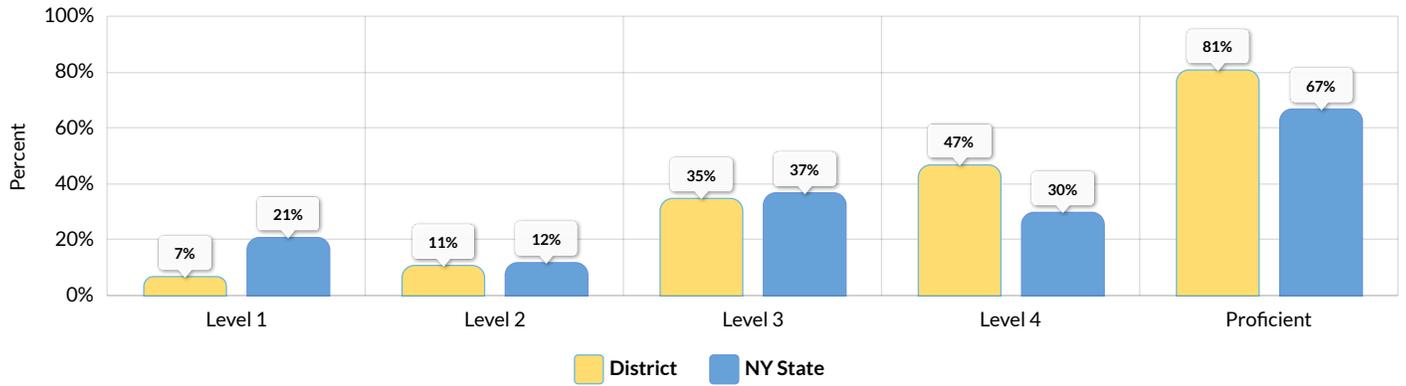


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	276	18	7%	21	8%	133	48%	104	38%	237	86%
Female	128	9	7%	9	7%	67	52%	43	34%	110	86%
Male	148	9	6%	12	8%	66	45%	61	41%	127	86%
General Education Students	236	4	2%	13	6%	116	49%	103	44%	219	93%
Students with Disabilities	40	14	35%	8	20%	17	43%	1	3%	18	45%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	2	12%	6	35%	8	47%	14	82%
Black or African American	20	3	15%	3	15%	8	40%	6	30%	14	70%
Hispanic or Latino	84	4	5%	6	7%	58	69%	16	19%	74	88%
White	141	8	6%	8	6%	58	41%	67	48%	125	89%
Multiracial	14	2	14%	2	14%	3	21%	7	50%	10	71%
Economically Disadvantaged	71	10	14%	9	13%	45	63%	7	10%	52	73%
Not Economically Disadvantaged	205	8	4%	12	6%	88	43%	97	47%	185	90%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	273	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	275	–	–	–	–	–	–	–	–	–	–
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	272	–	–	–	–	–	–	–	–	–	–
Not Migrant	276	18	7%	21	8%	133	48%	104	38%	237	86%
Parent in Armed Forces	7	0	0%	0	0%	3	43%	4	57%	7	100%
Parent Not in Armed Forces	269	18	7%	21	8%	130	48%	100	37%	230	86%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

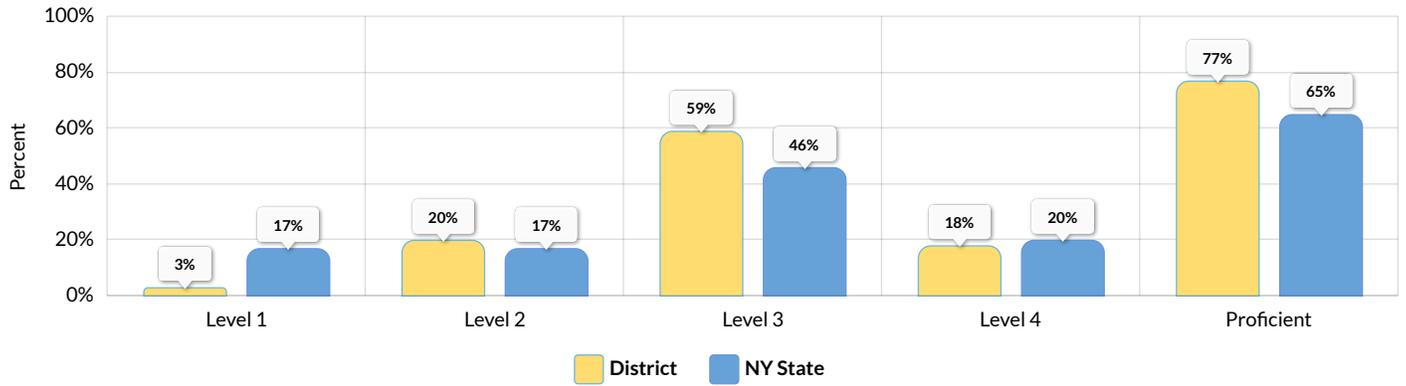


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	231	17	7%	26	11%	80	35%	108	47%	188	81%
Female	114	—	—	—	—	—	—	—	—	—	—
Male	116	14	12%	13	11%	35	30%	54	47%	89	77%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	115	3	3%	13	11%	45	39%	54	47%	99	86%
General Education Students	193	5	3%	18	9%	66	34%	104	54%	170	88%
Students with Disabilities	38	12	32%	8	21%	14	37%	4	11%	18	47%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	1	14%	6	86%	7	100%
Black or African American	19	4	21%	3	16%	5	26%	7	37%	12	63%
Hispanic or Latino	59	5	8%	11	19%	25	42%	18	31%	43	73%
White	137	7	5%	12	9%	47	34%	71	52%	118	86%
Multiracial	9	1	11%	0	0%	2	22%	6	67%	8	89%
Economically Disadvantaged	56	7	13%	11	20%	25	45%	13	23%	38	68%
Not Economically Disadvantaged	175	10	6%	15	9%	55	31%	95	54%	150	86%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	229	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	231	17	7%	26	11%	80	35%	108	47%	188	81%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	—	—	—	—	—	—	—	—	—	—
Not Migrant	231	17	7%	26	11%	80	35%	108	47%	188	81%
Parent in Armed Forces	10	0	0%	0	0%	3	30%	7	70%	10	100%
Parent Not in Armed Forces	221	17	8%	26	12%	77	35%	101	46%	178	81%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

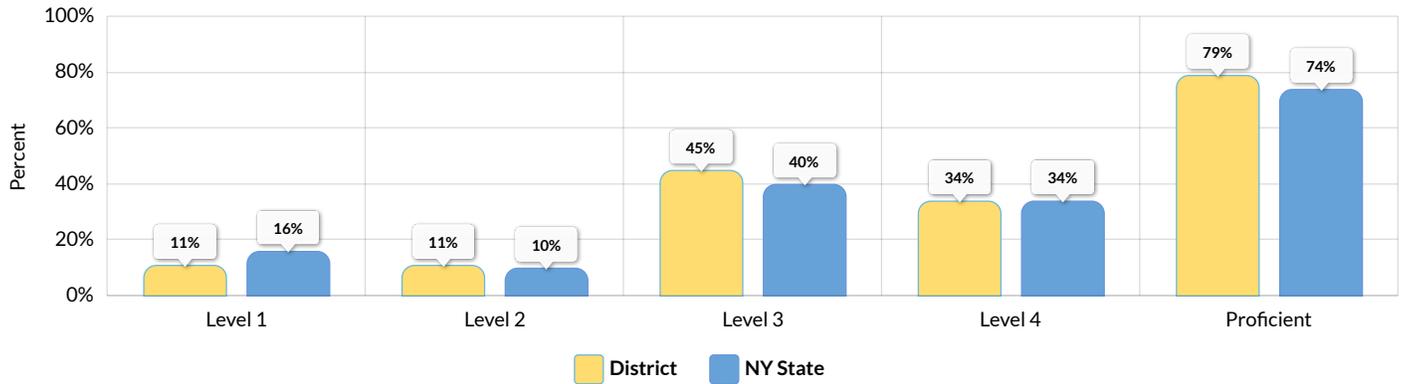


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	203	7	3%	40	20%	119	59%	37	18%	156	77%
Female	103	4	4%	22	21%	59	57%	18	17%	77	75%
Male	100	3	3%	18	18%	60	60%	19	19%	79	79%
General Education Students	200	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	1	5%	13	68%	5	26%	18	95%
Black or African American	13	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	38	1	3%	14	37%	19	50%	4	11%	23	61%
White	130	4	3%	20	15%	80	62%	26	20%	106	82%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	16	2	13%	5	31%	7	44%	2	13%	9	56%
Economically Disadvantaged	45	2	4%	13	29%	24	53%	6	13%	30	67%
Not Economically Disadvantaged	158	5	3%	27	17%	95	60%	31	20%	126	80%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	202	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	203	7	3%	40	20%	119	59%	37	18%	156	77%
Not Homeless	203	7	3%	40	20%	119	59%	37	18%	156	77%
Not Migrant	203	7	3%	40	20%	119	59%	37	18%	156	77%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	201	–	–	–	–	–	–	–	–	–	–

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

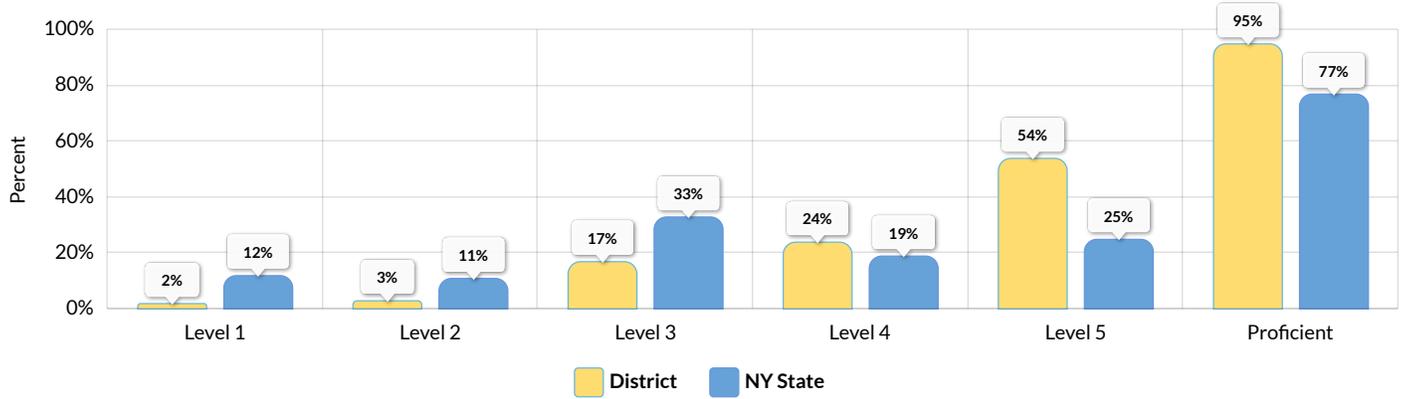


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	5	11%	5	11%	21	45%	16	34%	37	79%
Female	24	4	17%	3	13%	10	42%	7	29%	17	71%
Male	23	1	4%	2	9%	11	48%	9	39%	20	87%
General Education Students	47	5	11%	5	11%	21	45%	16	34%	37	79%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	1	11%	5	56%	2	22%	7	78%
White	33	4	12%	3	9%	14	42%	12	36%	26	79%
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	42	3	7%	4	10%	19	45%	16	38%	35	83%
Non-English Language Learner	47	5	11%	5	11%	21	45%	16	34%	37	79%
Not in Foster Care	47	5	11%	5	11%	21	45%	16	34%	37	79%
Not Homeless	47	5	11%	5	11%	21	45%	16	34%	37	79%
Not Migrant	47	5	11%	5	11%	21	45%	16	34%	37	79%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	44	—	—	—	—	—	—	—	—	—	—

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

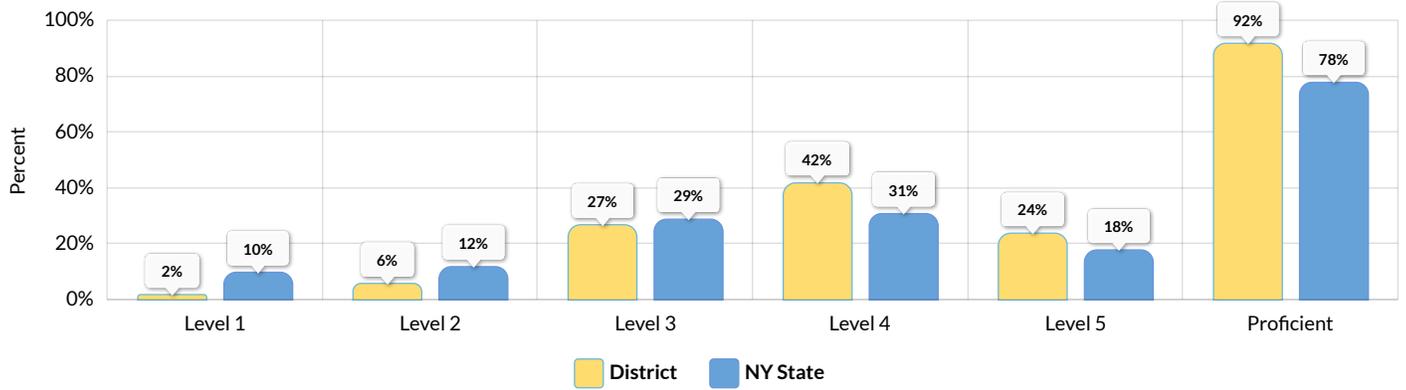


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	261	5	2%	7	3%	45	17%	63	24%	141	54%	249	95%
Female	129	1	1%	0	0%	15	12%	33	26%	80	62%	128	99%
Male	132	4	3%	7	5%	30	23%	30	23%	61	46%	121	92%
General Education Students	221	0	0%	1	0%	26	12%	58	26%	136	62%	220	100%
Students with Disabilities	40	5	13%	6	15%	19	48%	5	13%	5	13%	29	73%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	0	0%	3	23%	10	77%	13	100%
Black or African American	19	1	5%	4	21%	5	26%	4	21%	5	26%	14	74%
Hispanic or Latino	56	1	2%	2	4%	14	25%	13	23%	26	46%	53	95%
White	164	3	2%	1	1%	25	15%	39	24%	96	59%	160	98%
Multiracial	9	0	0%	0	0%	1	11%	4	44%	4	44%	9	100%
Economically Disadvantaged	57	2	4%	4	7%	14	25%	19	33%	18	32%	51	89%
Not Economically Disadvantaged	204	3	1%	3	1%	31	15%	44	22%	123	60%	198	97%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	259	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	261	5	2%	7	3%	45	17%	63	24%	141	54%	249	95%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	258	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	261	5	2%	7	3%	45	17%	63	24%	141	54%	249	95%
Parent in Armed Forces	10	0	0%	0	0%	0	0%	3	30%	7	70%	10	100%
Parent Not in Armed Forces	251	5	2%	7	3%	45	18%	60	24%	134	53%	239	95%

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	252	4	2%	15	6%	67	27%	106	42%	60	24%	233	92%
Female	124	0	0%	8	6%	34	27%	49	40%	33	27%	116	94%
Male	128	4	3%	7	5%	33	26%	57	45%	27	21%	117	91%
General Education Students	215	1	0%	4	2%	52	24%	99	46%	59	27%	210	98%
Students with Disabilities	37	3	8%	11	30%	15	41%	7	19%	1	3%	23	62%
Asian or Native Hawaiian/Other Pacific Islander	17	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	0	0%	5	20%	7	28%	6	24%	7	28%	20	80%
Hispanic or Latino	63	1	2%	4	6%	23	37%	26	41%	9	14%	58	92%
White	143	3	2%	6	4%	32	22%	66	46%	36	25%	134	94%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	0	0%	0	0%	5	24%	8	38%	8	38%	21	100%
Economically Disadvantaged	59	1	2%	5	8%	19	32%	23	39%	11	19%	53	90%
Not Economically Disadvantaged	193	3	2%	10	5%	48	25%	83	43%	49	25%	180	93%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	249	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	252	4	2%	15	6%	67	27%	106	42%	60	24%	233	92%
Not Homeless	252	4	2%	15	6%	67	27%	106	42%	60	24%	233	92%
Not Migrant	252	4	2%	15	6%	67	27%	106	42%	60	24%	233	92%
Parent in Armed Forces	5	0	0%	1	20%	1	20%	3	60%	0	0%	4	80%
Parent Not in Armed Forces	247	4	2%	14	6%	66	27%	103	42%	60	24%	229	93%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

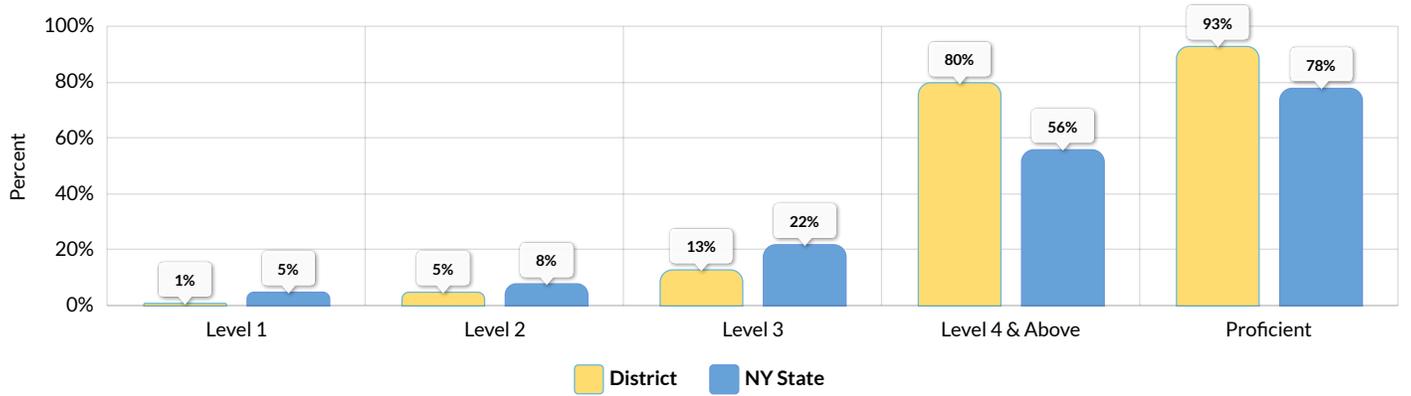
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

### 2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	3	1%	268	99%	3	1%	14	5%	35	13%	216	80%	251	93%
Female	144	0	0%	144	100%	0	0%	4	3%	21	15%	119	83%	140	97%
Male	127	3	2%	124	98%	3	2%	10	8%	14	11%	97	76%	111	87%
General Education Students	242	1	0%	241	100%	0	0%	8	3%	23	10%	210	87%	233	96%
Students with Disabilities	29	2	7%	27	93%	3	10%	6	21%	12	41%	6	21%	18	62%
American Indian or Alaska Native	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	1	6%	1	6%	16	89%	17	94%
Black or African American	22	0	0%	22	100%	0	0%	6	27%	6	27%	10	45%	16	73%
Hispanic or Latino	74	1	1%	73	99%	2	3%	4	5%	15	20%	52	70%	67	91%
White	144	2	1%	142	99%	0	0%	2	1%	11	8%	129	90%	140	97%
Multiracial	11	0	–	11	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	1	8%	1	8%	2	15%	9	69%	11	85%
Economically Disadvantaged	68	2	3%	66	97%	2	3%	8	12%	18	26%	38	56%	56	82%
Not Economically Disadvantaged	203	1	0%	202	100%	1	0%	6	3%	17	8%	178	88%	195	96%
English Language Learner	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	267	3	–	264	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	271	3	1%	268	99%	3	1%	14	5%	35	13%	216	80%	251	93%
Homeless	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	269	3	–	266	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	271	3	1%	268	99%	3	1%	14	5%	35	13%	216	80%	251	93%
Parent in Armed Forces	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Parent Not in Armed Forces	264	3	1%	261	99%	3	1%	14	5%	33	13%	211	80%	244	92%

**2020 TOTAL COHORT EXEMPTIONS IN ELA**

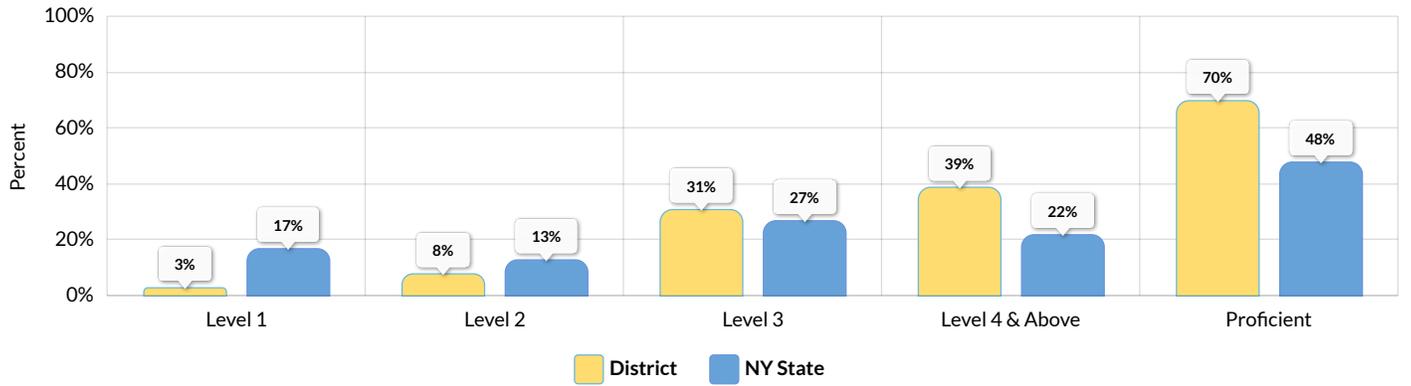
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Male	1	0	0	1	100
General Education Students	1	0	0	1	100
Black or African American	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

### 2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	49	18%	222	82%	8	3%	23	8%	84	31%	107	39%	191	70%
Female	144	25	17%	119	83%	4	3%	7	5%	56	39%	52	36%	108	75%
Male	127	24	19%	103	81%	4	3%	16	13%	28	22%	55	43%	83	65%
General Education Students	242	38	16%	204	84%	8	3%	12	5%	77	32%	107	44%	184	76%
Students with Disabilities	29	11	38%	18	62%	0	0%	11	38%	7	24%	0	0%	7	24%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	1	6%	0	0%	4	22%	13	72%	17	94%
Black or African American	22	5	23%	17	77%	1	5%	6	27%	8	36%	2	9%	10	45%
Hispanic or Latino	74	20	27%	54	73%	4	5%	7	9%	23	31%	20	27%	43	58%
White	144	20	14%	124	86%	1	1%	9	6%	46	32%	68	47%	114	79%
Multiracial	11	2	—	9	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	4	31%	9	69%	1	8%	1	8%	3	23%	4	31%	7	54%
Economically Disadvantaged	68	20	29%	48	71%	4	6%	11	16%	16	24%	17	25%	33	49%
Not Economically Disadvantaged	203	29	14%	174	86%	4	2%	12	6%	68	33%	90	44%	158	78%
English Language Learner	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	267	49	—	218	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	271	49	18%	222	82%	8	3%	23	8%	84	31%	107	39%	191	70%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	269	49	—	220	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	271	49	18%	222	82%	8	3%	23	8%	84	31%	107	39%	191	70%
Parent in Armed Forces	7	1	14%	6	86%	0	0%	1	14%	3	43%	2	29%	5	71%
Parent Not in Armed Forces	264	48	18%	216	82%	8	3%	22	8%	81	31%	105	40%	186	70%

**2020 TOTAL COHORT EXEMPTIONS IN MATH**

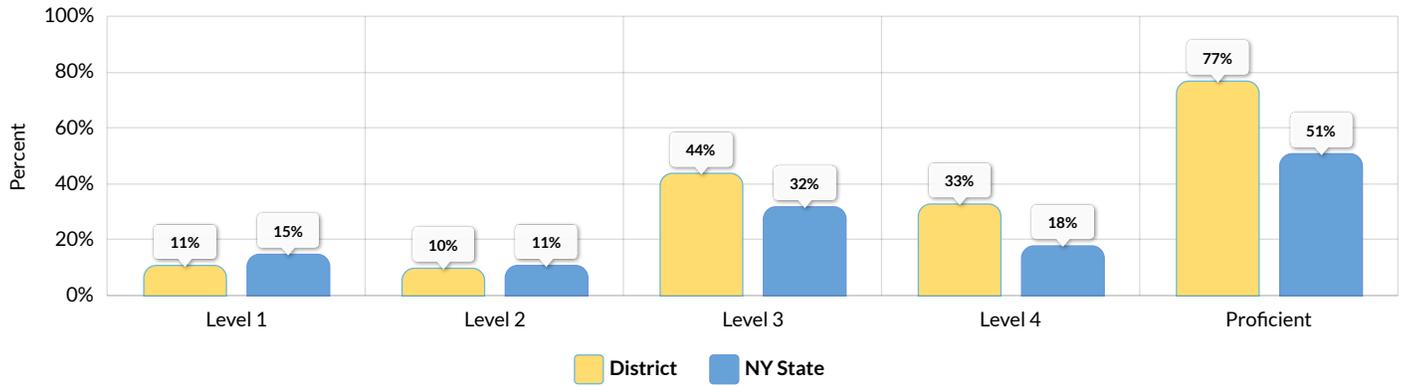
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	241	47	20	194	80
Female	128	25	20	103	80
Male	113	22	19	91	81
General Education Students	227	38	17	189	83
Students with Disabilities	14	9	64	5	36
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	17	0	0	17	100
Black or African American	14	5	36	9	64
Hispanic or Latino	63	20	32	43	68
White	135	18	13	117	87
Multiracial	10	2	20	8	80
Economically Disadvantaged	54	18	33	36	67
Not Economically Disadvantaged	187	29	16	158	84
Non-English Language Learner	241	47	20	194	80
Not in Foster Care	241	47	20	194	80
Homeless	1	0	0	1	100
Not Homeless	240	47	20	193	80
Not Migrant	241	47	20	194	80
Parent in Armed Forces	5	1	20	4	80
Parent Not in Armed Forces	236	46	19	190	81

See report card Glossary and Guide for criteria used to include students in this table.

### 2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	7	3%	264	97%	29	11%	27	10%	118	44%	90	33%	208	77%
Female	144	4	3%	140	97%	16	11%	16	11%	67	47%	41	28%	108	75%
Male	127	3	2%	124	98%	13	10%	11	9%	51	40%	49	39%	100	79%
General Education Students	242	5	2%	237	98%	13	5%	23	10%	113	47%	88	36%	201	83%
Students with Disabilities	29	2	7%	27	93%	16	55%	4	14%	5	17%	2	7%	7	24%
American Indian or Alaska Native	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	1	6%	1	6%	5	28%	11	61%	16	89%
Black or African American	22	0	0%	22	100%	9	41%	3	14%	8	36%	2	9%	10	45%
Hispanic or Latino	74	1	1%	73	99%	9	12%	11	15%	31	42%	22	30%	53	72%
White	144	6	4%	138	96%	8	6%	12	8%	67	47%	51	35%	118	82%
Multiracial	11	0	–	11	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	2	15%	0	0%	7	54%	4	31%	11	85%
Economically Disadvantaged	68	4	6%	64	94%	13	19%	11	16%	26	38%	14	21%	40	59%
Not Economically Disadvantaged	203	3	1%	200	99%	16	8%	16	8%	92	45%	76	37%	168	83%
English Language Learner	4	1	–	3	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	267	6	–	261	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	271	7	3%	264	97%	29	11%	27	10%	118	44%	90	33%	208	77%
Homeless	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	269	7	–	262	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	271	7	3%	264	97%	29	11%	27	10%	118	44%	90	33%	208	77%
Parent in Armed Forces	7	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Parent Not in Armed Forces	264	7	3%	257	97%	29	11%	25	9%	115	44%	88	33%	203	77%

**2020 TOTAL COHORT EXEMPTIONS IN SCIENCE**

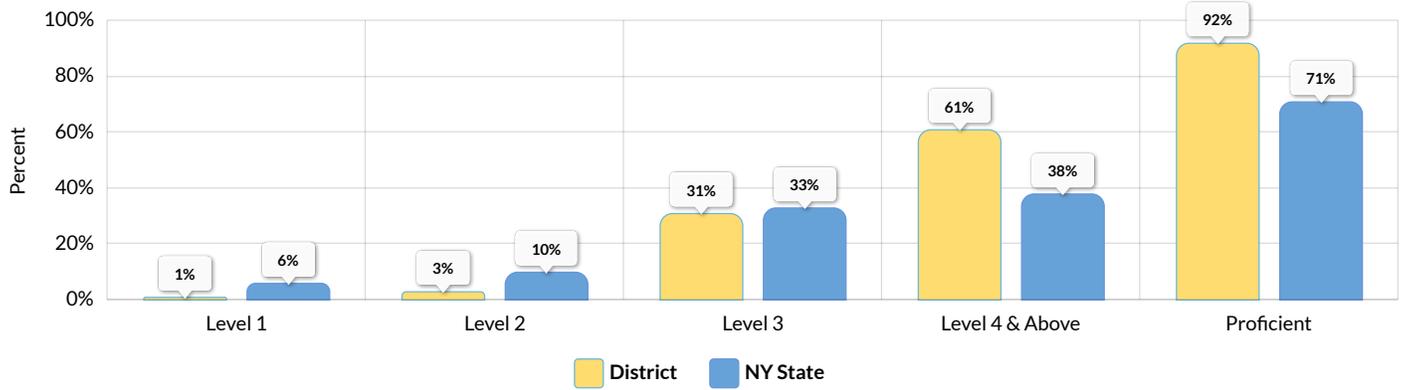
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	242	3	1	239	99
Female	130	3	2	127	98
Male	112	0	0	112	100
General Education Students	219	3	1	216	99
Students with Disabilities	23	0	0	23	100
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	17	0	0	17	100
Black or African American	17	0	0	17	100
Hispanic or Latino	64	0	0	64	100
White	134	3	2	131	98
Multiracial	9	0	0	9	100
Economically Disadvantaged	52	0	0	52	100
Not Economically Disadvantaged	190	3	2	187	98
Non-English Language Learner	242	3	1	239	99
Not in Foster Care	242	3	1	239	99
Not Homeless	242	3	1	239	99
Not Migrant	242	3	1	239	99
Parent in Armed Forces	6	0	0	6	100
Parent Not in Armed Forces	236	3	1	233	99

See report card Glossary and Guide for criteria used to include students in this table.

## 2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	10	4%	261	96%	3	1%	9	3%	85	31%	164	61%	249	92%
Female	144	4	3%	140	97%	3	2%	3	2%	49	34%	85	59%	134	93%
Male	127	6	5%	121	95%	0	0%	6	5%	36	28%	79	62%	115	91%
General Education Students	242	7	3%	235	97%	1	0%	4	2%	69	29%	161	67%	230	95%
Students with Disabilities	29	3	10%	26	90%	2	7%	5	17%	16	55%	3	10%	19	66%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	17	94%	0	0%	0	0%	2	11%	15	83%	17	94%
Black or African American	22	1	5%	21	95%	1	5%	1	5%	11	50%	8	36%	19	86%
Hispanic or Latino	74	4	5%	70	95%	0	0%	5	7%	28	38%	37	50%	65	88%
White	144	4	3%	140	97%	2	1%	2	1%	38	26%	98	68%	136	94%
Multiracial	11	0	—	11	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	0	0%	1	8%	6	46%	6	46%	12	92%
Economically Disadvantaged	68	7	10%	61	90%	2	3%	3	4%	29	43%	27	40%	56	82%
Not Economically Disadvantaged	203	3	1%	200	99%	1	0%	6	3%	56	28%	137	67%	193	95%
English Language Learner	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	267	6	—	261	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	271	10	4%	261	96%	3	1%	9	3%	85	31%	164	61%	249	92%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	269	9	—	260	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	271	10	4%	261	96%	3	1%	9	3%	85	31%	164	61%	249	92%
Parent in Armed Forces	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Parent Not in Armed Forces	264	10	4%	254	96%	3	1%	9	3%	82	31%	160	61%	242	92%

**2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY**

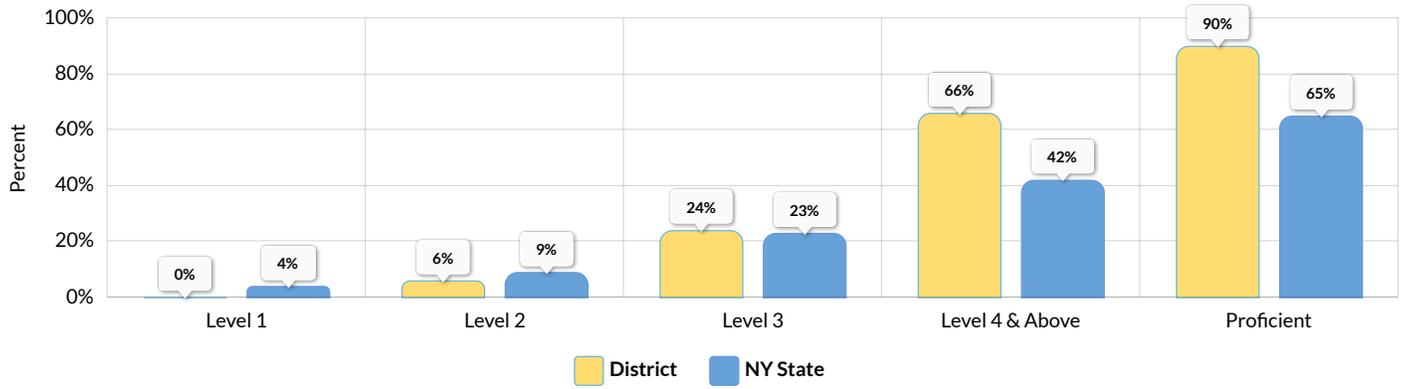
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## 2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	11	4%	260	96%	1	0%	15	6%	64	24%	180	66%	244	90%
Female	144	4	3%	140	97%	0	0%	7	5%	38	26%	95	66%	133	92%
Male	127	7	6%	120	94%	1	1%	8	6%	26	20%	85	67%	111	87%
General Education Students	242	8	3%	234	97%	1	0%	9	4%	49	20%	175	72%	224	93%
Students with Disabilities	29	3	10%	26	90%	0	0%	6	21%	15	52%	5	17%	20	69%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	16	89%	0	0%	1	6%	1	6%	14	78%	15	83%
Black or African American	22	1	5%	21	95%	0	0%	4	18%	10	45%	7	32%	17	77%
Hispanic or Latino	74	5	7%	69	93%	1	1%	3	4%	25	34%	40	54%	65	88%
White	144	3	2%	141	98%	0	0%	5	3%	23	16%	113	78%	136	94%
Multiracial	11	0	—	11	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	0	0%	2	15%	5	38%	6	46%	11	85%
Economically Disadvantaged	68	5	7%	63	93%	0	0%	8	12%	26	38%	29	43%	55	81%
Not Economically Disadvantaged	203	6	3%	197	97%	1	0%	7	3%	38	19%	151	74%	189	93%
English Language Learner	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	267	10	—	257	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	271	11	4%	260	96%	1	0%	15	6%	64	24%	180	66%	244	90%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	269	10	—	259	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	271	11	4%	260	96%	1	0%	15	6%	64	24%	180	66%	244	90%
Parent in Armed Forces	7	1	14%	6	86%	0	0%	1	14%	0	0%	5	71%	5	71%
Parent Not in Armed Forces	264	10	4%	254	96%	1	0%	14	5%	64	24%	175	66%	239	91%

**2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	7	88	1	13
Female	4	3	75	1	25
Male	4	4	100	0	0
General Education Students	7	6	86	1	14
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Hispanic or Latino	5	4	80	1	20
White	1	1	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	5	4	80	1	20
English Language Learner	1	1	100	0	0
Non-English Language Learner	7	6	86	1	14
Not in Foster Care	8	7	88	1	13
Homeless	1	1	100	0	0
Not Homeless	7	6	86	1	14
Not Migrant	8	7	88	1	13
Parent Not in Armed Forces	8	7	88	1	13

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	15	0	0%	15	100%	2	13%	3	20%	3	20%	3	20%	4	27%
Grade 1	8	0	0%	8	100%	1	13%	1	13%	2	25%	2	25%	2	25%
Grade 2	7	0	0%	7	100%	0	0%	1	14%	1	14%	3	43%	2	29%
Grade 3	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	11	0	0%	11	100%	0	0%	3	27%	2	18%	6	55%	0	0%
Grade 5	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	0	0%
Grade 6	6	0	0%	6	100%	0	0%	0	0%	1	17%	4	67%	1	17%
Grade 7	7	0	0%	7	100%	0	0%	2	29%	1	14%	3	43%	1	14%
Grade 8	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–

### NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 3 Math	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Grade 5 Math	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Grade 5 Science	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	21	19	90%	2	10%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	21	19	90%	2	10%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	21	19	90%	2	10%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

**STAFF QUALIFICATIONS (2023-24)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	232	26	11%	5	1	20%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	214	3	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

### TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	263	97%	156	58%	103	38%	4	1%	0	0%	5	2%	0	0%	3	1%
Female	144	141	98%	83	58%	57	40%	1	1%	0	0%	1	1%	0	0%	2	1%
Male	127	122	96%	73	57%	46	36%	3	2%	0	0%	4	3%	0	0%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	242	236	98%	155	64%	81	33%	0	0%	0	0%	3	1%	0	0%	3	1%
Students with Disabilities	29	27	93%	1	3%	22	76%	4	14%	0	0%	2	7%	0	0%	0	0%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	18	100%	14	78%	4	22%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	22	22	100%	5	23%	16	73%	1	5%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	74	70	95%	35	47%	33	45%	2	3%	0	0%	3	4%	0	0%	1	1%
White	144	141	98%	96	67%	45	31%	0	0%	0	0%	2	1%	0	0%	1	1%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	68	62	91%	25	37%	35	51%	2	3%	0	0%	4	6%	0	0%	2	3%
Not Economically Disadvantaged	203	201	99%	131	65%	68	33%	2	1%	0	0%	1	0%	0	0%	1	0%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	267	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	271	263	97%	156	58%	103	38%	4	1%	0	0%	5	2%	0	0%	3	1%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	269	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	271	263	97%	156	58%	103	38%	4	1%	0	0%	5	2%	0	0%	3	1%
Parent in Armed Forces	7	7	100%	3	43%	4	57%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	264	256	97%	153	58%	99	38%	4	2%	0	0%	5	2%	0	0%	3	1%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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# **Cornwall Central School District**

## **2025 – 2026 Budget Statement**



### **Section 10: Glossary of School Business Terminology**



# Cornwall Central School District

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## Glossary of School Business Terminology

**Administrative Budget Component:** One of three categories that must be reported by school districts in the component three-part budget. These expenditures include: office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; supplies; legal fees; property insurance; and school board expenses.

**Adopted Budget:** The budget proposal adopted by the Board of Education and presented to the voters at the Annual Meeting and Budget Vote.

**Allowable Tax Levy (ATL):** The maximum tax levy permissible under the "Tax Cap" legislation requiring a simple majority (50% +1) voter approval for passage.

**Annual Meeting and Budget Vote:** The purpose of the Annual Meeting is to conduct the annual election of board of education members and votes involving the budget and expenditures of money, and to authorize the levy of taxes. School districts must hold their vote (Annual Meeting) on the third Tuesday in May.

**Appropriated Fund Balance:** A portion of a district's total fund balance from the previous fiscal year that is applied as revenue to the following year's budget. This equates to a budgeted loss in revenue which is offset by contingency in the expenditure-side of the budget. It can also be used to reduce the tax levy.

**Approved Budget:** A budget approved by voters at the Annual Meeting and Budget Vote. If voters do not approve the Board of Education's adopted budget, a district may present the same budget or a revised budget for a re-vote. After two defeated proposals, the Board of Education must adopt a contingency budget.

**Assessed Value:** The value of a property as determined by the local property assessor, measured in units of assessment (not dollars). This value can change annually (or more frequently) based on changes made by the assessor, relative to changes in market value.

**Assessment Roll:** A list of all properties and their assessed value in the municipality. Since the assessment roll is not typically finalized until August, tax rates cannot be established until the assessment roll is complete.

**Board of Cooperative Educational Services (BOCES):** A collaborative group of component school districts in a region that share instructional, administrative, and technology services.

**BOCES Aid:** State Aid received as a reimbursement for participating in cooperative services, or coser's, related to instructional, administrative, and technology expenditures.

**Bond:** A long-term debt instrument used to finance construction or other obligations over a specified period of time at a specified interest rate. Terms typically range from 5-30 years, depending on the nature of the construction or other obligation.

**Bond Anticipation Note (BAN):** A short-term debt instrument used to finance construction or other obligations over a specified period of time (less than one year in duration) at a specified interest rate. BANs can be renewed annually for up to 5 years before General Municipal Law requires the issuance of a bond.

**Budget:** A plan of financial operation which outlines the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.

**Budget Calendar:** The schedule of key dates that the school district, Board of Education, and administrators follow in preparation, adoption, and administration of the budget.

**Building Aid:** State Aid provided to offset principal and interest obligations on debt incurred to construct and/or renovate school buildings.

**Capital Budget Component:** One of three categories that must be reported by school districts in the component three-part budget. These expenditures include: all transportation capital, debt service, and lease expenditures; legal judgments and settled claims; custodial costs and all facility costs, including service contracts, supplies, utilities, maintenance, repairs, construction, renovation, debt and leasing costs.

**Capital Fund:** The fund used to account for capital improvement and acquisitions. Capital projects are budgeted on an individual project basis since legal and contractual requirements will vary from one project to another. The initiation and implementation of a capital project generally requires voter authorization of the funding which may take the form of either obligations (debt) or interfund transfer (fund balance).

**Consumer Price Index (CPI):** An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period. It can be used as a factor in calculating the Allowable Tax Levy ("Tax Cap"), which stipulates 2% or the change in CPI, whichever is less.

**Contingent Budget:** Under NYS law, school boards can submit a budget to voters a maximum of two times. If the proposed budget is defeated twice, the Board of Education must adopt a contingency budget which places a cap on new spending. Under a contingent budget, the tax levy is limited to a 0% increase from the prior year. Items exempt from a contingent budget include: tax certiorari settlements, debt service (mortgage payments), and costs associated with ensuring the health and safety of students, staff, and property.

**Contractual Services:** agreements with outside organizations for providing instructional, administrative, maintenance, financial, and other services.

**Debt Service Fund:** The fund used to record payments of principal and interest on capital debt. The use of this fund by school districts is optional except where a mandatory reserve for debt service is required as a result of having sold school property on which there is outstanding debt, or where unexpended proceeds of borrowings, earned interest, bond premium, or accrued interest are being retained to offset future payments on principal and interest. Most school districts pay debt service on capital debt directly from the General Fund.

**Employee Benefits:** Amounts paid by the district on behalf of employees, subject to provisions of collective bargaining agreements and the Constitution of the State of New York. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to an employee, are part of the total cost of the employee. Employee benefits include the district cost for health insurance premiums, dental insurance, life and disability insurance, Medicare, pensions, social security, and other fringe benefits.

**Employee Benefits Accrued Liability Reserve:** The purpose of this account is to reserve funds for the payment of any accrued employee benefit (ie: unused sick and/or personal days) due an employee upon termination of the employee's service. This reserve fund may be established by a majority vote of the board of education and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated (General Municipal Law, §6-p).

**Employee Retirement System (ERS):** The State-operated pension systems eligible for participation among non-certificated staff (ie: bus drivers, cleaners, aides, office staff, etc.). ERS operates on an April 1 to March 31 plan year, consistent with the State's fiscal year.

**Encumbrance Reserve:** This reserve allows a school district to pay for items ordered in the current fiscal year, but not yet received until the subsequent year, using funds budgeted in the current fiscal year without affecting the subsequent year's budget.

**Equalization Rate:** A ratio determined by New York State used for determining the market value of a property in one municipality as compared to that of another when assessed value is not representative of market value. For school districts, the equalization rate helps determine how the tax levy will be allocated among the municipalities

located within the school district's boundaries. A municipality that has an equalization rate of 100% means that the municipality is assessing property at market value. A municipality that has an equalization rate of less than 100% means that the municipality is assessing property below market value.

**Equipment:** Assets with an initial, individual cost of more than \$10,000 and an estimated useful life in excess of one year.

**Every Student Succeeds Act (ESSA) Grant:** Federal grant program to supplement professional learning and improve student performance among high-need students.

**Excess Cost Aid:** State Aid provided to offset expenditures incurred in providing instruction to students with disabilities.

**Expenditure:** Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.

**Federal Insurance Contribution Act (FICA):** The application of Social Security tax (6.2% [subject to income ceilings]) and Medicare tax (1.45%) on employee salaries.

**Fiscal Year:** The accounting period on which a budget is based. The New York State government operates on an April 1 to March 31 fiscal year. All school districts in New York State operate on a July 1 to June 30 fiscal year.

**Foundation Aid:** State Aid provided to offset expenditures incurred in providing a Free Appropriate Public Education. Foundation Aid represents the largest component of total State Aid provided to school districts.

**Full-Time Equivalent (FTE):** A unit of measure which is equal to one full-time annualized position. An employee assigned to work 80% of the time would have an FTE of 0.8.

**Fund Balance:** A fund balance is created when a school district has money left over at the end of its fiscal year from either under-spending the expenditure budget and/or receiving additional revenue above the revenue budget. Part of the fund balance (appropriated fund balance) may be applied as a budgeted loss in revenue in the following year's budget. A portion may also be set aside (unreserved/unappropriated fund balance) to pay for emergencies or other unforeseen expenses. Under NYS law, the amount unreserved/unappropriated may not exceed 4% of the following year's budget.

**General Fund:** The major operating fund of a school district. It receives all income not specified for a particular program or activity and not specified by law to be deposited in another fund. The annual spending plan must be approved by voters at the Annual Meeting and Budget Vote.

**Homestead:** residential properties within the tax base.

**Individuals with Disabilities Education Act (IDEA) Grant:** Federal grant program to supplement programs for students with disabilities.

**Non-Homestead:** commercial properties within the tax base.

**Payment in Lieu of Tax (PILOT):** generally refers to payments made pursuant to statute or contract to taxing jurisdictions equal to the amount, or portion of the amount, of real property taxes that would have been levied by or on behalf of the taxing jurisdiction if the real property was not tax exempt. PILOTs are often included as part of an Industrial Development Agency (IDA) agreement with a commercial or industrial project that is receiving financial assistance for the duration of the project. The property is typically taken off the tax roll and payments in lieu of taxes are made instead.

**Program Budget Component:** One of three categories that must be reported by school districts in the component three-part budget. These expenditures include: salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment, contractual costs, and textbooks; also transportation operating costs.

**Proposed Budget:** The spending plan developed by school administrators prior to adoption by the Board of Education. School districts are required by New York State to show their proposed budgets in three component categories: administrative, program, and capital.

**Retirement Systems Contribution Reserve:** The purpose of this account is to fund employer retirement contributions i.e., any portion of the amount(s) payable by an eligible school district to the New York State and Local Employees' Retirement System (ERS), pursuant to Sections 17 or 317 of the Retirement and Social Security Law. A referendum is not required either to create or expend moneys from the reserve. Teachers' Retirement System (TRS) contributions are not eligible to be reserved.

**Revenue:** Sources of income financing the operation of the school district.

**Rollover Budget:** a budget projection which accounts for the same staffing and programs as the current year, adjusted for required contractual increases in salaries and other mandated expenditures.

**Salaries:** The total amount paid to an individual, before deductions, for services rendered while on the payroll of a school district.

**School Lunch Fund:** The fund used to account for revenues and expenditures in connection with the school district's food service program. The estimated expenditures must balance with the estimated revenues, interfund transfers, if any, and fund balance.

**School Tax Relief (STAR) Program:** A State program which provides an exemption for school taxes paid for all owner-occupied, primary residences, subject to income limitations. An enhanced exemption is provided to senior citizens, subject to income limitations.

**Special Aid Fund:** The fund used to account for revenues and expenditures in connection with Federal and State funded grants operated by the school district. Budgets are determined when specific grants are awarded by the funding agency. The board of education should approve each program/grant budget and should appropriate the funds by resolution. For grants which extend beyond June 30, budgets may be re-established in the next fiscal year without additional board of education approval.

**State Aid:** Funds allocated by wealth and demographic need to school districts to support various functions of operation. Until the State budget is enacted, the school district's State Aid is not finalized and estimates must be used. The State deadline for enacting its budget is April 1st; however, it is not uncommon for the State to miss that deadline. Nevertheless, school districts must estimate State Aid and present their budgets to voters by the third Tuesday in May.

**State Education Department (SED):** The New York administration department that oversees public elementary and secondary education.

**Supplies:** Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.

**Tax Base:** The combined assessed value of all properties within a school district's boundaries subject to levying the necessary taxes to fund annual operations.

**Tax Base Growth Factor:** is derived using a "quantity change factor," which is calculated by the NYS Department of Taxation and Finance. It measures brick & mortar construction and/or significant additions to existing properties, which increase the size of the tax base.

**"Tax Cap":** See Allowable Tax Levy (ATL).

**Tax Certiorari:** The legal process by which a property owner can challenge the assessed value assigned to a property in attempt to reduce the property's assessment and real estate taxes.

**Tax Certiorari Reserve:** Chapter 588 of the Laws of 1988 amended Section 3651 of the Education Law to permit the establishment of a reserve fund for tax certiorari and to expend from the fund without voter approval of

the qualified voters of the school district. This reserve is used to pay consent judgments on tax refunds dating back up to four years prior.

**Tax Levy:** The total sum of taxes to be raised by the school district after subtracting all other revenues and State Aid. The tax levy is used to determine the tax rate for property owners in each of the municipalities located within the school district's boundaries. Each municipality within the school district is assigned a share of the total tax levy. Equalization rates are applied to take into account for differences in assessment practices among the municipalities.

**Tax Rate:** The amount of tax paid for each increment (usually \$1,000) of assessed value of property.

**Teachers' Retirement System (TRS):** The State-operated pension systems eligible for participation among certificated staff (ie: teaching assistants, teachers, and administrators). TRS operates on a July 1 to June 30 plan year, consistent with the school district's fiscal year.

**Transportation Aid:** State Aid provided to offset expenditures incurred in providing transportation services to students. Additional transportation aid is received when purchasing transportation capital equipment, such as vehicles or garage equipment.

**Unemployment Benefits Reserve:** This reserve fund is used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the school district or BOCES has elected to use the benefit reimbursement method, in lieu of contributions under Article 18 of the Labor Law. The reserve may be established by board action and is funded by budgetary appropriations or funds from other reserves.

**Unreserved/Unappropriated Fund Balance:** A school district is permitted to retain up to 4% of its total fund balance unreserved and unappropriated. These funds are available for emergency repairs and other unforeseen occurrences.